35th International Association for Human Caring Conference

Theme: The Universality of Caring

Dates: May 24 (Sat.) – 28 (Wed.), 2014

Venue: Kyoto International Conference Center
Kyoto, Japan

Co-Chairs

Naohiro Hohashi
PhD, RN, PHN, LSN
Kobe University Graduate School of Health Sciences

Marian C. Turkel
PhD, RN, NEA-BC, FAAN
President of the International Association for Human Caring, Einstein Healthcare Network

2014 Kyoto, Japan

SIG on Transcultural Nursing and Caring

Co-Chairs

Kazuko Ishigaki
Naohiro Hohashi
Marilyn A. Ray

6th Annual Conference of Society of Cultural Nursing Studies

Chair
Kazuko Ishigaki
The society for the study of the Concentric Sphere Family Environment Model

家族同心球環境モデル研究会

家族同心球環境モデル研究会（CSFEM研究会）は、家族同心球環境理論／モデルに代表される家族アセスメントモデルおよび家族支援モデルの改良、臨地応用、実証研究、普及活動などを推進することによって、あらゆる家族への支援を具現化することを目的とします。一般会員と研究開発会員から構成され、2007年10月1日に設立されました。現在、一般会員を幅広く募集しています。

オープンなセミナーやワークショップを開催し、家族ケア検討などを行っています。これは、日本、アメリカ、中国などにおいて、随時開催します。なお、研究開発会員は年間80回程度のクローズド研究開発会議に参加することが前提になります。そして、競争的資金を活用した研究プロジェクトの推進、研究成果の国内外への情報発信・書籍の出版などを遂行します。

家 コンセントスフィアリファミリー環境モデル研究会

家族医療における「家族看護学」における情報の呈现を計画し、家族看護モデルの実践を実現する。
35th International Association for Human Caring Conference

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Secretariat
Division of Family Health Care Nursing,
Kobe University Graduate School of Health Sciences
7-10-2 Tomogaoka, Suma-ku, Kobe, Hyogo 654-0142, Japan

Conference web site
http://www.humancaring.jp/35iahcc/
Organization web site
http://www.humancaring.org/
Chairperson’s Greeting

Dr. Hohashi and Dr. Turkel welcome you to the 35th International Association for Human Caring (IAHC) Conference the Universality of Caring in Kyoto, Japan co-sponsored by the International Association for Human Caring and Kobe University. This is the first time an IAHC Conference is being held in Japan. With global issues related to healthcare, economics, hunger, deep poverty, and conflict instead of peace, we truly believe that caring remains the essence of nursing and the core of our humanity. Our journey to planning this conference began in March 2012 when we both attended the International Conference on Caring and Peace in Hiroshima co-sponsored by the Watson Caring Science Institute and Japanese Red Cross, Hiroshima College of Nursing. Our mutual colleague, Dr. Marilyn Ray introduced us and we began the dialogue about having an IAHC Conference in Kyoto in 2014. At the 34th IAHC Conference in Orlando, Florida we set our intention to have 500 abstracts submitted and over 600 attend the conference. Thanks to the commitment and dedication of the members of the planning committee and abstract reviewers we have accepted 487 abstracts for paper or podium presentation and most important, thanks to all of you who have traveled from over fifteen countries to join us we will have over 600 in attendance. This is the largest conference in the thirty-six history of the IAHC.

The conference opens on May 24 with the SIG on Transcultural Nursing and Caring featuring a keynote address from Dr. Janice Bell Associate Professor Emeritus, University of Calgary. Dr. Bell will present Helping Families Heal: One Nurse at a Time. World recognized scholars, Dr. Jean Watson and Dr. Marilyn Ray will be hosting a special tribute to Dr. Madeline Leininger on the evening of May 24th to recognize her commitment to transcultural caring and nursing. We hope to see you at the gala dinner and please introduce yourself to us so we have the opportunity of meeting all of during our time together.

The conference continues through May 27th where you will have the opportunity to hear presentations and review posters from international caring scholars reflecting the conference theme Universality of Caring. Our shared vision is that we continue to inform and change nursing on a global level through caring innovations in education, practice, and research.

Kyoto is a beautiful city so enjoy shopping and site seeing. Special tours and events are planned for evenings and the day of May 28th so please inquire at the conference registration desk for additional information and to sign up for the tours.

Naohiro Hohashi, PhD, RN, PHN, LSN
Chair 35th IAHC Conference
Professor of Family Health Care Nursing
Kobe University, Japan

Marian C. Turkel PhD RN, NEA-BC, FAAN
President IAHC
Chair 35th IAHC Conference
Director of Professional Nursing Practice and Research
Einstein Healthcare Network
Chairperson’s Greeting

Naohiro Hohashi, PhD, RN, PHN, LSN
Chair 35th IAHCC Conference
Professor of Family Health Care Nursing
Kobe University, Japan
Chairperson’s Greeting

Caring Colleagues:

Welcome, and thank you so much for being here and participating in the 35th International Association for Human Caring (IAHC) Conference the Universality of Caring in Kyoto, Japan co-sponsored by the International Association for Human Caring and Kobe University. We are honored to have three scholars doing presentations at the Kyoto conference. They include: Dr. Janice Bell, Dr. Jean Watson and Dr. Rozzano Locsin. Our opening keynote on May 24, 2014, Dr. Janice Bell Associate Professor Emeritus, University of Calgary will present Helping Families Heal: One Nurse at a Time. On Sunday May 25th 2014 Dr. Jean Watson Distinguished Professor and Dean Emerita, University of Colorado Denver College of Nursing and Anschutz Medical Center, Founder /Director Watson Caring Science Institute will be reflecting on the Universality of Human Caring in Our World. Dr. Rozzano Locsin, Professor of Nursing, Florida Atlantic University will present the closing keynote Affirming the Universality of Caring in Nursing on May 27th 2014.

This year we received close to 500 abstracts and have over 600 colleagues in attendance representing sixteen countries from all over the world so we are truly an international organization embracing the advancement and dissemination of caring science. For those who are first time conference attendees or non members please introduce yourself to me during the conference so we make a personal connection. My hope is that you join our organization and attend future IAHC conferences. To returning attendees and IAHC members thank you for your on–going support and co–creating a community of caring. Please stop by the IAHC booth, you will be able to complete a membership application on–line, purchase books on line, and receive autographed books plates.

This conference would not have been possible without the financial fundraising support of Dr. Naohiro Hohashi, Professor of Family Health Care Nursing, Kobe University, Japan. As you see Dr. Hohashi during the conference please introduce yourself and share a business card.

Most important please find some time to care for yourself and enjoy the shopping, dining, and sightseeing that are an important part of the culture in Kyoto, Japan.

In caring and peace, Marian

Marian C. Turkel Ph.D, RN, NEA-BC, FAAN
Director Professional Nursing Practice and Research
Einstein Healthcare Network
President International Association for Human Caring
Chairperson’s Greeting
Message of Sixth Academic Conference of the Society of Cultural Nursing Studies

While growing up and living in our society, we as humans also harbor in the depths of our hearts our own cultures and values. We lead our lives while operating within the frameworks of values that we have acquired without realization. Understanding this can significantly empower a nurse, and can lead to the kind of support that makes one happy.

The Society of Cultural Nursing Studies has deepened awareness of this dynamic with a focus on the activities of everyday life. At this Sixth Academic Conference, we aim to penetrate cultural nursing studies with a focus on disaster relief. The Society would like to step forward in international cultural nursing studies, and will be host this conference in coordination with the 35th International Association for Human Caring Conference and the SIG on Transcultural Nursing and Caring, which are being held simultaneously. Care in times of disaster is an important subject for the International Association for Human Caring Conference, as well.

Still recovering from the Great East Japan Earthquake, Japan has gathered the attention of the world. Thus, the Society sees this as both a first step in the internationalization of this conference, as well as a necessary action to make the conference valuable to Japan’s recovery.

Just as the culture of medical organizations differs by country, so too is it likely that attitudes toward disaster prevention vary. Is it possible that differences are also apparent in the way individuals cope with times of disaster, how they seek assistance, in their sadness and tears, in their thoughts of family, or in the hopes that they hold on to? Also of interest is the question of how people prioritize their daily lives in times of recovery. To cite a past example, viewers from outside Japan were shocked when interviewees stated in the wake of the Great Hanshin Earthquake, “First and foremost, I want to get into the bath.” As the world enters what appears to be a period of more frequent disasters, it is easy to imagine the time when the nurses gathered from around the world at this academic conference will support one another. In preparation for that time, it is valuable for these nurses to understand one another’s countries. We hope that proactive exchange of ideas will ripple through the three-way conversation and other programs.

Kazuko Ishigaki
Ishikawa Prefectural Nursing University
General Information

Break: Coffee are served in front of Main Hall (May 24 - 25) and Room E (May 26 - 27).

Lunch: Lunches are included in the registration fee and served in front of each session room.
Luncheon seminars are available on May 25 11:30-12:30 at Main Hall, and May 26 12:10-13:10 at Room E.
* Lunch is offered in the exchange of Lunch ticket attached in your name card.

Morning Seminar: Morning Seminars are also available on May 25 8:00-8:50 at Main Hall, and May 26 8:00-9:30 at Room E.
* Japanese rice balls will be provided in front of the Room above.

Name Tag: All participants, official guests and accompanying persons are asked to wear their name tags during all events. Admission to the sessions is restricted to registered participants wearing their name tags.

Cloak: There will be facilities available in the 1st floor, and be open at the following schedule:
• May 24 10:00-17:00
• May 25 08:30-17:00
• May 26 08:30-17:00
• May 27 08:30-13:30

Official Language: The official language is English. Both English-Japanese and Japanese-English simultaneous interpretation will be provided at Main Hall in May 24-25.

Poster Presentation: Poster sessions will be held in Room D. Room G and Room H.
The posters will be displayed at the following schedule:
• May 24 12:00-17:00 (Discussion Time: 15:15-15:45)
• May 25 09:00-17:00 (Discussion Time: 14:00-14:30)
• May 26 09:00-16:30 (Only in Room H. Discussion Time: 14:10-14:40)

Security: Any security problems or concerns should be reported to staff members.

Disaster: In case of alarming sound during the conference, please follow the staffs’ instructions.

Emergency: In case of emergencies during the conference, please contact the staff at the Information desk.

Information Desk: The Information desk is located in the 1st floor. Staffs at the Information Desk will be pleased to assist you with all your inquiries.

Exhibition: The Exhibition will be held in front of Room D.
The opening hours are as follows:
• May 24 12:00-18:00
• May 25 09:00-17:00

Lost & Found: For lost and found items, please stop by Information Desk.

Message: A message board is placed near Information Desk.
Camera Shooting: Please refrain from camera shooting during the sessions. There will be a news cameraman with the name tag at the venue.

Mobile phone: As a courtesy to speakers and other delegates, we request that all mobile phones are turned off before entering the conference sessions.

Wi-Fi Availability: Free Wi-Fi is available in all lobby areas except inside the Session Rooms.
* SSID: ICCK_Public_WiFi
* Services may be interrupted for server maintenance.
* No special security measures are put in place.

Smoking: Smoking is prohibited in any conference areas.

Staff: During the conference, staffs will be more than happy to assist you at any time. The staffs are easily identified by their name cards of “STAFF”.

Social Program

Gala Dinner
Date: May 24 18:00-20:00
Venue: 1F Swan
Registration Fee:
\¥9,500/person including a ticket for attending Tea ceremony (May 24-25)

* On-site registration is available at Information Desk.
* Once registrations reach the capacity, they will be closed accordingly.
* Please come to the Information Desk for your exchange to a tea ceremony ticket.

Excursion

[Tour 1] Let’s visit Kitano Tenmangu Shrine at night!
Date: May 25, 18:00-21:30
Fee: \¥5,000/ person (transport by motorcoach with a tour conductor, dinner included)

[Tour 2] Let’s enjoy kyomai by maiko girls and a Kyoto-style kaiseki meal!
Date: May 26, 18:00-21:30
Fee: \¥18,000 / person (transport by microbus with a tour conductor, dinner included)

[Tour 3] Let’s enjoy a lip-smacking meal at a fancy Japanese-style restaurant!
Date: May 26, 18:30-
Fee: \¥38,000 / person including tax and service charges
[Tour 4] Let's transform into a maiko girl at Maiko-zaka!
   Date: May 26, 18:30-
   Fee: \15,500 / person including 3 photos

[Tour 5] Visiting at Kyoto University Hospital and shopping tour
   Date: May 27, 13:00-18:00
   Fee: \7,000 /person (transport by motorcoach with a tour conductor, lunch included)

[Tour 6] Let's enjoy a lip-smacking meal at a fancy Japanese-style restaurant!
   Date: May 27, 18:30-
   Fee: \38,000 / person including tax and service charges

[Tour 7] Let's transform into a maiko girl at Maiko-zaka!
   Date: May 27, 18:30-
   Fee: \15,500 / person including 3 photos

* On-site registration is available at Information Desk.
* Once registrations reach the capacity, they will be closed accordingly.

Work shop
   Date: May 26 10:00-12:00 (lectured by Dr. Janice M. Bell)
       May 26 13:00-16:00 (lectured by Dr. Yumiko Nakamura)
   Venue: 2F RoomK
   Registration Fee:
       Pre-Registration (IAHC, SCNS, JAHCS and JARFN members): \5,000-
       Pre-Registration (exclusive the above): \10,000-
       On-site Registration: \15,000-

* On-site registration is available at Information Desk.
* Once registrations reach the capacity, they will be closed accordingly.
“OMOTENASHI”
An Entertainment Project to Introduce Japan

1. Reception
May 24, 18:00-20:00, Swan Room
Performances of the KOTO, an elongated Japanese zither with thirteen strings, by the Eifukai of Kyoto University, and a performance of the KYOEN SODEFURE dance by the Butoukyoku Club of Kyoto Notre Dame University
Note: The word SODEFURE refers to the sleeves of a kimono, but is used figuratively to mean an opportunity to meet new people.

2. Opening Ceremony
May 25, 12:30-13:00, Main Hall
WADAIKO (Japanese drum) performance by pupils from Notre Dame Elementary School

3. Experience of Japanese Tea Ceremony in KIMONO (traditional Japanese garment)
May 24, 13:00-17:00, May 25, 10:00-12:00 and 13:00-17:00, Tea Ceremony House
SADOU (Japanese Tea Ceremony) and KIMONO KITSUKE (putting on KIMONO) by Kyoto Notre Dame University
Note: A ticket (cost: 500 yen) is required to participate in this event. You can buy a ticket at the reception, but the fee for attending the Gala Dinner also includes a ticket to participate in this tea ceremony. You won’t have to kneel during the ceremony; just relax in a chair and enjoy Japanese MATCHA tea and WAGASHI (traditional Japanese confections). KIMONO is a traditional Japanese garment.

4. Experience of Making Japanese Handicrafts

1) 24 May 12:00-18:00, Main Lobby
Experience making a MANEKINEKO (a common Japanese figurine which serves as a lucky charm and talisman), plus sales of HARIKO (items made with papier-mache) by Emu Atelier.
Note: A wide selection of affordable souvenirs to take home. HARIKO is a doll made using WASHI (Japanese paper craft).

2) 24 May 12:00-18:00, Main Lobby
Sales of Japanese-style knickknacks and miniatures
Note: These will include Japanese knickknacks made of the same silk used to make KIMONO, by Ajsai No Ie (Hydrangea House). SASHIKO embroidery goods by the Yawata Sagyousho (Yawata Workshop), and colorful postcards by Hanamizuki (Dogwood).

3) May 25, 9:00-17:00, Main Lobby
Experience of painting and sale of KYO-TOU-NINGYOU by Tsuchida Ningyou
Note: You can color the ceramic dolls yourself. In addition, such items as KOKESHI (a variety of wooden doll) and scented NETSUKE (small ornamental carvings) and so on will be offered.

4) May 25, 9:00-17:00, Main Lobby
Experience and presentation of ORIGAMI (paper folding) by Elementary School Children
Note: This will be free of charge and you can keep what you make.
Guidelines for Oral Presentations

1. Oral Presentations

1) Presentation time
The allocated time for your presentation will be 20 minutes in total, with 15 minutes for the presentation and 5 minutes for discussion. If you plan to use a PC while delivering your presentation, please operate it by yourself. If a presenter cancels or is absent, the next presenter in the order will be moved up.

2) Registration for presentation
Please arrange to arrive at the oral presentation desk to register for your presentation at least 60 minutes prior to your session. Enter the conference room and sit at the seat designated “next speaker’s seat” at least 5 minutes before your session time. Punctuality is urged.

3) Moderators for the Oral Presentation
For those whose names are indicated in the program above, please facilitate the session as moderator.

2. Copy of your data

1) Venue
The oral presentation desk is located at the 1st floor lobby.

2) Times
May. 24 (Sat.), 10:00-17:00
May. 25 (Sun.), 08:30-17:00
May. 26 (Mon.), 08:30-17:00
May. 27 (Tue.), 08:30-11:00

3) Acceptable media
Only USB flash drives will be acceptable. You are advised to keep a backup of your data on another media just in case.

4) Procedure
Please arrive at the oral presentation desk to register for your presentation at least 60 minutes prior to your session. We will set up a PC for you at the oral presentation desk. Please follow our operator’s instructions for displaying your data.

3. Preparing your presentation data

1) PC environment for presentations
We will set up a PC running Windows 7 and PowerPoint 2007 and 2010 for the presentation. Other versions of PowerPoint may have problems with layouts and/or character displays. Please avoid use of special characters for the same reason. Please provide your data on a USB flash drive. Other media, such as MO, ZIP and floppy disks cannot be used.
You will not be able to use your own PC for your presentation. Moreover Apple (Macintosh) computers will not be acceptable. Only if your presentation includes videos or audio then bring your own PC with you for backing up your data.

2) File name of the PowerPoint data
In the file name, please include the group number and presenter’s name. The surname should be typed in capital letters, using English one-byte characters.
3) **Language**
   The official language of the presentations is English.

4) **Typefaces**
   Century, Century Gothic, Arial or Times New Roman should be used.

5) **Other**
   Please make sure your data can be displayed independently of your own computer system and remove any links from the external file. After your presentation has been completed, the secretariat will take responsibility for deleting the registration data that was copied at the oral presentation desk.

4. **Moderators of Oral Presentations**

   1) **Time schedule**
      Each presentation has 20 minutes: 15 minutes are for the presentation and 5 minutes for discussion. Please make an effort to ensure that the presentations begin and end on time, as scheduled.

   2) **Procedure**
      If a presenter cancels or fails to appear, please move ahead to the next presentation. At the start of each presentation, please introduce the name of the presenter and the theme of her/his presentation. In consideration to the presenter, if you are uncertain how the presenter(s) name(s) is/are pronounced, please try to verify the correct pronunciation beforehand.

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**Guidelines for Poster Presentations**

1. **Venue**
   The venues for poster presentations will be Rooms D, G, and H, which are all located on the 1st floor.

2. **Poster display and removal time**
   Please see the program for more details.

3. **Display space and procedure**
   The display space will be 90 cm wide by 180 cm high. (See the figure.) Please display the title of the abstract, the name(s) of the author(s), and their affiliation on the right side of your assigned number. The space will be 60cm wide and 30 cm high. Your assigned number is described here. Please use the provided thumbtacks for posting.

4. **Discussion time**
   You are requested to remain by your poster during the session so as to enable free discussions with other conference attendants.
Guidelines for the Symposium
(Invited lecturers are not included here)

1. Symposium
   1) Presentation time
      You will have a total of 60 minutes for the symposium. Time allocation is arranged by the presenters. If you plan to use a PC while delivering your presentation, please operate it by yourself.

   2) Registration for presentation
      Please arrange to arrive at the oral presentation desk to register for your presentation at least 60 minutes prior to your session. Enter the conference room and sit at the seat designated “next speaker’s seat” at least 5 minutes before your session time. Punctuality is urged.

2. Copy of your data
   1) Venue
      The oral presentation desk is located at the 1st floor lobby.

   2) Times
      May. 24 (Sat.), 10:00-17:00
      May. 25 (Sun.), 08:30-17:00
      May. 26 (Mon.), 08:30-17:00
      May. 27 (Tue.), 08:30-11:00

   3) Acceptable media
      Only USB flash drives will be acceptable. You are advised to keep a backup of your data on another media just in case.

   4) Procedure
      Please arrive at the oral presentation desk to register for your presentation at least 60 minutes prior to your session. We will set up a PC at the oral presentation desk. Please follow our operator’s instructions for displaying your data.

3. Preparing your presentation data
   1) PC environment for presentation
      We will set up a PC running Windows 7 and PowerPoint 2007 and 2010 for the presentation. Other versions of PowerPoint may have problems with layouts and/or character displays. Please avoid the use of special characters for the same reason. Please provide your data on a USB flash drive. Other media, such as MO, ZIP and floppy disks cannot be used.

      You will not be able to use your own PC for your presentation. Moreover Apple (Macintosh) computers will not be acceptable. Only in cases when you plan to play videos or audio during your presentation, then bring your own PC with you for backing up your data.

   2) File name of PowerPoint data
      In the file name, please include the group number and presenter’s name. The surname should be typed in capital letters. Please type in English using one-byte characters.
3) Language
   The official language is English.

4) Typefaces
   Century, Century Gothic, Arial and Times New Roman should be used.

5) Other
   It is requested that you limit PowerPoint contents to only text, still photos and diagrams, and avoid use of complex data such as moving images. Please make sure your data can be displayed independently of your own computer system and remove any links from the external file. After your presentation has been completed, the secretariat will take responsibility for deleting the registration data that was copied at the oral presentation desk.
May 24th (Sat.)

Room D
P-1~P-39
Nursing Education
P-40~P-57
Transcultural Nursing
P-58~P-90
Clinical Nursing
P-91~P-94
International Nursing
P-95~P-99
Disaster Nursing

Room G
P-100~P-109
Nursing Skills
P-110~P-124
Palliative Care
P-125~P-131
Care Science
P-132~P-137
Psychiatry
P-138~P-141
Psychology

Room H
P-142~P-145
Nursing Theory,
Nursing History
P-146~P-158
Others
### May 24th (Sat.)

<table>
<thead>
<tr>
<th>Time</th>
<th>Main Hall</th>
<th>Room D</th>
<th>Room G</th>
<th>Room H</th>
<th>Room 501</th>
<th>In front of Room D</th>
<th>Tea House Hosho-an Garden</th>
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<tbody>
<tr>
<td>9:00</td>
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<tr>
<td>10:00</td>
<td>Registration at Main Entrance</td>
<td>10:00-12:00</td>
<td>10:00-12:00</td>
<td>10:00-12:00</td>
<td>9:30-10:30 Annual Meeting of the Society of Cultural Nursing Studies</td>
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<td>11:00</td>
<td>11:00-12:30 (Lunch provided) 6th Annual Conference of the Society of Cultural Nursing Studies Three-Way Discussion “Human Caring in Disaster Nursing” Speaker: Frances M. Lewis Elsi D. Hapsari Yayoi Iwasaki  Poster Installation</td>
<td>12:00-17:00</td>
<td>12:00-17:00</td>
<td>12:00-17:00</td>
<td>12:00-18:00</td>
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<td>Exhibition</td>
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<td>12:00</td>
<td>SIG on Transcultural Nursing and Caring Orientation</td>
<td>13:00-14:00</td>
<td>13:00-14:00</td>
<td>13:00-14:00</td>
<td>13:00-17:00</td>
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<td>Tea Ceremony</td>
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<td>14:00</td>
<td>SIG on Transcultural Nursing and Caring Keynote Address 1 “Helping Families Heal: One Nurse at a Time” Speaker: Janice M. Bell  Poster Installation</td>
<td>14:05-15:15</td>
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<td>15:00</td>
<td>Special Drama Performance “With Their Voices Raised” Moderator: Patricia Liehr Ryutaro Takahashi  Poster Installation</td>
<td>15:45-16:45</td>
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<td>16:00</td>
<td>Special Lecture 1 “Caring Culture in Nursing Education” Speaker: Fumiko Yasukata  Poster Removal</td>
<td>17:00-18:00</td>
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<td>17:00</td>
<td>Dr. Leininger Memorial Session “Tribute to Dr. Madeleine Leininger” Speaker: Marilyn A. Ray Jean Watson  Poster Removal</td>
<td>18:00-20:00</td>
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**Gala Dinner**  Room: Banquet Hall “Swan” /1F
### May 25th (Sun.)

<table>
<thead>
<tr>
<th>Time</th>
<th>Main Hall</th>
<th>Room D</th>
<th>Room G</th>
<th>Room H</th>
<th>In front of Room D</th>
<th>Tea House Hoshogarden</th>
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<tbody>
<tr>
<td>8:00</td>
<td>Registration at Main Entrance</td>
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<tr>
<td>8:00-8:50</td>
<td>Morning Seminar 1</td>
<td>Poster Installation</td>
<td>Poster Installation</td>
<td>Poster Installation</td>
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<tr>
<td>9:00-10:00</td>
<td>Chairperson’s Address from SIG 1</td>
<td>Poster Session</td>
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<td>10:15-11:15</td>
<td>Chairperson’s Address from SIG 2</td>
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<td>11:30-12:30</td>
<td>Luncheon Seminar 1</td>
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<td>12:00</td>
<td>“Safe Method for Less Side Effects of the Intramuscular Long-Acting Injection, and Technological Competency as Caring in Nursing”</td>
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<td>13:00-14:00</td>
<td>Keynote Address 2</td>
<td>Opening Ceremony</td>
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<td>14:00-14:30</td>
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<td>16:00-17:00</td>
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<td>18:00-21:00</td>
<td>Excursion (Optional Tour)</td>
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### Morning Seminar 2
**8:00-9:30**
*Preserving Human Naturalness: The Paradox of Nursing Caring in a Technological World*
Speaker: Marguerite Purnell
Bozzano C, Lecsin Tetsuya Tanioka, Kyoko Osaka Hirokazu Ito, Shoko Fuji

**9:00-10:00**
**Special Lecture 2**
*Caring Universality and Diversity*
Speaker: Mayumi Tsutsui

**10:00-11:00**
**Special Lecture 3**
Speaker: Daien Oshita

**11:00-11:50**
**Special Lecture 4**
*Caring Curriculum*
Speaker: Sumiko Maehara
Moderator: Michiko Tanabe

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### Luncheon Seminar 2
**12:00-13:00**
*Moments of Truth: Focusing on the Patients*
Speaker: Akiko Araki

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### Relay Symposium
**14:40-16:40**
Speaker: Kitty Chan Li-Chi Chiang Vico CL Chiang Ken HM Ho Sarah Kong Qi-yuan LV

### Workshop 1
**10:00-12:00**
"Harnessing the Power of Therapeutic Conversation with Families During Discharge"
Speaker: Janice M. Bell (Interpreting provided)

### Workshop 2
**13:00-15:00**
"Practice of Family System Nursing"
Speaker: Yumiko Nakamura (Interpreting provided)
### May 27th (Tue.)

<table>
<thead>
<tr>
<th>Time</th>
<th>Room E</th>
<th>Room C1</th>
<th>Room C2</th>
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<tbody>
<tr>
<td>8:00</td>
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<td>8:30-9:30 Oral Presentation Nursing Education-4</td>
<td>8:30-9:50 Oral Presentation Transcultural Nursing-4</td>
<td>8:30-9:50 Oral Presentation Clinical Nursing / Advanced Medicine</td>
<td>8:30-9:30 Oral Presentation Clinical Nursing, Psychiatry</td>
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<td>8:45-9:30</td>
<td><strong>Registration</strong> at Main Entrance</td>
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<td>9:00-9:50</td>
<td><strong>Special Lecture 5</strong> &quot;Concordance: Working towards Recovery in Mental Health Practice&quot; Speaker: Hiroaki Ambo</td>
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<td>10:00-10:50</td>
<td><strong>Special Lecture 6</strong> &quot;Advancing Caring Science... We Are the Future&quot; Speaker: Marian C. Turkel Naohiro Hohashi</td>
<td>10:00-10:40 Oral Presentation Nursing Administration</td>
<td>10:00-11:20 Oral Presentation Disaster Nursing</td>
<td>10:00-11:20 Oral Presentation Nursing Administration</td>
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<tr>
<td>11:00-12:00</td>
<td><strong>Endnote Address</strong> &quot;Affirming and Celebrating the Universality of Human Caring in Nursing&quot; Speaker: Rozzano C. Locsin</td>
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<td>12:00-12:30</td>
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<td>12:30-13:00</td>
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<td>13:00-18:00</td>
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8:00 - 7:45-11:00 Registration at Main Entrance

9:00-9:50 Special Lecture 5
"Concordance: Working towards Recovery in Mental Health Practice"
Speaker: Hiroaki Ambo

10:00-10:50 Special Lecture 6
"Advancing Caring Science... We Are the Future"
Speaker: Marian C. Turkel Naohiro Hohashi

11:00-12:00 Endnote Address
"Affirming and Celebrating the Universality of Human Caring in Nursing"
Speaker: Rozzano C. Locsin

12:10-12:30 Award Ceremony

12:30-13:00 Closing Ceremony

13:00-18:00 Excursion (Optional Tour)
SPECIAL SESSION PROGRAM

May 24th

6th Annual Conference of the Society of Cultural Nursing Studies:

Three-Way Discussion

24-May, 11:00-12:30 Main Hall
Moderator: Misako Miyazaki

Human caring in Disaster Nursing

Frances M. Lewis\textsuperscript{1}, Elsi D. Hapsari\textsuperscript{2}, Yayoi Iwasaki\textsuperscript{3}

1) University of Washington, 2) Universitas Gadjah Mada, 3) Chiba University

SIG on Transcultural Nursing and Caring:

Keynote Address 1

24-May, 13:00-14:00 Main Hall

Helping Families Heal: One Nurse at a Time

Janice M. Bell\textsuperscript{1,2} 1) University of Calgary, 2) Journal of Family Nursing

Special Drama Performance

24-May, 14:05-15:15 Main Hall
Moderator: Patricia Liehr, Ryutaro Takahashi

With Their Voices Raised

Special Lecture 1

24-May, 15:45-16:45 Main Hall

Caring Culture in Nursing Education

Fumiko Yasukata National Defense Medical College

Dr. Leininger Memorial Session

24-May, 16:50-17:50 Main Hall

Tribute to Dr. Madeleine Leininger

Marilyn A. Ray\textsuperscript{1,3}, Jean Watson\textsuperscript{2,3}

1) Florida Atlantic University, 2) Watson Caring Science Institute, 3) University of Colorado
May 25th

Morning Seminar 1  25-May, 8:00-8:50  Main Hall

Transcultural Nursing and Caring
Ayumi Nomura  Tokyo Metropolitan University

Chairperson’s Address from SIG 1  25-May, 9:00-10:00  Main Hall

The Universality of Human Caring from a Trans-Cultural Perspective
Kazuko Ishigaki  Ishikawa Prefectural Nursing University

Chairperson’s Address from SIG 2  25-May, 10:15-11:15  Main Hall

The Evolution of the Theory of Bureaucratic Caring within Complex Organizational Cultures
Marilyn A. Ray  Florida Atlantic University

Luncheon Seminar 1  25-May, 11:30-12:30  Main Hall
Moderator: Yuri Takahashi

Safe Method for Less Side Effects of the Intramuscular Long-Acting Injection, and Technological Competency as Caring in Nursing
Tetsuya Tanioka  University of Tokushima

Keynote Address 2  25-May, 13:00-14:00  Main Hall

The Universality and Diversity of Human Caring and Our Shared Humanity around the world
Jean Watson\footnote{1,2}  1) Watson Caring Science Institute, 2) University of Colorado
Chairperson’s Address from 35th IAHCC 1

25-May, 14:50-15:50  Main Hall

Universal Family Care/Caring for All, Everywhere

Naohiro Hohashi  Kobe University Graduate School of Health Sciences

Chairperson’s Address from 35th IAHCC 2

25-May, 16:00-17:00  Main Hall

Reflections on the Universality of Caring

Marian C. Turkel\textsuperscript{1(2)}

1) Professional Nursing Practice and Research Einstein Healthcare Network, 2) Faculty Associate Watson Caring Science Institute

May 26th

Morning Seminar 2

26-May, 8:00-9:30  RoomE

Preserving Human Naturalness: The Paradox of Nursing Caring in a Technological World

Marguerite Purnell\textsuperscript{1)}, Rozzano C. Locsin\textsuperscript{1}), Tetsuya Tanioka\textsuperscript{2)}, Kyoko Osaka\textsuperscript{2)}, Hirokazu Ito\textsuperscript{2)}, Shoko Fuji\textsuperscript{2)}

1) Florida Atlantic University, 2) University of Tokushima

Special Lecture 2

26-May, 9:50-10:40  RoomE

Caring: Universality and diversity

Mayumi Tsutsui  The Japanese Red Cross College of Nursing

Special Lecture 3

26-May, 11:00-11:50  RoomE

Caring and a View of Life and Death

Daien Oshita  Senkouji Temple
Luncheon Seminar 2

26-May, 12:10-13:10  RoomE

Moments of Truth: Focusing on the Patients
Akiko Araki
Chiba Rehabilitation Center

Special Lecture 4

26-May, 13:20-14:10  RoomE
Moderator: Michiko Tanabe

Caring Curriculum
Sumiko Maehara
Kyoto Tachibana University

Relay Symposium

26-May, 14:40-16:40  RoomE

Is spiritual care implementation in acute care units different from the palliative setting: The perspective of nurses
Kitty Chan  The Hong Kong Polytechnic University

Design a developing care model for children with asthma to successful transition
Li-Chi Chiang  National Defense Medical Center

A Meta-ethnography on Acculturation and Socialization Experience of Migrant Care Workers
Ken HM Ho\textsuperscript{1,}, Vico CL Chiang\textsuperscript{2)}
1) The Chinese University of Hong Kong, 2) The Hong Kong Polytechnic University

Exploring the Impact and Coping of Families during Cancer Children’s Hospitalization
Qi-yuan LV\textsuperscript{1,2)}, Sarah Kong\textsuperscript{1)}, Frances Kam Yuet WONG\textsuperscript{1)}, Li-ming You\textsuperscript{2)}
1) The Hong Kong Polytechnic University, 2) Sun Yat-Sen University
Oral Presentation “Symposium”

26-May, 13:10-14:10 RoomC1

Utilizing Critical Reflective Practice to Enhance Professional Caring Behaviors: The Lived Experience of the Nursing Student and Nurse Educator
Leanne Topola MacEwan University

Using Critical Reflective Practice to Create Learner-Centered Teaching Environments
Linda Cavanaugh MacEwan University

Supporting a Culture of Reflective Practice: A Guide for Nurse Educators
Leanne Topola MacEwan University

Critical Reflective Journaling as a Learning Tool to Facilitate the Acquisition of Practical Wisdom of Professional Caring for the Nursing Student
Susan Knibbs MacEwan University

Oral Presentation “Video Session”

26-May, 13:10-14:10 RoomC2

Sacred Journey With Dr. Jean Watson: Video Journal of a Transcultural Pilgrimage in Nepal, Bhutan and Tibet
Joseph Giovannoni Joseph Giovannoni Inc

Workshop 1

26-May, 10:00-12:00 RoomK

Harnessing the Power of Therapeutic Conversation with Families During Discharge
Janice M. Bell\textsuperscript{1,2} 1) University of Calgary, 2) Journal of Family Nursing

Workshop 2

26-May, 13:00-16:00 RoomK

Practice of Family System Nursing
Yumiko Nakamura Aomori University of Health and Welfare
May 27th

Special Lecture 5

Concordance: Working towards recovery in mental health practice
Hiroaki Ambo  Iwate Seiwa Hospital

Special Lecture 6

Advancing Caring Science...We Are the Future
Marian C. Turkel1,2, Naohiro Hohashi3
1) Professional Nursing Practice and Research Einstein Healthcare Network,
2) Faculty Associate Watson Caring Science Institute,
3) Kobe University Graduate School of Health Sciences

Endnote Address

Affirming and Celebrating the Universality of Human Caring in Nursing
Rozzano C. Locsin  Florida Atlantic University
ORAL SESSION PROGRAM

Care Science-1
26-May, 9:50-10:50   RoomC1
Moderator: Charlotte Delmar

1-A-1st  Analysis on the Safety of Midwife-led and Obstetrician-led Examination and Childbirth in Japanese Hospitals
○ Izumi Saito¹, Rie Shimizu², Ayumi Teraoka²
  1) Division of Maternal Nursing and Midwifery, Kobe University Graduate School of Health Sciences,
  2) Former Master Course Student Maternal Nursing Kobe University Graduate School of Health Sciences

1-A-2nd  "Hinabing Ugayan": Nature of Caring Among Filipino Nurses Working with Children
○ Rudolf Cymorr Kirby Palogan Martinez
  College of Nursing, University of Santo Tomas

1-A-3rd  Caring ethics – an applied nursing care model from a Scandinavian perspective
○ Charlotte Delmar
  Section of Nursing, Institute of Public Health & Institute of Clinical Medicine, Aarhus University

Care Science-2
26-May, 11:00-11:40   RoomC1
Moderator: Nga T Nguyen

2-A-1st  Creating a Caring Culture: A Meet and Greet for Residents
○ Nga T Nguyen
  Einstein Healthcare Network

2-A-2nd  Placing the Biography of the Individual in the Centre of Caring
○ Fumiko Chikami
  Biographywork Japan

Nursing Education-1/Education
26-May, 14:20-15:20   RoomC1
Moderator: Kathryn Morris

○ Kathryn Morris
  Dorothy F. Schmidt College of Arts and Letters, Florida Atlantic University

3-A-2nd  "Foot Care" The Healing Art of Reflexology
○ Lalitha Mathew
  Moss Rehab at Albert Einstein Medical Center

3-A-3rd  Embracing the Practical Wisdom of Professional Caring
○ Colleen A Maykut, Susan Knibbs
  Baccalaureate Nursing Program, MacEwan University
**Nursing Education-2**  
26-May, 15:30-16:30  
RoomC1  
Moderator: Susan D Moch

- **4-A-1st**  
  Qualitative Study of Clinical Instructor's Caring Behaviors Percived by Nursing Postgraduates  
  ○Huan Wang, Hua Jiao Yu  
  Department of Nursing, Union Hospital of Tongji Medical College, Huazhong University of Science and Technology, Wuhan, China.

- **4-A-2nd**  
  Caring Practices and Nurse Educator Retention  
  ○Susan D Moch, Linda Young, Jan L. Adams  
  College of Nursing and Health Sciences, University of Wisconsin-Eau Claire, Eau Claire, WI, USA

- **4-A-3rd**  
  Competencies of Novice Staff Nurses in the Medical Ward of Selected Tertiary Hospitals in Cabanatuan City, Philippines: Basis for Enhancing Nursing Education  
  ○Norvin Tulagan Miguel  
  College of Nursing and Allied Medical Sciences, Wesleyan University-Philippines

**Nursing Education-3**  
26-May, 16:40-17:40  
RoomC1  
Moderator: Beth Marie King

- **5-A-1st**  
  The Mask as Praxis: An Opening to Emancipatory Caring  
  ○Debra Lynn Scardaville  
  New Jersey City University, Jersey City, NJ, USA

- **5-A-2nd**  
  The Lived Experience of Teaching/Learning from Nursing Situations: A Phenomenological Study  
  ○Beth Marie King, Charlotte Duddy Barry, Shirley Countryman Gordon  
  Christine E. Lynn College of Nursing, Florida Atlantic University

- **5-A-3rd**  
  Professional Identity: A Concept Analysis  
  ○Mee Kie Maggie Chan1,2), M. K. Maggie Chan1), E. Angela Chan2)  
  1) School of Nursing, The University of Hong Kong, 2) School of Nursing, The Hong Kong Polytechnic University

**Nursing Education-4**  
27-May, 8:30-9:30  
RoomC1  
Moderator: Gary Kevin Morris

- **6-A-1st**  
  Participating in An Innovative Academic Partnership promotes caring towards colleagues and patients: A student and faculty perspective  
  ○Meredith Porter, Colleen Maykut  
  4th Year Nursing Student, MacEwan University

- **6-A-2nd**  
  Mental Health at the Movies: Understanding Experience Across Cultures  
  ○Gary Kevin Morris, Dawn Freshwater, Pamela Fisher  
  School of Healthcare, University of Leeds
### 6-A-3nd
#### Humanistic Care in Clinical Teaching: A Qualitative Study
- Ting Wang, Yi Lan Liu
  
  Department of Nursing, Union Hospital of Tongji Medical College, Huazhong University of Science and Technology, Wuhan, China.

### Nursing Education-5
**27-May, 9:40-10:20**  
**RoomC1**

### 7-A-1st
#### Evaluating the Effectiveness of an Online Patient-centered Caring Curriculum among Taiwan Nurses
- Jane Lee-Hsieh¹, Tzu-chuan Hsu¹, Michael Turton², Su-Fen Cheng¹
  
  1) The school of Nursing, National Taipei University of Nursing and Health Science, Taipei, Taiwan,  
  2) The Language Center, Chang Gung University, Taoyuan, Taiwan

### 7-A-2nd
#### The Perceptions of Humanized Health Care Meaning in Nursing Students of Boromarajonni College of Nursing, Praputthabat Thailand
- Padthayawad Pragodpol
  
  Chronic Illness Excellence centre, Boromarajonni college of Nursing, Praputthabat

### Nursing Theory, Nursing History-1
**26-May, 8:40-9:40**  
**RoomC2**

### 1-B-1st
#### An Innovative Collaboration to Foster the Acquisition of Roach's Caring Attributes
- Colleen A Maykut, Lisa McKendrick-Calder
  
  MacEwan University - BScN Program

### 1-B-2nd
#### The Universality of Caring Beyond Time and Space
- Sharon Ann Cumbie¹, John Lees²
  
  1) Tanner Health System School of Nursing, University of West Georgia, 2) University of Leeds, UK

### 1-B-3rd
#### Bundling Caring Actions: Operationalizing Dr. Watson's Caring Science Theory
- Denise Ann Laws
  
  Director of Clinical Education, Practice and Informatics - Kaiser, Santa Rosa, California

### Nursing Theory, Nursing History-2
**26-May, 9:50-10:50**  
**RoomC2**

### 2-B-1st
#### The Nurse’s Moral Maturity and Caring in Nursing
- Jane Finlay Sumner
  
  Louisiana State University, Health Sciences Center School of Nursing

### 2-B-2nd
#### Evidence-Based Practice Guided by the Theory of Human Caring
- Diane M. Breckenridge
  
  La Salle University School of Nursing and Health Sciences

### 2-B-3rd
#### Building Nursing Knowledge from Case Studies
- Noriko Yamamoto-Mitani
  
  Graduate School of Health Sciences and Nursing, Faculty of Medicine, the University of Tokyo
Nursing Theory, Nursing History-3  
26-May, 11:00-12:00  RoomC2  
Moderator: Mary Rockwood Lane

3-B-1st  Healing with the Arts: Embody Caritas  
○Mary Rockwood Lane\(^1\)(\(^2\))  
1) Watson Caring Science Institute, 2) University of Florida

3-B-2nd  The Mandala as a New Integrated Nursing Model Beyond Western and Eastern Cultures  
○Tomoko Murase  
Division of Psychiatric Nursing, Japanese Red Cross Toyota College of Nursing

3-B-3rd  Emmanuel Levinas and Cordilleran Nurses: Phenomenology on Care  
○Bernie Cabalang Butac, Judith Odanee Guitelen Magwilang, Ken Fias Ilon  
College of Nursing, University of the Cordilleras Baguio City Philippines

Transcultural Nursing-1  
26-May, 14:20-15:20  RoomC2  
Moderator: Rhonda Lynn Goodman

4-B-1st  Caring Across Cultural Barriers in a Study Abroad Program in Guatemala  
○Rhonda Lynn Goodman  
Christine E. Lynn College of Nursing, Florida Atlantic University

4-B-2nd  ‘Being Cared for’ by Chinese Nurses in Beijing: Lived Experience of Non-Chinese Patients  
○Chanell Jan Carcallas Concepcion  
Beijing United Family Hospital and Clinics

4-B-3rd  Important Caring Behaviors Perceived by Nurses in Nepal  
○Archana Shrestha Joshi\(^1\), Mineko Namba\(^2\), Megumi Nagoshi\(^2\)  
1) Graduate School of Health and Welfare Science, Okayama Prefectural University, 2) Okayama Prefectural University, Faculty of Health and Welfare Science, Department of Nursing

Transcultural Nursing-2  
26-May, 15:30-16:30  RoomC2  
Moderator: Marlienne Goldin

5-B-1st  Intercultural Caring in Finnish Maternity Care: The Perspective of Immigrant Mothers  
○Anita Maria Wikberg\(^1\)(\(^2\)), Katie Eriksson\(^3\), Terese Bondas\(^3\)  
1) Department of Caring Science, Åbo Akademi University, 2) Nova University of Applied Sciences, Vaasa, Finland, 3) Faculty of Professional Studies, Nordland University, Bodo, Norway

○Marlienne Goldin\(^1\), Junko Honda\(^2\), Barbara Akins\(^3\)  
1) Neuro Surgical ICU, Moses Cone Hospital, Cone Health, 2) Department of Nursing, Faculty of Health Sciences Graduate school of Health Sciences, Kobe University, 3) Behavioral Health, Cone Health System

5-B-3rd  Childcare Practices of Households and Their Socio-economic Status  
○Nicanor Mian Domingo III  
College of Nursing and Allied Medical Sciences, Wesleyan University-Philippines
6-B-1st  Nurses Competencies the Case of the District Hospital in Leyte  
  Ana Asunmpta Novilla Perez  
  College of Nursing Visayas State University Philippines  

6-B-2nd  Health Beliefs and Practices of the Malawa Tribe  
  Federico Valignota Nagtalon  
  College of Health Sciences, Dept. of Nursing, Mariano Marcos State University, City of Batac, Ilocos Norte, Philippines  

6-B-3rd  Nurses’ and Patients’ Perceptions on the Importance of Nurse-Caring Behaviours: A Study at the Surgical Wards of Kenyatta National Hospital, Nairobi  
  Everlyne Gesare Ogugu1(2), Theresa Odero2, Antony Ong’any2, Miriam Wagoro2  
  1) Medical surgical nursing department School of Nursing, Mount Kenya University, Kenya,  
  2) School of Nursing Sciences, University of Nairobi  

6-B-4th  The Use of Cultural Community based for Transcultural Community Health Nursing. A case of Creative Traditional Boat Racing for Creative Health Promotion in Rural, Thailand  
  Ratanaporn Thongkiew1(2), Patcharin Sirasoonthorn2  
  1) Nan Hospital, 2) Faculty of Social Science, Naresuan University, Thailand.  

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Transcultural Nursing-4  
27-May, 8:30-9:50  RoomC2  
Moderator : Samantha Lee Beattie  

7-B-1st  Caring as Posture & Presence in Morita Therapy: A Phenomenological Perspective  
  Samantha Lee Beattie1, John Mercer2  
  1) School of Medicine and Nursing, Monash University, 2) School of Political and Social Inquiry, Monash University  

7-B-2nd  CARING for Lesbian, Gay, Bisexual, Transexual, and Intersex Patients  
  Kathryn G. Sapnas  
  Department of Veterans Affairs, Patient Care Services  

7-B-3rd  A Constructivist Conceptualisation of the Development of Cultural Competence in Nursing  
  Amelie Blanchet Garneau, Jacinthe Pepin  
  Faculty of Nursing, University of Montreal  

7-B-4th  Living in the Shadow of Humanity: Environmental Respiratory Threats to Migrant Backstretch Worker’s Employed at Thoroughbred Racetracks  
  Denise Nagle Bailey, Rosemary Elliott  
  La Salle University School of Nursing and Health Sciences  

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Disaster Nursing  
27-May, 10:00-10:40  RoomC2  
Moderator : A.P. Pradeepkumar  

8-B-1st  Disaster Nursing in Mass Casualty Events in Developing Countries  
  A.P. Pradeepkumar  
  Dept of Geology, University of Kerala, India
8-B-2nd  The Effect of the Development on a Core-team Youth Thai-Muslim Program toward Violence Prevention on Unrest Situations in the Southern, Thailand
  ○ Vineekarn Kongsuwan  
  Department of Psychiatric Nursing, Faculty of Nursing, Prince of Songkla University, Thailand

Elderly-1  
26-May, 8:40-9:40  RoomF  
Moderator: Carmen K. M. Li

1-C-1st  The Effect of Life Review Interventions on the Psychological and Spiritual Well-being of Older People: A Systematic Review  
○ Carmen K. M. Li1,2, Carmen W. H. Chan3, Helen Y. L. Chan4  
1) The School of Nursing, Hong Kong Sanatorium & Hospital, 2) The Nethersole School of Nursing, The Chinese University of Hong Kong, 3) The Nethersole School of Nursing, The Chinese University of Hong Kong, 4) The Nethersole School of Nursing, The Chinese University of Hong Kong

1-C-2nd  Cultural Care Theory and Pharmacological Pain Management among Ethnically Diverse Older Adults  
○ Lenny Chiang-Hanisko  
Christine E Lynn College of Nursing, Florida Atlantic University

1-C-3rd  Effect of the “Pua Long Term Care Service System Model” Community-Based Care Interventions on Accessibility of Dependency the Elderly in Community among Three Sectors (Health Social and Community)  
○ Pajijtra Loskultong1, Kitisak Kasetsinsombo1, Pimonphun Kunnasit1, Wongdeuan Nulklang2, Suthin Suthin Kuanpek3, Saraphi Wongsit4  
1) Division of Nursing, Pua Crown Prince hospital, 2) Division of Medicine, Pua Crown Prince hospital, 3) Primary care unit, Division of Nursing, Pua Crown Prince hospital, 4) Pua district health nurse, Pua Crown Prince hospital

Elderly-2/Clinical Nursing  
26-May, 9:50-11:10  RoomF  
Moderator: Marie-Pierre Avoine

2-C-1st  Humanization of Healthcare and Social Services in Nursing Homes in Montréal, Canada: Using a Dehumanizing Clinical Case to Provoke Reflection  
○ Marie-Pierre Avoine  
Centre de Santé et Services Sociaux Jeanne-Mance – Jeanne-Mance Health Care and Social Services Center

2-C-2nd  Care Model: Patient Safety of Post Total Joint Replacement Surgery  
○ Pei-Jung Yu1, Lee-Ing Tsai1, Chiu-Feng Wu2  
1) College of Nursing, National Taiwan University of Nursing and Health Science, 2) Buddhist Tzu Chi General Hospital, Taipei Branch

2-C-3rd  A Review of Relaxation Therapy for Reducing Anxiety and Depression in Patients with Ischemic Heart Disease  
○ Mei Yee Chung1, Ka Wing Loh, Wing Kei Fiona Tang  
 Master of Nursing, The Chinese University of Hong Kong

2-C-4th  The Life Experiences in Elderly with Pets in Taiwan  
○ Chia-Ling Yang1, Lee-Ing Tsao2  
1) National Taipei University of Nursing and Health Science, 2) Nursing Department of Mackay Memorial Hospital, Taipei, Taiwan
Palliative Care-1
26-May, 13:10-14:10  RoomF
Moderator: Kathryn Stewart Hegedus

3-C-1st  Changing Caring Practices Surrounding Death, Dying and Disposal: Portuguese Perspective
○ Kathryn Stewart Hegedus\(^{1,2}\), Maria Lurdes Martins\(^{2}\)
  1) The University of Connecticut, School of Nursing, 2) Polytechnic Institute of Setubal, Portugal

3-C-2nd  Caring for Dying in the Midst of Hope: Experience of Thai Nurses in ER
○ Waraporn Kongsuwan
  Faculty of Nursing, Prince of Songkla University

3-C-3rd  The Development of Pediatric Palliative Care Competencies of Master Student Nurses
○ Surasak - Treenai
  Faculty of nursing, Chulalongkorn University.

Palliative Care-2/Family Health Nursing
26-May, 14:20-15:20  RoomF
Moderator: Kingdao Karaket

4-C-1st  End-of-Life Care for Dying Peacefully at Home
○ Kingdao Karaket\(^{3}\), Sirilak Somanusorn\(^{3}\), Pornpan Srisopa\(^{3}\), Puangtong Inchai\(^{3}\),
  Weara Kangchai\(^{3}\), Rarcharaneepon Subgranon\(^{3}\)
  1) Faculty of Nursing Burapha University., 2) Faculty of Medicine Burapha University, Chon Buri Campus

4-C-2nd  Maintenance of Daily Life After the Loss of Family Member to Suicide
○ Mami Kiritani, Mari Ikeda, Kiyoko Kamibeppu
  Department of Family Nursing, Graduate school of Medicine/Faculty of Medicine School of Health Science & Nursing, the University of Tokyo

4-C-3rd  The Compassionate Caring of Nurses in Healthcare: The PETAL Model
○ Avril Milne
  School of Nursing and Midwifery, Faculty of Health and Social Care

Technology-1
26-May, 15:30-16:30  RoomF
Moderator: Rhonda Lynn Goodman

5-C-1st  Teaching Advanced Health Assessment from a Caring Perspective by Utilizing Technology
○ Rhonda Lynn Goodman
  Christine E. Lynn College of Nursing, Florida Atlantic University

5-C-2nd  Enhancing Experiential Education Through Situated Learning
○ Colleen A Maykut, Lisa McKendrick-Calder
  MacEwan University: BScN Program

5-C-3rd  Caring and Knowledge Transfer Trough a Virtual Community of Practice
○ Rinda Hartner\(^{1,2}\)
  1) Jeanne-Mance Health Care and Social Services Center, Quebec, Canada, 2) Faculty of Nursing, University of Montreal, Quebec, Canada
6-C-1st  Transcultural relationships for caring and technology for cardiac patients comorbid with type 2 diabetes

○Chung-Jung (Jo) Wu, Huei-Chuan Sung, Anne M Chang, Mary Courtney, Marilyn Ray, Karam Kostner, John Atherton.
1) School of Nursing, Institute of Health and Biomedical Innovation (IHB), Queensland University of Technology (QUT), Brisbane, Australia, 2) Australian College of Nursing, 3) Department of Nursing, Tzu Chi College of Technology & Tzu Chi University, 4) Taiwanese Evidence-based Health Care Center (an Affiliate Center of JBI), Tzu Chi College of Technology, Hualien, Taiwan, 5) School of Nursing, Midwifery and Paramedicine, Faculty of Health Sciences, Australian Catholic University, Brisbane, Australia, 6) Christine E Lynn College of Nursing, Florida Atlantic University, USA, 7) School of Medicine, University of Queensland, 8) Royal Brisbane and Brisbane Hospital

6-C-2nd  Technological Competency as Caring in Nursing Instrument (TCCNI): Reliability and Validity Spanish Version

○Daniel Rincón-Álvarez, Lorena Chaparro-Díaz.
1) Hospital Universitario Fundación Santa Fe de Bogotá and Facultad de Enfermería, Universidad Nacional de Colombia, 2) Facultad de Enfermería, Universidad Nacional de Colombia

6-C-3rd  Gender Balance in Human Caring and the Culture of Computer Technology

○Patrick Joseph Dean
University of Minnesota School of Nursing, Rochester

Clinical Nursing/Advanced Medicine

7-C-1st  Emergency Care Nurses’ Perception of Human Caring for Critically Ill Patients at Emergency Room: Caring Behaviors Assessment Tool (CBA)-based Study

○Akane Hashimoto, Fusako Sato.
1) Former graduate student, Acute/Critical Care Nursing, Aichi Medical University, 2) Acute/Critical Care Nursing, Aichi Medical University, Graduate School of Nursing

7-C-2nd  Do Central Venous Cather Care Bundle Works in Central Line Association Blood Stream Infection? A First Multi-center Study in Taiwan

○Chun Ming Lee, Hsui Tzy Chiang, Li Jung Chien, Shu Hui Tseng, Feng Yee Chang.
1) Division of Infectious Diseases, Department of Internal Medicine, Mackay Memorial Hospital, Taipei, Taiwan, 2) Infection Control Center, Mackay Memorial Hospital, Taipei, Taiwan, 3) Chairman of infection Control Society of Taiwan and APSIC 2015, 4) Centers for Diseases Control, Department of Health, Taiwan

7-C-3rd  Effectiveness of Using the Ottawa Ankle Rules by Emergency Nurses for Enhancing Healthcare Outcomes among Patients with Ankle or Foot Injuries: A Systematic Review Protocol

○Jonathan K. M. Ho, Janita P. C. Chau.
1) Division of Nursing and Health Studies, The Open University of Hong Kong, 2) The Nethersole School of Nursing, The Chinese University of Hong Kong

7-C-4th  A Study on Nursing Care Supporting Patients with Life-threatening Conditions

○Yumi Maenobu, Hidemi Sasaki, Yumi Iwamoto
Hiroshima Bunka Gakuen University Graduate School of Nursing
Nursing Administration  
27-May, 10:00-11:20  RoomF  
Moderator: Roberto Corpuz Sombillo

8-C-1st  Preliminary Framework Development of an Academic Scorecard for Nursing Education Institutions in the Philippines  
○ Roberto Corpuz Sombillo
  1) St Luke’s Medical Center, Nursing Care Group, 2) St Paul University Manila

8-C-2nd  The Study of How the Network Models Influence Humane Care Quality of Nurses  
○ Fei Xiao, Yilan Liu, Yu Lan Xu, Qing Wan  
  Union hospital affiliated with HUST

8-C-3rd  Caring Behavior Perceptions from Nurses of Their First-line Nurse Managers  
○ Yilan Liu, Yufeng Liao  
  Department of Nursing, Union Hospital, Tongji Medical College, Huazhong University of Science and Technology

8-C-4th  The Relationship Between Caring Leadership, Nursing Job Satisfaction, and Turnover Intentions  
○ Danilo C. Bolima  
  Hackensack UMC Mountainside Hospital

Home & Community Care-1  
26-May, 8:40-9:40  RoomG  
Moderator: Janna Edulian Manzano

1-D-1st  Changes in Unit Nurses’ Discharge Support before and after Intervention Using Feedback Reports about the Patient’s Life-style at Home after Discharge  
○ Fumiko Okamoto, Nami Ohashi, Toshiko Haruoka, Kaori Fukayama, Yumiko Nakamura, Shiho Tabata, Shihoko Sasayama, Michiko tamamori  
  1) Osaka Prefecture University School of Nursing, 2) Heartfree Yasuragi Visiting Station, 3) Osaka General Medical Center

1-D-2nd  The Experience of Older Adults Living with Chronic Obstructive Pulmonary Disease in Rural Thailand  
○ Chuleekorn Danyuthasilpe, Charlotte D. Barry, Rozzano C. Locsin  
  1) Faculty of Nursing, Naresuan University, Phitsanuloke, Thailand, 2) Florida Atlantic University, Christine E. Lynn College of Nursing, 3) Florida Atlantic University, Christine E. Lynn College of Nursing

1-D-3rd  Health-Seeking Behaviors of Post Cerebrovascular Clients: A Road to Recovery  
○ Janna Edulian Manzano  
  DMMMSU SLUC Institute of Community Health and Allied Medical Sciences

Home & Community Care-2  
26-May, 9:50-10:50  RoomG  
Moderator: Mary Curry Narayan

2-D-1st  Wheel of Caregiving Model: An Ethnographic Study of Stroke Care in Bangkok  
○ Somnuk Sakunhongsophon, Yupapin Strapo-ngam, Toni Tripp-Reimer  
  1) Division of Community Health Nursing, Mahidol University School of Nursing, 2) Ramathibodi School of Nursing Faculty of Medicine Ramathibodi Hospital, 3) College of Nursing, University of Iowa
2-D-2nd  Alzheimer’s Be Not Proud
○Mary Curry Narayan\textsuperscript{(1234)}
  1) Narayan Associates, Vienna VA, 2) Visiting Nurse Associations of America, Washington DC, 3) Lighthouse Home Care, Springfield, VA, 4) George Mason University, Fairfax, VA

2-D-3rd  The Practice of Nurse Practitioners in Thailand’s Primary Health Care Context
○Ratchawan Mrs Sritragool, Khanittha Mrs Nuntaboot
  Division of community Health Care Nursing, Khon kean University

Community Care/Public Health  26-May, 11:00-12:00  RoomG
Moderator : Norvin Tulagan Miguel

3-D-1st  Experiences of Controlling Tobacco Use among Youth boys in Southern-western Taiwan
○Rei-Mei Hong\textsuperscript{(1)}, Su-Er Guo\textsuperscript{(2)}, Mei-Yeh Chen\textsuperscript{(3)}
  1) College of Nursing, Chang Gung University of Science and Technology, 2) College of Nursing, the Chronic diseases & Health Promotion Research Center, Chang Gung University of Science and Technology, 3) College of Nursing, Graduate Institute of Nursing, Chang Gung University of Science and Technology

3-D-2nd  The Role of Nurses in the Success of National Tuberculosis Control Program in Selected Rural Health Units in Cabanatuan City, Philippines
○Norvin Tulagan Miguel
  College of Nursing and Allied Medical Sciences, Wesleyan University-Philippines

3-D-3rd  Adolescent Friendly Health Clinic Based on Community
○Tantut Susanto\textsuperscript{(1)}, Iis Rahmawati\textsuperscript{(2)}, Waintyah Waintyah\textsuperscript{(3)}
  1) Community Health Nursing, School of Nursing, University of Jember, 2) Maternity Nursing, School of Nursing, University of Jember, 3) Medical Surgical Nursing, School of Nursing, University of Jember

Culture/Care Science  26-May, 13:10-14:10  RoomG
Moderator : Joseph Giovannoni

4-D-1st  Cultural Humiliation in a Caring Culture?
○Ida Borgar\textsuperscript{(1,2)}, Lillemor Nylund\textsuperscript{(3)}, Yvonne Näsman\textsuperscript{(2)}
  1) Novia University of Applied Sciences, 2) Åbo Akademi University

4-D-2nd  Caring Science for Society’s Safe-Keeper
○Joseph Giovannoni
  Joseph Giovannoni Inc

4-D-3rd  Factors associated with TB Patients’ Adherence to TB Treatment after Use of DOTS: The Importance of Tailoring Caring, Holism & Cultural Factors within a DOTS Framework
○Chia Ju Hsieh\textsuperscript{(1,2)}
  1) Department of Nursing, Cardinal Tien College of Healthcare & Management, 2) School of Nursing, National Yang-Ming University
Family Health Nursing-1

26-May, 14:20-15:00  RoomG
Moderator: Suci Destriatania

5-D-1st  The Husbands’ Experiences of Primiparas with a Mental Disease during Perinatal Periods
○ Mai Mizukoshi, Mari Ikeda, Kiyoko Kamibeppu
Department of Family Nursing, Graduate School of Medicine, The University of Tokyo

5-D-2nd  Does Baby Friendly Hospital Improves Exclusive and Early Initiate Breastfeeding Rates in Indonesia?
○ Suci Destriatania
Public Health Nutrition Department, Faculty of Public Health, Sriwijaya University

Family Health Nursing-2

26-May, 15:10-16:10  RoomG
Moderator: Li-Chi Chiang

6-D-1st  Extend the Family Quality of Life Concept for Thai Families Who Have Children with Developmental Disabilities
○ Thirakorn Maneeratt, Darunee Jongudomkarn, Jiraporn Keawyoo
1) Faculty of Nursing, KhonKaen University, Thailand, 2) Faculty of Public Health, KhonKaen University, Thailand

6-D-2nd  The Lived Experience of Mothers Who Have Had Stillbirths
○ Maria Apoya, Florence Beinempaka
Nursing Department, Mbarara University of science and Technology

6-D-3rd  Design a Developing Care Model for Children with Asthma to Successful Transition
○ Li-Chi Chiang
School of Nursing, National Defense Medical Center

Family Health Nursing-3

26-May, 16:20-17:20  RoomG
Moderator: Denise Annette Miner-Williams

7-D-1st  Stress-Busting Program for Military Family Caregivers: A Legacy of Caring
○ Denise Annette Miner-Williams
1) University of Texas health Science Center San Antonio School of Nursing, 2) GRECC South Texas Veterans Healthcare System 7400 Merton Minter Place, San Antonio, TX

7-D-2nd  Caregiving Demand and Difficulty in Employed/Retired Spousal Caregivers after Coronary Artery Bypass Surgery
○ Esther Ockjae Park, Bernice C. Yates
1) Nursing Department, Professional Studies, New Jersey City University, 2) College of Nursing, University of Nebraska Medical Center

7-D-3rd  Life Patterns of Family Caregivers of Patients with Amyotrophic Lateral Sclerosis
○ Peggy Zoe Shipley
Slippery Rock University Department of Nursing
### Clinical Nursing, Psychiatry

**27-May, 8:30-9:30 RoomG**

**Moderator**: Ross Angus Stewart

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| **8-D-1st** | A Mindfulness-Based Illness Management Program for People with Schizophrenia: A Randomized Controlled Trial | Wai Tong Chien, Lai King Yip  
School of Nursing, The Hong Kong Polytechnic University |
| **8-D-2nd** | The Effect of Cognitive Behavior Therapy to Improve the Depression Level of Depression Patients | Hui-Ching Chien¹, Mei-Ling Yeh², Hsing-Hsia Chen³, Jia-Fu Lee⁴, Gwo-Ping Jong⁵, Kuan-Chia Lin⁶ |

¹ Taichung Armed Forces General Hospital, ² National Taipei University of Nursing and Health Sciences, ³ Chung-Yuan Christian University, ⁴ Buddhist Tzu Chi General Hospital, ⁵ Ministry of National Defense-Medical Affairs Bureau |
| **8-D-3rd** | Feeding The Body and the Soul: Caring in a Multicultural Environment | Ross Angus Stewart  
Marineview Housing Society |

### Clinical Nursing, Others

**27-May, 9:40-10:40 RoomG**

**Moderator**: Joan Dorman

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| **9-D-1st** | Do I Have a Story to Tell! | Joan Dorman  
Clinical Associate Professor, Purdue University Calumet College of Nursing |
| **9-D-2nd** | Creating A Circle of Caring Through Philanthropy | Patricia Ruth Messmer  
Consultant for Nursing Education & Research Miami Dade College |
| **9-D-3rd** | Transfusion Experience: A New Beginning, A New Life | Joel Casuga Estacio  
Don Mariano Marcos Memorial State University |
POSSTER SESSION PROGRAM

Nursing Education  24-May  RoomD

P-001  The Perceptions of Core Values in Nursing in Taiwanese Nursing Students
○ Chun-Chih Lin¹, Chin-Yen Han¹, I-Ju Pan¹, Li-Chin Chen³
  1) Chia-Yi Campus, Department of Nursing, Chang Gung University of Science and Technology,
  2) Department of Nursing, I-Shou University, 3) Department of Nursing, Linkou Chang Gung Memorial Hospital

P-002  Caring Curriculum in Military Nursing Education in Taiwan
○ Chin-Mi Chen
  School of Nursing, National Defense Medical Center, Taiwan

P-003  Self-confidence in Applying Basic Nursing Skills Among Students
○ Yeu-Hui Chuang¹1, Sophia H. Hu¹2, Chia-Chi Chang³, Yueh-Chen Yeh¹2, Megan F. Liu², Ing-Jy Tseng²
  1) School of Nursing, College of Nursing, Taipei Medical University, 2) School of Gerontology Health Management, College of Nursing, Taipei Medical University

P-004  Enhancing Professionalism in University Nursing Education
○ Janita P.C. Chau, Suzanne H.S. Lo, Carmen W.H Chan, Helen Y.L. Chan
  Nethersole School of Nursing, Faculty of Medicine, The Chinese University of Hong Kong

P-005  The Caring Preparedness of Student Nurses
○ Jose Reinhard Canlapan Laoingco¹2, Jasper Glenn Asper¹2, Joshua Bugayong¹2, Don Carlo Gregorio¹2, Dereck Martil Libao¹2, Apherille Alintog¹2, Nikki Ancheta¹2, Frances Mei Beng-ad¹, Marnjhouriie Rose Bringas¹, Emma Cherry Cadaweng¹
  1) School of Nursing Saint Louis University, 2) Philippine Nurses Association, 3) Philippine Nursing Research Society, Inc

P-006  Development of Professional Identity among Japanese Nursing Students by Level of Nursing Experience
○ Miwa Yamamoto¹, Kiyoko Tokunaga², Toki Onodera², Kayoko Hirano², Noriko Adachi¹, Naoko Nishimura¹
  1) Department of Adult & Elderly Nursing, School of Health Sciences, Faculty of Medicine, Tottori University,
  2) Nursing Shcool, Kyoto Koka Women’s University

P-007  The Student Nurses’ Perception of Quality Clinical Nursing Faculty
○ Tsui-Hua Hsu¹²
  1) Department of Nursing, Chang Gung University of Science and Technology,
  2) Chronic Diseases and Health Promotion Research Center, Chang Gung University of Science and Technology

P-008  Analyzing the Feasibilities of Peer Instruction in Hong Kong Nursing Education
○ Ho Yan Lam
  Department of Nursing and Health Sciences, Tung Wah College

P-009  View on Nursing Held by the First-year Nursing Students in a Japanese College
○ Motoko Saneto
  Department of Human Nursing, Sonoda Wemen’s University
P-010 Change in the Balance of Personal and Interpersonal Management Skills in the Emotional Intelligence of Junior College Nursing Students
○Naomi Kaneko1, Masayo Nakajima1, Yuko Nagashima2
1) Yokohama Soei University Faculty of Nursing, 2) Showa University School of Nursing and Rehabilitation Sciences

P-011 A Systematic Literature Review of Applied Problem-Based Learning and Subject-Based Learning to Nursing Students’ Learning Performances
○Shu-Ju Chiu
Department of Nursing, Cardinal Tien Junior College of Healthcare and Management

P-012 The Effects of Healing Touch on Nursing Students’ Learning Fatigue and Stress
○Yuko Okamoto12, Toshie Takahashi5
1) Division of Adult Nursing, Hiroshima International University,
2) Division of Adult Nursing, Hiroshima Bunka Gakuen University

P-013 Action Research Methodology in Nursing Education
○Susan D. Moch1, Shelley-Rae Pehler1, Angela Stombaugh2, R. Todd Vandenbark3
1) College of Nursing and Health Sciences, University of Wisconsin-Eau Claire, Eau Claire, WI, USA,
2) Director of the Center for Excellence in Teaching and Learning, University of Wisconsin-Eau Claire, WI, USA,
3) Research and Instruction Librarian, W. D. McIntyre Library, University of Wisconsin-Eau Claire, Eau Claire, WI

P-014 Relation of Self Domain Resilience and Emotional Intelligence in Nursing Students
○Masayo Nakajima1, Naomi Kaneko1, Yuko Nagashima2
1) Relation of Self Domain Resilience and Emotional Intelligence in Nursing Students,
2) Showa University School of Nursing and Rehabilitation

P-015 Qualities of a Good Clinical Tutor: The Nursing Students’ Perspectives in Hong Kong
Mimi Mei Ha Tiu, Caroline Yee Chong Charm, Ka Fai Wong, Cheryl Chi Yan Yeung
Division of Nursing & Health Studies, The Open University of Hong Kong

P-016 A Study of the Effects on Student Learning about End of Life Care Derived from Interviews with Their Own Families
○Miyuki Kinoshita1, Hitomi Takemoto2, Nahoko Saita1, Noriko Watanabe1, Kaori Maki3
1) Faculty of Health Sciences Yamaguchi University Graduate School of Medicine, 2) Graduate School of Nursing, St, Mary’s College, 3) Master Course Student, Graduate School of Medicine, Kurume University,

P-017 The Nursing Students’ Self-Analyses on the Safety Measures before/after the Practice Lesson involving Body Invasion
○Tamami Matsumoto, Naoko Naitoh, Eriko Yamanaka, Nobuko Sekinaga, Yumiko Takigawa
Kansai University of Nursing and Health Sciences

P-018 Measuring Caring Ability of Nursing Students: A pilot study
○Satoko Ono, Hidechika Iino, Emi Kajiwara, Teruko Honda, Junko Suemitsu, Hideko Oda, Teruyo Iwamoto
Development of Nursing, Seinan Jo Gakuin University

P-019 Positive Experience in Adult and Elderly Nursing Training from the Perspective of Balance in Emotional Intelligence of Nursing Students
○Yuko Nagashima1, Masayo Nakajima2, Naomi Kaneko2
1) Showa University School of Nursing and Rehabilitation Sciences,
2) Yokohama Soei University Faculty of Nursing
P-020 Learning the Four Noble Truths in Buddhism Through Humanistic Teaching to be Self-Healing
○Yoavadee - Suwannaka, Boonsurb - Sosome, Soothalee - Khampeng, Jarerat - Intawat
Boromarajonani College of Nursing, Phraputtabaht

P-021 Innovative Learning in Nursing Students: Role-Playing Reflection in Physical Assessment
○Su Chuan Cheng, Ya-Lun Shen, Shiow-Yun Hwang, Yun Ying Hung
Department of Nursing, Chung Hwa University of Medical Technology

P-022 The Meaning and Caring of Nursing Which the Student Nurse Studied in Basic Science-of-nursing Training.
○Ayumi Nomura¹, Tomomi Azuma²
1) Tokyo Metropolitan University - Faculty of Health Sciences,
2) Kyoto Prefectural University of Medicine School of Nursing

P-023 Relationship of Communication Skillful Students and Internet-use
○Kenya Matsumoto³, Nami Konishi⁴, Seiji Shimosato⁵
1) Psychiatric/Mental Health Nursing, Kyoto Tachibana University Department of Nursing,
2) Kyoto University Department of Human Health Science, 3) Shinshu University School of Medical Sciences

P-024 Relationships Between Communication Skills and Emotion in University Students
○Kenya Matsumoto³, Nami Konishi⁴, Seiji Shimosato⁵
1) Psychiatric/Mental Health Nursing, Kyoto Tachibana University Department of Nursing,
2) Kyoto University Department of Human Health Science, 3) Shinshu University School of Medical Sciences

P-025 The Nursing Education in Southern Jordan: The Challenges for Improvement
○Hani Nawafleh
Almaarefa College of Science and Technology

P-026 The Efficacy of the SHARE Model Continuing Educational Curriculum Intervention on the Caring Behavior of Nurses: A Pilot Study
○Tzu Chuan Hsu¹, Jane Lee-Hsieh²
1) Department of Nursing, Taiwan Adventist Hospital, Taipei, Taiwan,
2) National Taipei University of Nursing Sciences, Graduate Institute of Health Allied Education

P-027 The Tendency of Development of Clinical Reasoning, and Education in Nursing
○Mie Itou
National Hospital Organization Osaka Minami Medical Center

P-028 The Challenges of Nursing Educational System and Caring Education in Japan
○Maki Izumisawa, Yasuyuki Sato
Faculty of Health and Welfare Science Department of Health and Nursing, Asahikawa University

P-029 Characteristics of Self-awareness Experienced during the Clinical Practice of Fundamental Nursing
○Mio Hosona, Yasuhiro Nakanishi, Yuko Uesugi, Rie Mitani, Megumi Katayama, Keiko Sekido
Kobe University Graduate School of Health Sciences

P-030 Learning in Fundamental Nursing Practice. : Interaction with Patients
○Mio Hosona, Yuko Uesugi, Yasuhiro Nakanishi, Rie Mitani, Megumi Katayama, Keiko Sekido
Kobe University Graduate School of Health Sciences
P-031 The Effectiveness of Nursing Process Lectures through Case Study
○Yuko Uesugi1, Rie Mitani2, Megumi Katayama2, Mio Hosona2, Yasuhiro Nakanishi2, Keiko Sekido2
  1) Division of International Health, Graduate School of Health Sciences, Kobe University,
  2) Division of Nursing, Graduate School of Health Sciences, Kobe University

P-032 Evaluation of Strategies to Support Newly Graduated Nurses’ Practice in a Clinical Unit
○Misuzu F. Gregg1, Chifuyu Hayashi1, Toyomi Wakisaka2
  1) Department of Nursing, Kobe City College of Nursing, 2) Konan Women's University

P-033 Evaluation of a Professional Development Program for Highly Experienced Nurses
○Masami Tamada1, Misuzu F. Gregg1, Kanako Yagi1, Chifuyu Hayashi1, Teruyo Fujimoto2, Kaoru Obata2, Teruyo Yamada2
  1) Kobe City College of Nursing, 2) Nishikobe Medical Center, 3) Former Nishikobe Medical Center

P-034 Influences of a Professional Development Program on Highly Experienced Nurses: Compared with Nurse Managers’ Views
○Kanako Yagi1, Masami Tamada1, Misuzu F. Gregg1, Chifuyu Hayashi1, Teruyo Fujimoto2, Kaoru Obata2, Teruyo Yamada2
  1) Kobe City College of Nursing, 2) Nishikobe Medical Center, 3) Former Nishikobe Medical Center

P-035 Explore the Ability in Psychiatric Ward Nursing Staff of Cardiopulmonary Resuscitation
○Chiung Fei Ko, Ju Yu Cho, Yu Chiu Huan
  Department of Nursing, Taipei Veterans General Hospital Fenglin Branch

P-036 Satisfaction Experienced by Nurses in Caring for Patients with Intractable Neurological Diseases
○Mikiko Hara1, Momoe konayaga2, Rika miyamae3, Yuiko shimodaira2,4
  1) Tokyo Womens Medical University School of Nursing, 2) Showa University School of Nursing and Rehabilitation Sciences, 3) NTT Medical Center Tokyo, 4) Tokyo Womens Medical University

P-037 Occupational Identity of First-year Nursing Students: Comparison of Occupational Identity According to Whether Nursing Students Were Satisfied with Their Decision to Major in Nursing
○Keiko Sekido, Mio Hosona, Yuko Uesugi, Rie Mitani, Megumi Katayama, Yasuhiro Nakanishi
  Graduate School of Health Sciences, Kobe University

P-038 Contents Learned by First-year Nursing Students in a Class on Nursing Theory
○Keiko Sekido, Rie Mitani, Yuko Uesugi, Mio Hosona, Yasuhiro Nakanishi, Megumi Katayama
  Graduate School of Health Sciences, Kobe University

P-039 Nurturing the Caring Competence of the First Year Taiwanese BSN Students through a Liberal Arts Course
○Pay-Fan Lin
  School of Nursing, National Taipei University of Nursing and Health Sciences
P-040  Factors Affecting the Breast and Cervical Cancer Screening Willingness of Southeast Asian Women in Transnational Marriage Relationships in Taiwan
○I-Ju Pan\(^1\), Chun-Chih Lin\(^2\)
\(^1\) I-Shou University Department of Nursing, \(^2\) Chang Gung University of Science and Technology

P-041  Exploring the Feasibility of Using Simulation in Promoting Culturally Competent Care
○Cathy Nga Yan Lee, Moon Yuet Ying Wong, Alan Yat Kwan Tsang, Suet Lai Wong
Division of Nursing & Health Studies, The Open University of Hong Kong

P-042  Translation and Validation of the Nurses Self-Concept Instrument
○Yi-Chuan Chang\(^1\), Mei-Ling Yeh\(^2\)
\(^1\) Department of Nursing, Fooyin University, \(^2\) College of Nursing, National Taipei University of Nursing and Health Sciences

P-043  Culture Care Assessment Tool for Filipinos
○Pearl Ed Gillera Cuevas\(^1\), Samuel Simanjuntak\(^2\), Gisela Luna\(^3\), Flordeliz Ngayaan\(^3\), Araceli Balabagno\(^3\)
\(^1\) Faculty, Centro Escolar University Manila Philippines, \(^2\) University of the Philippines, Manila

P-044  Association between Cardiovascular Risk Factors among the Five Major Ethnic Minorities in Hong Kong
○Aileen Chan\(^1\), Sharmila Gurung\(^2\), Doris Y.P. Leung\(^1\), Doris Y.S. Wong\(^1\), Olivia W.M. Fung\(^1\), Sek Ying Chair\(^1\)
\(^1\) The Chinese University of Hong Kong, \(^2\) Jockey Club Wo Lok Community Health Centre, Hong Kong

P-045  The Cultural Differences in Children's Concepts of Teasing between Taiwan and USA
○Yi-Hui Liu, Yun Shan Tseng, I-Ju Pan
Department of Nursing, I-Shou University

P-046  The Meaning of Family Rituals after a Stillbirth: A Qualitative Descriptive Study in Taiwan
○Ying-Fen Tseng\(^1\), Chung-Hey Chen\(^2\), Li-Yun Lai\(^3\)
\(^1\) Department of Nursing, Chung Hwa University of Medical Technology, \(^2\) Institute of Allied Health Sciences & Department of Nursing, College of Medicine, National Cheng Kung University

P-047  How Much Do Our Patients Know about Metabolic Syndrome?
○Qun Wang, Sek Ying Chair, Eliza Mi Ling Wong
The Nethersole School of Nursing, The Chinese University of Hong Kong

P-048  Transcultural Canvas
○Melissa Meunier
MacEwan University - BScN Program

P-049  Healthcare of Children by Teachers at School for Brazilians in Japan
○Kaori Miyahara\(^1\), Megumi Yuki\(^2\), Yumi Sato\(^3\)
\(^1\) School of Nursing, Saku University, \(^2\) Higher Education Center, Gunma University, \(^3\) Graduate School of Health Sciences, Gunma University
P-050 Experience on Adopting Auriculotherapy in Managing Constipation among Chinese Elderly Residential Care Home Residents in Hong Kong
○ Mei Kuen Li1, Tze Fan Diana Lee2, Kwai Ping Lorna Suen3
  1) Division of Nursing and Health Studies, The Open University of Hong Kong, 2) Nethersole School of Nursing, The Chinese University of Hong Kong, 3) School of Nursing, The Polytechnic University of Hong Kong

P-051 Area Characteristics Affecting BS Variation from a Viewpoint of Diabetes Specialist Nurses in Japan
○ Yasuko Shimizu1, Mika Mizuno2, Kyoko Uchiimi2, Natsuko Seto1, Harue Masaki4
  1) Area of Nursing Science, Division of Health Sciences Osaka University Graduate School of Medicine, 2) Hara Medical Clinic, 3) Dokkyo Medical University, School of Nursing, 4) Chiba University, Graduate School of Nursing

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○ Paula Clark, Meagan Miyagishima
  MacEwan University - BScN Program

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○ Kazunari Kobayashi, Tomomi Kouketsu, Hitomi Kojima, Takako Ishihara
  Gifu University School of Medicine Nursing Course

P-054 Effect of Engagement Intervention on Uncertainty and Coping of Thai Family Members of Comatose Patients
○ Duangporn Piyakong, Patricia Liehr
  Christine E.Lynn College of Nursing, Florida Atlantic University

P-055 Satisfactory Child-rearing Support Provided by Grandmothers for new Mothers in Japan
○ Rie Kasukawa, Narumi Ide, Ikue Kiryu, Yumi Sato
  Graduate School of Health Sciences, Gunma University

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○ Chuan-Hsiu Tsai1, Hsia-Tzu Kao2, Chun-Pei Lee2
  1) Tzu Chi University, 2) Tzu Chi College of Technology

P-057 Health-seeking Behavior for Their Children by Foreign Mothers in Japan
○ Kyoko Sudo
  National College of Nursing, Japan

Clinical Nursing

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○ Yu-Hua Lin
  Department of Nursing, I-Shou University

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○ Feng-Lien Lin1,2
  1) School of Nursing, National Taipei University of Nursing and Health Science, 2) National Taiwan University Hospital
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○Tzu Jung Wu, Chia Chi Lee, Shu Ling Chung
Chung Shan Medical University Hospital

P-061 Basic Systems of Nursing Care for Postoperative Patients
○Mc Daryl Bobadilla Valiente, Nicanor Mian Domingo III, Norvin T Miguel
College of Nursing and Allied Medical Sciences, Wesleyan University-Philippines

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○Yitsen Chu, Shiw-Luan Tsay
National Taipei University of Nursing and Health Sciences

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○Li-Chuan Li1, Ya-Ling Kuo1, Tsui-Hua Hsu2,3
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P-064 Present Status of the Marital Relations Satisfaction, Sexual Function, and Support Needs in Partners of Prostate Cancer Patients Who Have Had a Total Prostatectomy
○Akemi Okamoto1, Tomoko Majima2, Hiroko Tani3
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2) Graduate School of Nursing, Chiba University, 3) Chiba Cancer Center

P-065 Nurses' Perceptions of Appropriate Care for Patients with Do-Not-Resuscitate Orders in Hong Kong
○Fiona Wing Ki Tang
The Nethersole School of Nursing, The Chinese University of Hong Kong

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○Kaoru Yamada
Yamagata Prefectural University of Health Sciences

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○Li Cheng1, Janet Wing Hung Sit1, Mei Xiao Li2, Ying Sek Chair1, Doris Ying Ping Leung1
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2) The School of Nursing, The Xi'an Jiaotong University

P-068 Consideration of How to Support Breast Cancer Patients on Work-Treatment Balance: Achieving a Good Work-Treatment Balance in Many Types of Job Members around Patients
○Nanae Shintani1, Shigeki Tatsukawa1, Emiko Ohama2, Hiroyasu Nagaoka3, Eriko Koike4
1) Department of Nursing, Faculty of Health Sciences, Kansai University of International Studies,
2) Hiroshima Bunka Gakuen University, 3) Graduate School of Information, Production and Systems, Waseda University, 4) Department of Nursing, Gihoku Kosei Hospital
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  ○Akemi Fujita, Tomoko Watanabe, Reiko Nakamura
  1) Aomori University of Health and Welfare, 2) Department of Clinical Nursing, Graduate School of Health Sciences Akita University, 3) Tohoku Fukushi University Faculty of Health Science Department of Nursing

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  ○Miho Shogenji, Chisato Matsumoto, Kiyoko Izumi, Daisuke Takada, Tomoko Hiramatsu
  1) Faculty of Health Sciences, Institute of Medical, Pharmaceutical and Health Science, Kanazawa University, 2) Department of Nursing, Kanazawa Medical University, 3) Department of Nursing, Faculty of Medical Sciences, Teikyo University of Science

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  ○Kenji Hamabata, Sachie Miyabayashi
  Jichi Medical University School of Nursing

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  ○Natsuki Shimada, Yumiko Ogata, Naohiro Hoshashi
  1) Department of Nursing, Kobe University Graduate School of Health Sciences, 2) Sumitomo Hospital

P-073  Barriers to Visiting Gynecological Clinics in Japan
  ○Rika Kudo, Shin Narita
  1) Hyogo University of Health Sciences, School of Nursing, 2) Jichi Medical University, School of Nursing

P-074  Translating and Testing the Chinese Osteoporosis Self-Efficacy Scale
  ○Hsiang Chun Lee, Yung Han Chang, Ching Hsing Hsieh
  Department of Nursing, Chang Gung University of Science and Technology

P-075  Effects of the Tire-Bed Innovation Usage to Prevent Pressure Sore Occurrence in At – Risk Patient
  ○Panyapat Pattarakantakul
  Department of Nursing, Chiang Rai Hospital, Thailand

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  ○Thaniya Noipiang
  Department of Nursing, Lamphun Hospital, Lamphun Province, Thailand

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  ○Chin-Yen Han, Li-Chun Han, Ya-Chu Hsiao, Li-Hsiang Wang
  1) Department of Nursing, Chang Gung University of Science and Technology, 2) Taipei Veterans General Hospital

P-078  Influence of the Forms of Food to Behavioral and Psychological Symptoms of Dementia in Elderly Patients with Alzheimer’s Disease in Japan
  ○Mie Urabe, Hiroko Fukuda, Kengo Kitajima, Shinji Murakami
  1) School of Nursing, Kyoto Prefectural University of Medicine, 2) Dai 2 Kitayama Hospital

P-079  Depression in Patient with Type II Diabetes: Case study at Diabetic Outpatient Clinic, in Samut Prakan Urban Area (Tambon Health Promoting Hospital)
  ○Soontareeporn - Thongsai, Suntaree Wattanabenjasopa, Malinee Youjaiyen
  Psychiatric and Mental Health Nursing Department, Boromarajonani College of Nursing, Bangkok
P-080 The Illness Experiences of Clients with Schizophrenia: A Phenomenological Study
○ Hui-fang Wu<sup>1,2</sup>
  1) Cardinal Tien Junior College of Healthcare and Management, 2) National Taipei University of Nursing and Health Sciences

P-081 The Effectiveness of Nurse-led Pre-operative Assessment Clinics for Patients Receiving Elective Orthopaedic Surgery: A Systematic Review
○ Sau-Man Conny Chan, Pak-Chun Janita Chau, Wan-Yim Ip
  The Nethersole School of Nursing, The Chinese University of Hong Kong

P-082 The Application and Effects of Humanistic Nursing in Surgical Departments
○ Suyun Li
  Union Hospital in Wuhan, Huazhong University of Science and Technology

P-083 Effect of Individual Humanistic Caring on the Pain of Cervical Carcinoma after Radical Hysterectomy Operation
○ Peihong Wang
  Obstetric and Gynecological department of Union Hospital in Wuhan, Huazhong University of Science and Technology

P-084 Exploration the Effect on Medical Care after Intervention of the "Age-Friendly Health Care" Concepts
○ Tse-Tsung Liu<sup>1,2</sup>, Chien-Ju Chen<sup>1</sup>, Chia-Chi Lin<sup>2</sup>, Yea-Pyng Lin<sup>3</sup>, Su-Jung Liao<sup>2</sup>
  1) Mennonite Christian Hospital, Hualien city, Taiwan., 2) Department of Nursing, National Taipei University of Nursing and Health Sciences, Taipei.

P-085 Investigate the Group Therapy to Life of Patients Who Living with Chronic Psychiatric Wards and Their Adjustment Experience
○ Shing-Ron Lin<sup>1,2,3</sup>, Wen-Ting Tseng<sup>3</sup>, Shuh-Jen Sheu<sup>2</sup>, Su-Jung Liao<sup>2</sup>
  1) Mennonite Christian Hospital, Hualien city, Taiwan., 2) Department of Nursing, National Yang-Ming University, Taipei, 3) Department of Nursing, National Taipei University of Nursing and Health Sciences, Taipei

P-086 Structure of Psychiatric Nurse Empathy
○ Koji Tanaka<sup>1</sup>, Masami Hasegawa<sup>1</sup>, Toshikazu Yoshino<sup>2</sup>, Yutaka Nagayama<sup>1</sup>, Masato Oe<sup>3</sup>
  1) Department of nursing, School of Nursing Kanazawa Medical University, 2) Matsubara Hospital, 3) Kanazawa Medical University Hospital

P-087 Questionnaire Study of Perspectives on Postmortem Care Amongst the General Public
○ Nahoko Satta, Miyuki Kinoshita
  Division of Clinical Nursing, Faculty of Health Sciences, Yamaguchi University Graduate School of Medicine

P-088 Nursing Care Process for Releasing Psychiatric Inpatients from Long-term Seclusion in Japan
○ Yutaka Nagayama, Masami Hasegawa
  School of Nursing, Kanazawa Medical University

P-089 Nursing Practices for Polydipsia and Water Intoxication in Patients with Schizophrenia in Japan: A Literature Review
○ Jun Shimizu<sup>1</sup>, Yuki Murase<sup>1</sup>, Satoshi Yamashita<sup>2</sup>, Akiko Yabuki<sup>1</sup>, Kosuke Kawamura<sup>3</sup>
  1) Kyoto Koka Women’s University Health Sciences Department of Nursing, Kyoto, Japan, 2) Japanese Red Cross Otsu Hospital, Shiga, Japan, 3) Faculty of Nursing Science, School of Nursing Science, Meiji University of Integrative Medicine, Kyoto, Japan
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○ Yuki Murase1, Jun Shimizu1, Satoshi Yamashita2
1) Kyoto Koka Women’s University Health Sciences Department of Nursing, 2) Japanese Red Cross Otsu Hospital

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○ Chun-Chih Lin1,2, I-Ju Pan2,3, Chin-Yen Han3
1) Chia-Yi Campus, Department of Nursing, Chang Gung University of Science and Technology, 2) Department of Nursing, I-Shou University

P-092  Comparison of Public Health Care System between Korea and Japan: Interviews with COPD Out-Patients under Long-Term Oxygen Therapy
○ Shigeki Tatsukawa, Nanae Shintani
Department of Nursing, Faculty of Health Sciences, Kansai University of International Studies

P-093  Comparison of Public Health Care System between Taiwan and Japan: Interviews with COPD Out-Patients under Long-Term Oxygen Therapy
○ Shigeki Tatsukawa, Nanae Shintani, Ayako Kajimura
Department of Nursing, Faculty of Health Sciences, Kansai University of International Studies

P-094  Caring for Women Globally: Preparing Instruments for Use in Cardiovascular Recovery
○ Lucia Gonzales1, Ariko Noji2, Anne Kocj3, RoseMary Gee4, Dale Glaser1, Allison K. Marsh5, Kathy K. Marsh5, Amara Altman5, Nasser Al Salmin5, Sulaiman Al Sabei5
1) Hahn School of Nursing and Health Science, University of San Diego, 2) Graduate School of Nursing, Chiba University, 3) School of Nursing, Texas Woman’s University, 4) School of Nursing, Georgia Southern University, 5) Harlem Childrens Zone

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○ Takayo Kimiya, Kazuko Hashimoto, Natsuko Morita, Yaeko Kinoshita, Eri Muraoka, Maho Ejima
Fukuyama Heisei University Department of Nursing

P-096  Regional Relief Operations for People in Need in a Disaster: What Thoughts and Concerns Do They and Their Families Have about Seeking Refuge from Tsunamis?
○ Noriko Kawahara1, Taiki Asano2, Hiroko Anabuki2, Makiko Martinez4, Ryo Hirai1, Keisuke Nojima4, Jun Kawaguchi4
1) Kyoto Tachibana University, 2) Nagoya Ekiiaikai Hospital, 3) Takarazuka University, 4) Mie University

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○ Mayo Hiroshiruma1, Ikuco Takada2, Yumiko Sawada2, Yumiko Takeda3, Makiko Takahashi3, Mayumi Nitta4, Noriko Kohayashi4, Manami Amagai4
1) Graduate School of Medicine Kyoto University, 2) Okuma Town Office of Futaba County, Fukushima Prefecture, 3) Miyoshi Town Office of Saitama Prefecture, 4) National College of Nursing
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○Tomoko Komagata1, Yuko Kodama2, Junko Takasaki3, Etsuko Takano3, Miyuki Kuriki3, Yuko Sato3, Megumi Sasaki3, Hirohiko Sato4, Kiyoko Hatakeyama5, Masako Kobayashi5, Yoshiko Wazumi6, Shinobu Saito6, Toshie Yamamoto6

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P-099  Support for Adolescents after Disasters in Japan: A Literature Review

○Rika Kudo1, Yukiko Ushigoe2

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○Motomu Yamaguchi1, Tatsunobu Takeuchi1, Yumi Mitsumori2, Miyuki Imamura2, Hiroko Sakai3, Tomohiko Shimatani4

1) Faculty of Health Science, Aino University, 2) Faculty of Health and Welfare, Hiroshima International University, 3) Faculty of Health Science, Hiroshima Cosmopolitan University, 4) Faculty of Health Science, Morinomiya University of Medical Sciences, 5) Faculty of Nursing, Hiroshima International University

P-101  Effects of Sugar Scrub Skin Care for Low Birth Weight Infants in NICU by Enhancing the Barrier Function

○Yoshiko Nishimura1, Kimi Kameda1, Saori Kawakami1, Yoshinobu Nishida1, Yoko Minoura1, Motomu Yamaguchi1, Tatsunobu Takeuchi1

1) Hyogo Prefectural Tsukaguchi Hospital, 2) Faculty of Health Science, Aino University

P-102  The Study of How Will the Foundation of Humanistic Care Nursing Mode Ward Which is Based on Children Caring Ward School (CCWS) in China Impact on the Caring Ability of Nurse

○Jiao He, Lan Yi Liu, Li Fen Wu

Union hospital affiliated to Tongji Medical College of Huazhong University of Science &Technology

P-103  Promoting Deep Approaches to Learning in Post-graduate Pre-registration Nursing Students

○Janita P.C. Chau1, Suzanne H. S. Lo1, Carmel McNaught2, Carmen W. H. Chan2, Wan-Yim Ip1, Iris F. K. Lee1

1) Nethersole School of Nursing, Faculty of Medicine, The Chinese University of Hong Kong, 2) Centre for Learning Enhancement And Research, The Chinese University of Hong Kong

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○Toyoe Taguchi

Faculty of Nursing, KYOTO COLLEGE OF NURSING

P-105  Assessing the Effect of Hand Massage Practice On Mental Health in High School Students

○Kumi Watanabe1, Hiroko Kunikata2, Ayako Yamashita1

1) Department of Nursing, faculty of health and welfare science, Okayama Prefectural University, 2) Kagawa Prefectural College of Health Sciences Section, Department of Nursing
P-106  Physical and Mental Load of Caregivers and Care Receivers with the Postural Change: Comparison of Methods Using the Principles of Kinaesthetics or Body Mechanics
○ Ruka Saito, Miho Shogenji, Misato Tanimura, Tomoko Nakagawa, Kana Oishi, Manami Sakashita, Mie Yoshimura, Haruka Torigoe, Ayaka Shintani, Nana Teranishi, Yoshimi Taniguchi, Tomoko Hiramatsu, Mayumi Kato
Division of Health Sciences, Kanazawa University Graduate School of Nursing Science

P-107  In-school Practice before OJT for Basic Nursing Practice II
○ Takemi Yayoko
Nursing Department, School of Medicine/Public Health, Aino University

P-108  Gender Analysis and Local language as an Aesthetic Knowledge for Promoting Health of Midlife Women: Thai Undergraduate Nursing Students’ Perception
○ Boonsurb - Sosome, Sujintana - Punkla
Boromarajonani College of Nursing, Phraputtabaht, Saraburi Province, Thailand

P-109  Effects of the Tourniquet with Calculated Scale on Obtaining Appropriate Pressure in Nursing Students
○ Shinsuke Sasaki(2), Mika Ichimura(2,3), Masaharu Mori(4), Tetsuya Ogino(5)
1) Department of Nursing, Kansai University of Social Welfare, 2) Graduate School of Health and Welfare Science, Okayama Prefectural University, 3) Department of Nursing school of Health Science and Social Welfare, Kibi International University, 4) Former Faculty of Health and Welfare Science, Okayama Prefectural University, 5) Faculty of Health and Welfare Science, Okayama Prefectural University

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P-110  Changes in Mental Condition of Family Members of End-of-life Cancer Patients on Transition of Place of Treatment
○ Hiroko Sumi
Kyoto University Hospital

P-111  Bereaved Mothers with the Deceased Child: The Narrative of Searching Love
○ Sui Ching Wang(1), Li Min Wu(2)
1) College of Nursing, Fooyin University and NP, Kaohsiung Chang Gung Memorial Hospital, 2) School of Nursing, Kaohsiung Medical University

P-112  The Factors Associated with Life-sustaining Treatment Preference by Family Surrogates of Residents Experiencing Advanced Dementia
○ Hsiu-Li Huang(1), Li-Chueh Weng(1), Yea-Ing Lotus Shyu(1), Mei Chang Yeh(2), Wan-Shaun Wang(3)
1) School of Nursing, Chang-Gung University, 2) School of Nursing, National Taiwan University

P-113  Listen to the Caregiver’s Care for a Peaceful Death at Home
○ Sirilak Somanusorn(1), Kingdao Karaket(4), Pornpan Srisopa(3), Puangtong Inchai(2), Rarcharneeporn Subgraron(1)
1) Division of Gerontological Nursing, Faculty of Nursing, Burapha University, 2) Academic Quality Assurance, Faculty of Medicine, Burapha University, 3) Division of Psychiatric and Mental Health Nursing, Faculty of Nursing, Burapha University, 4) Division of Administration in Nursing, Faculty of Nursing, Burapha University

P-114  Awareness to Terminal Sedation Provided by Nurses in Palliative Care Unit
○ Megumi Nagoshi(1), Keiko Mastumoto(2), Mineko Nanba(1)
1) Department of Nursing, Faculty of Health and Welfare Science, Okayama Prefectural University, 2) Department of nursing, Faculty of Health and Welfare, Kawasaki University Medical Welfare
P-115 Terminal Sedation Perceived by Nurses Working in Palliative Care Units: The Case of the Nurse Who Works in a General Hospital
○Keiko Matsumoto1, Megumi Nagoshi2
1) Kawasaki University of Medical Welfare, 2) Okayama Prefectural University

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○Doris Y.P. Leung, Helen Y.L. Chan, Doris S.F. Yu, Iris F.K. Lee, Lisa P.L. Low, Diana T.F. Lee
The Nethersole School of Nursing, The Chinese University of Hong Kong

P-117 Palliative Care Needs and Quality of life of Patients with Advanced Heart Failure
Helen YL Chan, Doris SF Yu, ○Doris YP Leung, Iris FK Lee, Lisa PL Low, Diana TF Lee
The Nethersole School of Nursing, The Chinese University of Hong Kong

P-118 Characteristics of communication and caring behavior of hospice/palliative care nurses with terminally ill patients
○Kaori Tsutsumi1, Keiko Sekido2, Maki Kawamura3, Namiko Uchino3
1) Tsukuba International University, 2) Kobe University Graduate School of Health Sciences, 3) ST.Mary’s Hospital

P-119 Characteristics of Predictions by Hospice/Palliative Care Nurses of the Aggravation of Symptoms in Terminally Ill Patients
○Kaori Tsutsumi1, Keiko Sekido2, Maki Kawamura3, Namiko Uchino3
1) Tsukuba International University, 2) Kobe University Graduate School of Health Sciences, 3) St.Mary’s Hospital

P-120 Nursing Care for Early-Onset Breast Cancer Patients Who are Telling Their Children about the Duration of Terminal Period to Share Irreplaceable Time
○Ryoko Hakii, Miho Hiruma
Yokohama City University Medical Center

P-121 Attitudes on Signing Advance Directives among Rural Community-dwelling Elderly in Taiwan
○Hsiu-Fen Lin1, Hung-Ru Lin2, Jin-Ning Wu3
1) Nursing Department, Lee Medical Corporation Aggregate Yuanli Lee General Hospital, Taiwan, 2) School of Nursing, National Taipei University of Nursing and Health Sciences

P-122 Japanese Grief Measurement: Callenge the Short Version
○Sachie Miyabayashi, Kenji Hamabata, Masaru Kawakami, Midori Shimizu
Jichi University

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P-124 Empathic Process of Nurses Toward Palliative Care Patients
○Mika Abe1, Kyoko Ueno2, Seiko Yamaguchi3, Tamaki Kumagai2, Kumiko Kotake3
1) Juntendo University Faculty of Health Care and Nursing, 2) Juntendo University Graduate School of Health Care and Nursing, 3) Juntendo University Urayasu Hospital
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○Rosemary Theresa Hoffmann
Elmhurst Hospital Center

P-126 Qualitative Study in Hospitalized Patients' Caring Experience
○Qing Chen
Otorhinolaryngology of Union Hospital in Wuhan, Huangzhong University of Science and Technology

P-127 Yi Jin Jing Qigong Improving Physical and Psychological Status in Menopausal Women in Taiwan
○Ching-Hsiu Chen1, Mei-Ling Yeh2, Wan-Hsiang Wang3
1) Department of Nursing, Fooyin University, Taiwan, 2) Department of Nursing, National Taipei University of Nursing and Health Sciences, Taiwan, 3) Department of Nursing, Buddhist Tzu Chi General Hospital, Hualien, Taiwan

P-128 An Integrative Review of Global Perspectives of Caring
○Erwin William Apiag Leyva, Arnold B. Peralta, Marinelli Antoni Santos, Lourdres Marie S. Tejero
University of the Philippines College of Nursing

P-129 Identifying Problems in Bedside Hygiene Care among Japanese Hospital
○Mayumi Kato1, Hagiko Aoki2, Kimie Saito2, Miho Shogenji3, Yoshimi Taniguchi3, Masyitha A Irwan4, Moe Inotsume1
1) Division of Health Sciences, Kanazawa University Graduate School of Medical Science, 2) Division of Health Sciences, Niigata University

P-130 Nurses’ Caring Behaviors and Those Perceived by Patients
○Satomi Fujiwara-Worthington1, Kumiko Satou1, Yoshiko Tamura2
1) Kouritugakoukouyousai kumiai Chugoku Central Hospital, 2) Faculty of Nursing Fukushima Heisei University

P-131 A Study of the Meridian Status and Chronic Kidney Disease Stages
○Mou Chuan Liu1, Yun Ying Hung2, Su Chuan Cheng3, Ya Shu Yang2, Wen Chuan Tsai1, Chii-Ruey Lin1
1) National Taipei University of Technology, Graduate Institute of Mechanical Electrical Engineering, 2) Department of Nursing, Chung Hwa University of Medical Technology

P-132 The Actual State of life Functions in People with Mental Disabilities as a Function of Purposes for Regular Visits to Care Facilities
○Miyuki Saito1, Mariko Kato1, Eiko Suzuki2, Tomomi Azuma3
1) Yamagata University, 2) International University of Health Welfare Graduate School, 3) Konan Women’s University

P-133 The Preference of Seeking Help from Mental Health Problems among Chinese New Immigrant Youth in Hong Kong
○Yee Chong Charm1, Yee Lok Chung2, Man Lok Wu3, Mei Ki Yip4, Mei Hung Chan5, Lok Kan Cheng6, Kwan Wing Ip6, Tse Kin Kwong6, Hing Li8, Miu Yu Ng7, Sze Sze Tse6, Hoi Yan Wu9
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P-134 Attitudes Towards Seeking Mental Health Services (MHS) among Baccalaureate Nursing (BN) Students in Hong Kong: A Descriptive Study with Implications for the Universality of Caring
○ King Hei Yau, Tung Chan, Po Yi Choi, Chi Shing Lam, Tak Kuen Lam, Ka Sing Lau, Hai Ning Karen Li, Hoi Yi Law, Tsz Ying Ng, Kin Shing Yuen
Bachelor of Nursing with Honours in Mental Health Care in Division of Nursing & Health Studies of The Open University of Hong Kong

P-135 Inner Psychological World of a Patient with Alcohol Dependence: Analysis of Poetry Written after Discharge
○ Youichi Isono\(^1\), Masunari Onozaka\(^2\)
\(^1\) Japaan Red Cross Hiroshima College of Nursing, \(^2\) Shiseidou Tomita Hospital

P-136 The Effects of Body Mass Index, Heart Rate Variability, and Metabolic Syndrome Parameters with 8-Weeks Aerobic Dance Program for Schizophrenic Patients
○ Shu Li Cheng
Department of Nursing, Mackay Medical College

P-137 Japanese Pharmacological Materials Therapy for Mental Disorder People from Historical View Point
○ Shuichi Kusaka
School of Nursing, Seitoku University

Psychology

P-138 Resilience in Children with Chronic Illness: Concept Analysis
○ Hui-man Huang
Nursing Department, ST Mary's Junior College of Medicine, Nursing and Management

P-139 Measuring Fatalism in Older Chinese Adults: A Validation Study
○ Doris Y.P. Leung, Eliza M.L. Wong, Twiggy T. Chow
The Nethersole School of Nursing, The Chinese University of Hong Kong

P-140 Human Caring to an Elderly Woman in the Long-term Infertility Treatment Progress
○ Yumiko Takigawa, Naoko Naitoh, Nobuko Sekinaga, Eriko Yamanka, Tamami Matumoto, Hiromi Tamura
Department of Nursing Faculty of Health science, Aino University

P-141 A Special Feature of Japanese Grieving: Continuing Bonds with the Deceased -Meaning of Reminiscences-
○ Sachie Miyabayashi
Jichi University, school of nursing

Nursing Theory, Nursing History

P-142 Qualitative Study of Clinical Nursing based on Shutz' Concept of Relevance
○ Eriko Yamanaka, Naoko Naitoh, Nobuko Sekinaga, Tamami Matsumoto, Yumiko Sekinaga, Hiromi Tamura
Department of Nursing Faculty of Rehabilitation Aino University
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- Yukiko Orii
  Division of Adult Health Care Nursing, Aomori University of Health Science, Graduate School of Health Sciences

P-144 The Analysis of Factors Affecting Empathetic Support Behavior among Nurses in Japan
- Kyoko Ueno¹, Tamaki Kumagai¹, Kumiko Kotake¹, Mika Abe³, Seiko Yamaguchi²
  1) Juntendo University, Faculty of Health Care and Nursing, 2) Juntendo University Urayasu Hospital

P-145 Development of Family Nursing Model of Family with Hypertension Patient
- Apinya Rongmaung
  Khon kaen hospital

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- Miwa Yamamoto¹, Yusuke Sakurai², Noriko Adachi³, Naoko Nishimura⁴
  1) Department of Adult & Elderly Nursing, School of Health Sciences, Faculty of Medicine, Tottori University,
  2) Osaka General Medical Center

P-147 Nursing Intervention Needed for Schizophrenic Patients Whose Rights to Community Life Have Been Violated
- Yumiko Toda¹, Masayo Sakamoto²
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- Ikuko Masuda
  Department of Nursing, Faculty of Health Care, Teikyo Heisei University

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- Yasuyu Nishimoto, Naohiro Hoshashi
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- Wai Kit Wong, Wai Tong Chien
  School of Nursing, The Hong Kong Polytechnic University

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  College of Health Sciences, Mariano Marcos State University

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  Thalassemia center khonkaen Hospital
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○Kiyoko Nishina1, Takako kobayashi2, Hirotaka Yokoyama2, Junko Matsuo2, Yoshiie Ichikawa3, Yuka Kitamura4
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1) School of Nursing, National Taipei University of Nursing and Health Sciences, 2) Hemodialysis Center, Cardinal Tien Hospital

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Hand surgery of Union Hospital in Wuhan, Huazhong University of Science and Technology

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  1) Veterans Health Administration, Patient Care Services, 2) Veterans Health Administration, Philadelphia VA Medical Center, 3) Retired

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○Yee Chong Charm
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○Yukari Katayama1, Yasuko Hosoda2, Aimi Suzuki3
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  1) Yokohama Soei University Faculty of Nursing, 2) Showa University School of Nursing and Rehabilitation Sciences

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  Faculty of Nursing, Kyoto Tachibana University

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○Tamaki Kumagai1, Kazumi Fujimura2, Sumie Ikezaki3, Kyoko Ueno1
  1) Division of Nursing Education, Juntendo University Graduate School of Health Care and Nursing, 2) Yamaguchi University Graduate School of Medicine, Health Science, 3) Graduate School of Nursing, Chiba University

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○Yumiko Ijiri, Hiroki Fukahori
  Department of System Management in Nursing, Graduate School of Health Care Sciences, Tokyo Medical and Dental University(TMDU)

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○Pay-Fan Lin
  School of Nursing, National Taipei University of Nursing and Health Sciences

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  Department of Nursing, Kyoritsu Women’s University

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  1) Yokohama Soei University, 2) Health Science University

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- Mika Shishido1, Asami Yamashita1, Miyako Ishidate1, Chieko Tazaki2, Yukiko Sakaguchi3, Kyoko Kubo4
  1) Faculty of Nursing, Yokohama SOEI University, 2) Japan University of Health Sciences, 3) Nihon Institute of Medical Science

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- Ayako Yamashita1, Kumi Watanabe1, Hiroko Kunikata2
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- Nahoko Takemasa
  Department of Nursing Teikyou University of Science

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  The Nethersole School of Nursing, The Chinese University of Hong Kong

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- Antarini Idriansari, Meina Suri, Nurna Ningsih
  Pediatric Nursing, Nursing Science Study Program - Universitas Sriwijaya

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- Midori Kamizato1, Sayuri Jahana1, Kumiko Tamashiro1, Kayo Nagano1, Kasumi Hamada2, Risa Takamiya1, Naomi Tamai3, Yukari Tukahara4, Ryuta Yoshizawa5, Kaori Shimizu3
  1) Okinawa Prefectural College of Nursing, 2) Adventist Medical Center, 3) University of Meitou, 4) Yukari’s, 5) Naha City Hospital

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- Buyanjargal Pagva Buya1, Chimedsuren Oidov Chime2, Tserendagvy Dalh Dagya3, Davaakhuu Vandannyam Dava1, Oyuntsetseg Sandag Oyunaa1, Yumi Sato6
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Kyoto Tachibana University

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Department of Nursing, Ditmanson Medical Foundation Chia-Yi Christian Hospital, Taiwan

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○I-Ju Pan1(2), Chun-Chih Lin2, Chen-Ya Wang3
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P-189 A Pilot Study on Effectiveness of Self-efficacy Based Educational Programme on Maternal Breastfeeding Self-efficacy and Breastfeeding Duration: A Longitudinal, Randomized Controlled Study
○Man Yi chan1(2), Wan Yim Ip3
1) The Nethersole School of Nursing, The Chinese University of Hong Kong, 2) The School of Midwifery, Hospital Authority, Hong Kong

P-190 Auricular Acupressure with Electrical Stimulation for Weight Reduction in Obesity: A Randomized Sham-Controlled Study
○Mei-Ling Yeh1, Nain-Feng Chu2, Yu-Chu Chung3
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○Hsing-Wen Chen1(2), Mei-Ling Yeh3
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○ Shiho Sato, Yukiko Sato, Sanae Yamaguchi
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○ Hui-man Huang
Nursing of department, ST Mary’s Junior College of Medicine, Nursing and Management

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Division of Nursing and Health Studies, The Open University of Hong Kong

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○ Yulan Xu, Qing Cao
Internal wards of union hospital, Tongji Medical College of Huazhong University of Science and Technology

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Nursing Department of Yuansheng Hospital

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Osaka Prefecture University School of Nusrng

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○ Akiko Kitamura1(2)
1) Okayama Prefectural University, 2) Graduate School of Kuroshio Scinece Kochi University

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○ Eliza Mi-Ling Wong1, Larry LY Lee2, Suk Man Lo2, Jimmy TS Chan2, Sek Ying Chair1
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2) Emergency Department, Alice Ho Miu Ling Nethersole Hospital, HKSAR
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○Lai Ying Yip, Lok Ting Tung, Hoi Shan Lo
  The Nethersole School of Nursing, The Chinese University of Hong Kong

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P-204  Undergraduate Students in Pediatric Clinical Practice: A Literature Review
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  1) The Japanese Red Cross College of Nursing, 2) The Japanese Red Cross College of Nursing, Graduate School

P-205  The Lived Experience of Overweight Adolescents with Weight Control
○Pei Ti Chen¹², Hung Ru Lin², Lee Ing Tsao², Xuan Yi Huang²
  1) Department of Nursing, Cardinal Tien College of Healthcare & Management, 2) School of Nursing, National Taipei University of Nursing and Health Sciences

P-206  Analysis of Onomatopoeia in Japanese Used by Pediatric Nurses
○Miyako Ishidate, Asami Yamashita, Mika Shishido, Kyoko Kubo
  Child Health Nursing, Yokohama Soei University Faculty of Nursing

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  Child Health Nursing Faculty of Nursing Yokohama Soei University

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P-209  Discussion on Nursing Students’ Ideas about Safeguard against Infants’ Fall from Bed in Hospital
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  1) Nursing department, Chung Shan Medical University Hospital, Taiwan, 2) Chang Shan Medical University

P-211  Emotional Processes that Japanese Mothers Experience Before They Feel Confident in Breast-Feeding: A Qualitative Analysis
○Hiromi Tamura¹, Mutsuko Sasaki², Naoko Naitoh³
  1) Department of Nursing Faculty Health Sience, Aino University, 2) Kagawa University Scool of Nursing, 3) Department of Nursing, Faculty of Health Sience, Aino Univeisty
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○Tomoko Ota1, Mayumi Tsutsui1, Tomoko Yamauchi2, Ruri Kawana1, Rina Emoto1, Reiko Yoshida2, Miho Hashimoto1
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○Ruri Kawana1, Reiko Yoshida2, Rina Emoto1, Tomoko Ota1, Tomoko Yamauchi2, Wakana Tsukahara2, Mayumi Tsutsui1, Miho Hashimoto1
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P-214  Evaluation of "Life" Workshop at High School
○Ruri Kawana, Rina Emoto
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○Kaori Nishigaki1, Kyoko Kobayashi2, Eri Shinoki1, Yumi Yokoyama2
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P-216  Parental Choice of Future Medical Use: A Report from the Children of Special Needs Education School Research Part II
○Kyoko Kobayashi1, Kaori Nishigaki2, Yumi Yokoyama1, Eri Shinoki2
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P-217  Measuring the Care Needs of Postpartum Women Japanese Version of the Caring Behaviors Assessment Tool
○Tamae Sahara1, Naoko Naitoh2
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○Miyuki Nishida
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P-219  Continued Postpartum Support in Japan for Women Who Had Gestational Diabetes Mellitus: Status and Issues as Seen in an Examination of Relevant Literature
○Rika Kudo1, Hisayo Sato2, Asami Ueki3, Akemi Mochizuki3, Shin Narita4
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○Tomoko Ota
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P-221  Serially Changing Life: A Qualitative Exploration of Heart Failure Patients’ Repeated Hospitalizations in Taiwan
○Yi-Tsen Chu1, Lee-Ing Tsao2, Chao-Jen Lee3
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○Akemi Take\(^1\), Sanae Saiyoh\(^2\), Hiroko Tsujimoto\(^3\)
1) Faculty of Nursing, Kyoto tachibana University, 2) Faculty of Nursing, Baika Women’s University

P-223  Spirituality and Quality of Life among Nurses
○Ya Chu Hsiao, Yi Chien Chiang, Hsiang Chun Lee, Chin Yen Han
Department of Nursing, Chang Gung University of Science and Technology

P-224  The Difference of Clinical Nurses’ Competence of Caring Nurse-Patient Interaction Between groups in Narrative Figure Maps Training Programs
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P-225  Supporting the Self-management Program on Recovery from Total Knee Arthroplasty Surgery in Patients with Osteoarthritis: A Randomized Pilot Study
○Junghua Shao\(^1\), Suhui Chen\(^2\)
1) School of Nursing, College of Medicine, Chang Gung University, Taiwan,
2) Department of Nursing, Chang Gung University of Science and Technology, Taiwan

P-226  Difficulties Identified by At-home Care Providers Working with Multidisciplinary Professionals
○Mika Hasegawa\(^1\), Mineko Yoshikawa\(^2\), Osamu Yamamura\(^3\), Hidekazu Terasawa\(^3\)
1) Dep. of Community Health Nursing, University of Fukui, 2) Dep. of Nursing, Fukui College of Health Sciences, 3) School of Medicine, Faculty of Medical Sciences, University of Fukui

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Fukui College of Health Sciences

P-228  A Descriptive Study of Providing Assistance to Single-Living Elderly in Communities
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1) Toyohashi Sozo University School of Sciences Department of Nursing, 2) Seirei Christopher University

P-229  Physical Factors Influencing Self-perceived Burden in Patients with Cancer
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1) Institute of Biomedical &Health Sciences, Hiroshima University, 2) Faculty of Medicine, Tottori University

P-230  Characteristics of Isolation of Caregivers for the Elderly
○Mayumi Nagai\(^1\), Kiyomi Higashi\(^2\), Rie Kigo\(^2\), Miyuki Munemasa\(^3\)
1) Division of Nursing Science Institute of Biomedical &Health Sciences Hiroshima University, 2) Kumamoto University, 3) Fukuoka University

P-231  A Study on Visiting Nurses Support for the Family of an End-of-life Cancer Patient in the Home
○Mieko Yamaguchi, Yuki Kawamura, Megumi Nagoshi
Fundamentals of Nursing, Okayama Prefectural University
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○Fumie Takahashi
Health Sciences Center, Toho College

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○Nobuko Sekinaga1, Naoko Naito1, Eriko Yamanaka1, Tamami Matsumoto1, Yumiko Takigawa1, Hiromi Tamura1, Fujimi Arai2
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P-234  Crisis Formation and Avoidance in Family Caregiving for Persons with Dementia at Home: Construction of a Hypothetical Model According to the Grounded Theory Approach
○Chiyoko Seki1, Akiyoshi Katada2
1) Department of Nursing, Faculty of Health Science, Tsukuba International University,
2) Faculty of Human Welfare, Chubu Gakuin University

P-235  Development of communication skills among family caregivers caring for older relatives with dementia
○Kumi Watanabe, Hiromi Watanabe, Ayako Yamashita
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P-236  Difficult Feelings and Coping Strategies of Visiting Nurses Regarding Grief Care for Families Providing End-of-life Care for Cancer Patients at Home
○Fumiko Okamoto1, Mizuko Hiramatsu2, Miki Tanaka2
1) Osaka Prefecture University School of Nursing, 2) Yodogawa Christian Hospital, 3) Station Iruka

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○Tomiko Suzuki1, Naohiro Hohashi2
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2) Department of Nursing, Kobe University Graduate School of Health Sciences

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○Kyoko Ibi1, Nahoko Aoki2, Kazuko Horiguchi1
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2) Hyogo University of Health Sciences Graduate School of Nursing

P-239  Extraction of Excellent Nursing Competencies from Visiting Nurses Involved in Terminal Care and an Attempt to Develop Educational Materials
○Aiko Tanaka1, Teruyo Iwamoto2
1) Department of Nursing, Yamaguchi Prefectural University,
2) Department of Nursing Faculty of Health and Welfare, Course of Nursing, Seinan Jo Gakuin University

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○Sayuri Suwa1, Akiyo Yumoto2, Tomoko Yamabe2, Mari Ueno2, Mihoko Sato2
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P-241  Strategies to Give and Improve a Positive Appraisal of Care to Family Caregivers for the Elderly in Japan
○Kazuko Horiguchi1, Nahoko Aoki2, Kyoko Ibi1, Sayaka Kotera2, Yukie Suzuki3
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3) Kobe University Graduate School of Health Sciences
P-242 Improving Patients’ Adherence Behaviour: Nursing Intervention in the Community
○Nahoko Aoki1, Kazuko Horiguchi2, Kyoko Ibi2
  1) Hyogo University of Health Sciences Graduate School of Nursing, 2) Hyogo University of Health Sciences

P-243 Improving Adherence Behaviour: Clinical Supervision for Visiting Nurses in the Community
○Nahoko Aoki1, Kazuko Horiguchi2, Kyoko Ibi2
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P-244 Homecare for Terminal Cancer Patients from the Perspective of Visiting Nurses in Japan
○Midori Furuse, Yoko Matsunami
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P-245 A Visiting Nurse’s Support in Improving Communication between an Elderly with Dementia and the Family Caregiver: A Case Study
○Yukie Suzuki, Nobuko Matsuda, Shinobu Sakurai
  Division of Community Health Sciences, Kobe University Graduate School of Health Sciences

P-246 The Current Situation of Research on Nursing Care of Male Caregivers in Japan
○Sayoko Uemura1, Keiko Sekido2
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○Saki Ito1, Keiko Tsujimoto2, Aya Hashimoto2, Yasuyo Nishimoto1, Naohiro Hohashi1
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P-248 Behaviors and Beliefs Observed in Visiting Nursing Practice in Japan: A Focus on the Relationship with Home Care Recipients and Families
○Mayuko Tsujimura1, Kazuko Ishigaki2
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P-249 Beliefs of Home Visiting Nurses Who Care for Mothers of Children with High Medical Dependency
○Keiko Agawa1, Noriko Kaneko2, Kazuko Ishigaki2
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P-250 Research on Kūki Sensed by Visiting Nurses in Homes Receiving Nursing Care
○Atsuko Shimamura, Mayuko Tsujimura, Sayuri Suwa
  Graduate School of Nursing, Chiba University

P-251 The Effects of Mutual Goal Setting on the Outcomes of Care of the Patients in the Community
○Lai-sheung Winnie Cheng1, Claudia K Y Lai2, Thomas KS Wong3, Joanne WY Chung4
  1) Department of Nursing and Health Sciences, Tung Wah College, 2) School of Nursing, The University of Hong Kong Polytechnic, 3), 4) Department of Health and Physical Education, The Hong Kong Institute of Education
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○ChunChih Lin\textsuperscript{1}, Chin-Yen Han\textsuperscript{1}, I-Ju Pan\textsuperscript{2}, Li-Chin Chen\textsuperscript{3}  
1) Chia\textsuperscript{\(Yu\)} Campus, Department of Nursing, Chang Gung University of Science and Technology,  
2) Department of Nursing, I-Shou University, 3) Department of Nursing, Linkou Chang Gung Memorial Hospital

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○Sarah Fogarty  
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○Tzu Jung Wu  
Department of Nursing, Chung Shan Medical University

P-255  The Education Effect of the Participating Experience Type Learning Program with an Elderly Individual to a Nursing University Student  
○Takashi Ohue, Shigeko Takimoto, Satoko Kojima, Yoko Shibuya, Yosie Kojima  
Department of Nursing Science, Faculty of Health Science, Hyogo University

P-256  Current State and Issues of Pediatric Nursing Practice in Basic Nursing Education  
○Chieko Tazaki\textsuperscript{1}, Kyoko Kubo\textsuperscript{2}, Kazuko Sato\textsuperscript{3}, Sachiko Fujinuma\textsuperscript{4}  
1) Pediatrics Nursing, Japan University of health Sciences, 2) Yokohama SOEI University,  
3) IMS YOKOHAMA INTERNATIONAL NURSING SCHOOL, 4) Saitama Medical University

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○Yoko Okamoto  
Nursing department, School of Medicine/Public Health, Aino University

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P-258  Prevalence and Impact of Primary Dysmenorrhea among Hong Kong Adolescent Girls  
○Cho Lee Wong, Wan Yim Ip, Lai Wah Lam  
The Nethersole School of Nursing, The Chinese University of Hong Kong

P-259  Evaluating the Self-care Agency of Hong Kong Adolescent Girls with Dysmenorrhea  
○Cho Lee Wong, Wan Yim Ip, Lai Wah Lam  
The Nethersole School of Nursing, The Chinese University of Hong Kong

P-260  Develop a Nutritional Program Based on Self-efficacy Theory for Low Literacy Older Adults  
○Su-Hui Chen\textsuperscript{1}, Jung-Hua Shao\textsuperscript{2}  
1) Department of Nursing, Chang Gung University of Science and Technology,  
2) College of Medicine, Chang Gung University, Taiwan, R.O.C.

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○Aileen W.K. Chan, Diana T.F. Lee, Janet W.H. Sit, Sek Ying Chair  
The Chinese University of Hong Kong
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○Kimiko Nakayama123, Ayumi Nakajima2, Syuji Nonoyama3
  1) Kobe University Graduate School of Health Sciences, 2) Akashi Health Center, 3) TOYOTA Memorial Hospital

P-263  Health Promotion and Development of Infant in Phukrang Subdistrict, Saraburi Province
○Sumalee Iamsamai1, Rattana Maunsit2, Charoonsri Tongmag2
  1) Boromarajonani College of Nursing, Praputthabat, 2) Phukrang municipality, Saraburi Province Thailand

P-264  Effects of Using Health Promoting Program on Health Behaviors to Prevent Dementia
○Sommai Wongkasant, Dr.Kanok-on Chaowieng
  Boromarajonani College of Nursing, Praputthabat, Thailand

P-265  Community Midwifery “Promotion and Acquisition of Multigenerational Caring and Mutual Support”
○Chisato Kimura, Mayumi Ikeda, Mami Sonobe
  The Graduate program in Midwifery, Tokyo Metropolitan University

P-266  Streams in the Desert — Impacts and Adjustments of Initial Infection Hepatitis C Patients: A Qualitative Study
○Shu-mei Tsai1, Yun-Fang Tsai2
  1) Graduate Institute of Clinical Medical Sciences, College of Medicine, Chang Gung University,
  2) School of Nursing, College of Medicine, Chang Gung University

P-267  A Two-year Follow-up Study on the Association of Being Homebound with functional Dependency among Independently Living Elderly People
○Yuko Hamazaki1, Yuko Morikawa1, Shigeto Morimoto2, Koshi Nakamura3, Motoko Nakashima1, Hideaki Nakagawa1
  1) School of Nursing, Kanazawa Medical University, 2) Geriatric Medicine, Kanazawa Medical University,
  3) Epidemiology and Public Health, Kanazawa Medical University

P-268  The Referral System of Rural Health Units in Four Congressional Districts in Nueva Ecija
○Nicanor Mian Domingo III, Teresa Marie O Manuel
  College of Nursing and Allied Medical Sciences, Wesleyan University-Philippines

P-269  Basic Emergency Obstetric and Newborn Care of Rural Health Units
○Nicanor Mian Domingo III, Arnie Jane A Velasquez
  College of Nursing and Allied Medical Sciences, Wesleyan University-Philippines

P-270  Perinatal Practices of Married Women of Reproductive Age in San Jose City, Philippines: Basis for Proposed Health Education Plan
○Norvin Tulagan Miguel
  College of Nursing and Allied Medical Sciences, Wesleyan University-Philippines

P-271  Characteristics of the Home Health Nursing Practice of Public Health Nurses who Care for Children with Suspected Autism Spectrum Disorders and their Parents: Providing Care Congruent with Family Life
○Sugako Tamura
  Department of Community Health Nursing, Graduate School of Medicine and Pharmaceutical Sciences for Research, University of Toyama
P-272 Features of Family’s Process of Caring for Child Having Hereditary Rare Disease in Isolated Island
○Kyoko Kubo1, Mika Shishido1, Chie Kawahara1, Asami Yamashita1, Miyako Ishidate1, Chieko Tazaki2, Yukiko Sakaguchi2, Yasuko Kishida2
1) Faculty of Nursing, Yokohama SOT University, 2) Japan University of health Sciences, 3) Nihon Institute of Medical Sciences, 4) kyoritsu woman’s University

P-273 Improving Activities of Daily Living among Nursing Home Elders in Taiwan
○Su-Hsien Chang1, Ching-Len Yu2
1) National Tainan Institute of Nursing, Department of Senior Citizen Services, 2) Kun Shan University, Department of Environmental Engineering

P-274 Relationship Between Demented Elderly People and Their Neighbors in Their Daily Life
○Yumiko Okada, Mina Ishimaru, Misako Miyazaki
Chiba University, Graduate School & School of Nursing

P-275 Questionnaire Survey on the Conditions Public Health Nurses Require for Conducting Practice-Based Research
○Mina Ishimaru1, Reiko Tokita1, Rie Iino1, Misako Miyazaki1, Yukari Sugita2, Sumie Ikekaki2
1) Division of Community Health Nursing, Chiba University Graduate School of Nursing, 2) Division of Community Nursing Systems Management, Chiba University Graduate School of Nursing, 3) Division of Health Science, Chiba University Graduate School of Nursing

P-276 The Elderly’s Way of Living in Shelters and Temporary Housing after Natural Disasters
○Ayumi Hashimoto, Mina Ishimaru, Misako Miyazaki
Department of Community Health Nursing, Chiba University, Graduate School of Nursing

P-277 A Cross-sectional Descriptive Correlational Study on Perceived Burden, Demographic Characteristics and Social Support among Mothers with Dyslexic Children in Hong Kong
○Ting Yan Bernadette Ng1(2), Ka Ming Ho1, Kit Ying Poon1, Wing Tsz Tse1, Wai Kam Wan2, Fung Ching Wong2, Miu Lam Yau2, Sze Nga Chan2, Hoi Yan Cheng2, Siu Yan Kwok2, Yi Lam Ada Ng2, Hiu Tung Gloria Hung2
1) Division of Nursing and Health Studies, The Open University of Hong Kong, 2) Hospital Authority

P-278 An Exploratory Study on Tai Chi Learning Experience in nursing Home Residents
○Yuet Ying Wong, Linda Yin King Lee, Mimi Mei Ha Tiu
Division of Nursing and Health Studies, The Open University of Hong Kong

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○Yuet Ying Wong, Linda Yin King Lee
Division of Nursing and Health Studies, The Open University of Hong Kong

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○Tomoko Shiraishi, Midori Deguchi, Makiko Miyatake, Yuko Ohashi, Yasuyo Ojio, Northide Tachi, Yoshie Kajita, Ikuo Fujimaru
College of Life and Health Sciences, Chubu University

P-281 The Process of Professional Identity Formation in Novice Public Health Nurses
○Akiko Kanefuji, Hisae Nakatani
Home Care and Community Nursing, Institute of Biomedical and Health Sciences, Hiroshima University
P-282  Metabolic Disorders in Association with Gastrointestinal Diseases
○Chia-Hui Shih1,2, Yu-Min Lin3, Yu-Hung Chen4
  1) National Taipei University of Nursing and Health Science, 2) Chang Gung University Of Science and Technology, 3) Division of Gastroenterology, Department of Internal Medicine, Shin Kong Wu Ho-Su Memorial Hospital, Taipei, Taiwan, 4) Department of Family Medicine, Shin Kong Wu Ho-Su Memorial Hospital, Taipei, Taiwan

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○Yui Matsuda, Maria Martinez, Linda S Beeber
  School of Nursing, University of North Carolina at Chapel Hill

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○Asmaripa Ainy1, Afriyadi Cahyadi2
  1) Faculty of Public Health, Sriwijaya University-Indonesia, 2) Faculty of Economics, Sriwijaya University-Indonesia

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○Kattika Thanakwang
  Department of adult and elderly nursing, Institute of Nursing, Suranaree University of Technology, Thailand

P-286  Self-confidence of Public Health Nurses as Clinical Instructors in Japan
○Sayaka Kotera1, Nobuko Matsuda1, Kazuko Horiguchi2
  1) Department of International Health, Kobe University Graduate School of Health Sciences, 2) Hyogo University of Health Sciences, School of Nursing

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○Yoko Matsunami, Midori Furuse, Miyuki Yamaguchi
  Yamagata University Faculty of Medicine

P-288  Influences of Occupation Types and Organizational Climate on Occupational Stress
○Naone Shintani1, Shigeki Tatsukawa1, Ayako Kajimura1, Hiroyasu Nagaoka2
  1) Department of Nursing, Faculty of Health Sciences, Kansai University of International Studies, 2) Graduate School of Information, Production and Systems, Waseda University

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○Miyouki Ishii, Nobuko Matsuda
  Department of Community Health Sciences, Kobe University Graduate School of Health Sciences

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○Mami Sonobe1, Chisato Kimura1, Mayumi Ikeda1, Tomomi Azuma2
  1) Division of Nursing Sciences, Faculty of Health Sciences, Tokyo Metropolitan University, 2) Department of Nursing, Faculty of Nursing and Rehabilitation, Konan Women’s University

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○Sevenc Tastan, Hatice Ayhan, Vesile Unver, Meral Demiralp, Emine Iyigun
  Gulhane Military Medical Academy

P-292  Community Volunteer Nurse: Proactive Nursing from Tertiary to Community
○Prapatsri Shawong
  Division of Nursing, Khonkaen Hospital
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〇Mutik Sri Pitajeng, Wenyy Artany Nisman, Ariani Arista Putri Pertiwi

Nursing program Medical faculty, University of Gadjah Mada, Indonesia

**Family Health Nursing**

**P-294** Long-term Involvement of the Mother Concerning the Announcement of the Childhood Cancer to Her Daughter Who Underwent Surgery in Pediatric Solid Malignant Tumors in Childhood

〇Kyouko Shimoyama1, Chiharu Aoyagi2, Chieko Akuzawa2, Nanako Matsuzaki3, Shiomi Kanaizumi3, Keiko Sakou3

1) Pediatric Nursing, Takasaki University of Health and Welfare, Nursing School, 2) Kiyu University of Health and Welfare, Nursing school, 3) Graduate school of Health Sciences Gunma University.

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〇Kyouko Shimoyama1, Chiharu Aoyagi2, Chieko Akuzawa2, Nanako Matsuzaki3, Shiomi Kanaizumi3, Keiko Sakou3

1) Pediatric Nursing, Takasaki University of Health and Welfare, Nursing School, 2) Kiyu University of Health and Welfare, Nursing school, 3) Graduate school of Health Sciences Gunma University.

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〇Sanee Yamaguchi, Yukiko Sato, Shihc Sato

Division of Clinical Nursing, Yamagata University Faculty of Medicine School of Nursing

**P-297** Factors related to Caregiver Burdens for Parents of Schizophrenic Patients in Japanese Provincial Cities

〇Megumi Kawaguchi, Mika Hasegawa, Yoji Deguchi

School of Nursing, Faculty of Medical Sciences, University of Fukui

**P-298** The Foreign Mothers and Their Overweight Preschoolers with ADHD or ADHD Traits in Taiwan

〇Yun Shan Tseng123, Shu-Hao Wei12, I-Ju Pan1, Chang Chiao Hung3, Yi-Hui Liu1

1) Department of Nursing, I-Shou University, 2) E-Da Hospital, 3) Chang Gung University of Science and Technology

**P-299** Caring of Hong Kong Chinese Breastfeeding Woman: A Case Study

〇Chung Yin Leung

Division of Nursing and Health Studies

**P-300** Support for Marital Relationships during the Perinatal Period: A Qualitative Study on the Practice Carried Out by Midwives at Birthing Centers

〇Rieko Kojima

Kansai University of Nursing and Health Sciences

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〇Megumi Nagoshi1, Hiromi Iwane2, Masami Noguchi2, Rie Shiraga2, Miki Sato2, Hiromi Ito2

1) Department of nursing, Faculty of Health and Welfare Science, Okayama Prefectural University, 2) Kurashiki Central Hospital
P-302 Safe Dating Program for High School Students
○Kanako Yamada, Minako Saho, Miho Furuyama, Chie Tsubaki
    Osaka Prefecture University School of Nursing

P-303 The Types of Tailored Support Public Health Nurses Can Provide to the Parents of Children with Autism Spectrum Disorder, Depending on the Levels of Parental Acceptance of That Disorder
○Chiemi Neyoshi1, Sugako Tamura2
    1) Department of Home Care Nursing, Ishikawa Prefectural Nursing University, 2) Graduate School of Medicine and Pharmaceutical Sciences for Research, University of Toyama 2630 Sugitani, Toyama

P-304 Thoughts of an Elderly Family Caregiver on Nursing Care: Focusing on a Husband Caring for His Wife with an Incurable Disease
○Keiko Matsumoto1, Masafumi Kirino2, Megumi Nagoshi2
    1) Kawasaki University of Medical Welfare, 2) Okayama Prefectural University

P-305 A Review of Literature on Abuse of the Elderly in Japan
○Qiniquzi Yi, Junko Honda, Naohiro Hohashi
    Division of Family Health Care Nursing, Kobe University Graduate School of Health Sciences

P-306 Changes in the Family Functioning of Families with a Hospitalized Child
○Yuko Hiramani, Naohiro Hohashi
    Division of Family Health Care Nursing, Kobe University Graduate School of Health Sciences

P-307 Caring Skills Utilized by Midwives during Prenatal Checkups in Japan
○Junko Watanabe
    Division of Women's Health and Midwifery, Shinshu University School of Health Sciences

P-308 Stress and Coping in Mothers of Repeatedly Hospitalized Children with Nephritic Syndrome
○Yasuko Kubo, Hidemi Sasaki, Shigeko Katou
    Faculty of Nursing, Hiroshima Bunka Gakuen University

P-309 Elements of Family Support for Prevention of Elderly Maltreatment: Support of Comprehensive Community Support Center
○Chie Kawahara1, Kaoru Umezaki2
    1) Department of Nursing, Yokohama Soei University, 2) School of Health and Social Services, Saitama Prefectural University

P-310 The Nurses’ Perceptions about Families and the Value of Family Nursing Practice: A Descriptive Analysis of Open-ended Answers from Participants of a Family Nursing Seminar
○Fumiko Okamoto1, Miyuki Nakayama3, Atsuko Inoue2, Mayumi Fujihara4, Natsumi Tawa4, Momoko Asai4, Aya Yamauchi5
    1) Osaka Prefecture University School of Nursing, 2) Bell Land General Hospital, 3) Yodogawa Christian Hospital, 4) Osaka University Hospital, 5) Osaka Prefecture University Graduate School of Nursing

P-311 Spiritual Care for Patients and Families in Japan
○Saori Komiya1, Junko Honda2, Naohiro Hohashi2
    1) Faculty of health Science, Kobe University School of Medicine, 2) Department of Nursing, Kobe University Graduate School of Health Sciences
P-312 Development of a Family Concordance Competency Scale for Families Having Children Diagnosed with Chronic Diseases
○Satoshi Takatani, Junko Honda, Naohiro Hohashi
Division of Family Health Care Nursing, Kobe University Graduate School of Health Sciences

P-313 Family Stress and Coping Associated with Family-role Shift During the Long-term Hospitalization of a Child
○Minae Fukui1, Junko Honda2, Akira Hayakawa3, Naohiro Hohashi2
1) Faculty of Health Sciences, Kobe University School of Medicine, 2) Department of Nursing, Kobe University Graduate School of Health Sciences, 3) Department of Pediatrics, Kobe University Graduate School of Medicine

P-314 Alleviating the Family-role Burden of Families Who Have Children with Special Needs
○Junko Honda1, Shuhei Yamamoto3, Naohiro Hohashi1
1) Division of Family Health Care Nursing, Kobe University Graduate School of Health Sciences,
2) Faculty of Health Sciences, Kobe University School of Medicine

P-315 Experience of Mothers Nurturing Children Diagnosed with West Syndrome: Disease Onset, Recognition and Notification of Disability, and Future Places for Living
○Tamaki Kumagai
Division of Nursing Education, Juntendo University Graduate School of Health Care and Nursing

P-316 Family Functioning of Two-parent Families with Children Attending Special Needs Schools
○Yuko Hiritani, Naohiro Hohashi
Division of Family Health Care Nursing, Kobe University Graduate School of Health Sciences

P-317 The Process of Family Formation Following the Birth of a Child
○Miyuki Ono, Yasuyo Nishimoto, Junko Honda, Naohiro Hohashi
Division of Family Health Care Nursing, Kobe University Graduate School of Health Sciences

P-318 Stress Adaptation among Mothers of Children with Chronic Diseases in Prefecture A
○Ayako Ohgino1, Yumiko Nakamura2
1) Hirosaki University Graduate School of Health Science, 2) Aomori University of Health and Welfare

P-319 Practice of Nursing Support for People with Intellectual Disabilities by the Not-for-profit Nursing Support Group "Uribow no Kai"
○Makiko Ohwaki1, Ikuko Suzuki2, Naohiro Hohashi3
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P-320 Parents’ Perceptions and Judgment Formation Process on Their Infant’s Quality of Life
○Mari Ikeda1, Iori Sato1, Rieko Fukuzawa1, Takaumi Soejima2, Ami Setoyama1, Kyoko Kobayashi2, Kiyoko Kamebeppu1
1) Department of Family Nursing, the University of Tokyo,
2) Pediatric Nursing, Jichi Medical University School of Nursing

P-321 QOL and Care Burdens Reported by Caregivers of Cerebrovascular Disorder Patients Transferred from a Recovery Ward to Home Care
○Tomoko Watanabe1, Akemi Fujita2, Reiko Nakamura3
1) Department of Clinical Nursing, Graduate School of Health Sciences Akita University,
2) Faculty of Health Sciences Department of Nursing, Aomori University of Health and Welfare,
3) Tohoku Fukushi University Faculty of Health Science Department of Nursing
P-322  What Do Nurses Need to Increase Their Ability to Assist Patients with Advance Directives in Taiwan  
 ○ Lingyu Hsieh  
  Department of Nursing, Ditmanson Medical Foundation Chia-Yi Christian Hospital, Taiwan

P-323  Parents’ Perceptions of the Role of Nurses for Children Who are Technology-dependent in Mainstream Schools  
 ○ Fumie Shimizu  
  Human Health Science Graduate School of Medicine, Kyoto University

P-324  The Effect of an Aromatherapy on Nurses’ Sleep Quality in Taiwan  
 ○ I-Ju Pan¹, Si-Yi Yang², Yi-Hui Liu¹, Yun-Shan Tseng³  
  1) Department of Nursing, I-Shou University, 2) Chi Mei Medical Center, Liouying

P-325  Study the Association of Female Nurse’ Personal Attributes and Affecting Factors and Coping Strategies on Sleeping Quality  
 ○ Ru-Wen Liao¹², Mei-Ling Yeh²  
  1) Tri-Service General Hospital, 2) National Taipei University of Nursing and Health Sciences

P-326  Choice of Material and Management Approach for Bath Mats Used in Medical Facilities  
 ○ Kanna Okayama¹, Ayako Ogii¹, Mieko Yamaguchi¹, Tetsuya Ogino², Mitsue Arakawa²  
  1) Department of nursing, Faculty of health and welfare science, Okayama prefectural university,  
  2) School of nursing, Faculty of medicine, Oita university

P-327  Relationships between Source-specific Effects of Positive Social Interactions and Depressive Symptoms in Infertile Japanese Women  
 ○ Yuri Akizuki  
  Faculty of Education, Graduate School of Education, Kumamoto University

 ○ Akemi Mochizuki¹, Shin Narita²  
  1) Jichi Medical University, Graduate School of Nursing, 2) Jichi Medical University, School of Nursing

P-329  Physiological and Psychological Responses to Stress in Mothers: A Longitudinal Study from One Week to Four Months Post-Delivery  
 ○ Aya Shimizu¹, Hitomi Nishiumi¹, Yukari Okumura², Madoka Toda¹, Kimie Okada³, Mika Iwasaki¹, Kaori Watanabe⁴  
  1) Kobe University Graduate School of Health Sciences, 2) Japanese Red Cross Hiroshima College of Nursing,  
  3) Hyogo University of Health Sciences, 4) The University of Shiga Prefecture

P-330  Determination the Life Experiences of Patients with Glaucoma: Qualitative Study  
 ○ Emine Iyigun¹, Sevinc Tastan¹, Hatice Ayhan¹, Halise Coskun¹, Gulsah Kose¹, Tarkan Mumcuoglu²  
  1) Gulhane Military Medical Academy School Of Nursing,  
  2) Gulhane Military Medical Academy Department of Ophthalmology

P-331  Psychometric Properties of the Revised Japanese MPOC-20 for Family-centered Care of Ex-preterm Infants  
 ○ Aya Shimizu¹, Akiko Mori²  
  1) Kobe University Graduate School of Health Sciences, 2) St.Luke’s International University
P-332  Developmental Status of Children in Plantation Areas of Nuwara Eliya Prefecture, Sri Lanka
○Sayko Uemura1, Atsuko Isobe2
  1) School of human Nursing, university of Shiga Prefecture, 2) Seisen University

P-333  The Lived Experience of New Nurse Practitioner in Taiwan
○Hui Fang Yeh1, Xuan Yi Huang2
  1) Dept. of Nursing, E-Da Hospital, Kaohsiung, Taiwan, R.O.C.,
  2) National Taipei University of Nursing and Health science, Taipei, Taiwan, R.O.C.

P-334  Consideration about the Relation between Nursing Record Leakage and writing time in Nursing Support System
○Ayako Kajimura1, Shigeki Tatsukawa2, Akane Hashiya1, Nanae Shintani2
  1) Graduate School of Applied Informatics, University of Hyogo,
  2) Department of Nursing, Faculty of Health Sciences, Kansai University of International Studies

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P-335  Nursing Students’ Experiences of Being Cared for by Older Adults in Gerontological Nursing Practice
○Misa Komatsu1, Akiko Hamahata2, Megumi Nakamura2, Shizuka Otsuka3
  1) Yokkaichi Nursing and Medical Care University, 2) Asahi University, 3) Nagoya University

P-336  The Survey of Deep-Learning and Learning Experiences towards Problem-based Learning (PBL) in Geriatric Nursing among Macao Undergraduates
○Mei Hua Kerry Hsu
  School of Health Sciences, Macao Polytechnic Institute

P-337  Locsin’s Caring Model Education and Its Educational Effect In the University of Tokushima
○Yuko Yasuhara1, Tetsuya Tanitoka1, Hirokazu Ito1, Rozzano Locsin2
  1) Institute of Health Biosciences, The University of Tokushima Graduate School,
  2) Christine E. Lynn College of Nursing, Florida Atlantic University,

P-338  Improving Nursing Staff Awareness of Needs among Dementia Elders – a Participatory Action Research (PAR) Approach
○Yu Chiu Huang1, Chuan- Hsiu Tsai2, Chiung Fei Ko1, Siow Ying Huang1, Sheng Li Chang1
  1) Department of Nursing, Taipei VeteransGeneral Hospital Fenglin Branch, 2) Department of Nursing, Tzu Chi University

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P-339  A Study on Health Promotion for Elderly People by Maintaining Physical Activity in a Heavy-snow Area in Japan
○Tomoko Shimoda, Yuko Yoshida, Katsuhiko Ogasawara, Sadako Yoshimura
  Faculty of Health Sciences, Hokkaido University

P-340  Interactive-care of Nursing to Support the Spirituality of Late-elderly at the Home
○Miyoko Suzuki
  Fundamental Nursing, Faculty of Nursing Iwate Prefectual University
P-341 Factors Predictive of Alcohol Consumption among Elderly People in a Rural Community: A Case Study in Phayao Province Thailand
○Donnapa Hongthong\(^1\), Ratana Somrongthong\(^2\), Pornpimon Aroonroongrodjana\(^3\)
1) Boromarajonani College of Nursing, Phayao, Thailand,
2) College of Public Health Sciences, Chulalongkorn University, Thailand

P-342 Under-nutrition in the Elderly: An Investigation of Private Residential Care Homes in Hong Kong
○Fiona W. L. Liu, Cathy N. Y. Lee, Simon C. Lam, Susan Y. T. Chan, P. Fong, C. M. Chan,
Division of Nursing and Health Studies, The Open University of Hong Kong

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P-343 Discussion the Differences between Elderly Residents or Primary Caregiver on the Health Care Education Intervention in the Long Term
○Tse-Tsung Liu\(^1\), Chia-Chi Lin\(^2\), Shu-Chi Tseng\(^3\), Wu-Chin Tai\(^2\), Su-Jung Liao\(^3\)
1) Department of Geriatrics and Gerontology, Mennonite Christian Hospital, Hualien city, Taiwan,
2) Department of Nursing, Mennonite Christian Hospital, Hualien city,
3) National Taipei University of Nursing and Health Sciences, Taipei

P-344 Swinging the Edge of Life and Death – Explore the Life Experiences of Elderly Suicide
○Su-Jung Liao\(^1\), Tse-Tsung Liu\(^2\), Xuan-Yi Huang\(^2\)
1) Mennonite Christian Hospital, Hualien city, Taiwan, 2) Department of Nursing, National Taipei University of Nursing and Health Sciences, Taipei

P-345 Art-based Creative Expression for Caring and Healing of Chinese Stroke Patients
○Janet W.H. Sit\(^1\), Helen Y.L. Chan\(^1\), Eliza M.L. Wong\(^3\), Winnie K.W. So\(^3\),
Aileen W.K. Chan\(^3\), Olivia W.M. Fung\(^3\), Carmen W.H. Chan\(^3\), Amy W.H. Chan\(^2\)
1) The Nethersole School of Nursing, The Chinese University of Hong Kong,
2) Kwong Wah Hospital, Hospital Authority of Hong Kong

P-346 A Case Report on Nursing Support for Hospitalized Parkinson’s Disease Patients: Focusing on Changes in Patients as a Result of Nursing Support
○Chisono Kameishi\(^1\), Mariko Tanimoto\(^2\), Natsuiko Seto\(^1\), Yasuko Shimizu\(^1\), Harue Masaki\(^3\)
1) Division of Health Sciences, Osaka University Graduate School of Medicine,
2) Division of Nursing, Tokyo Healthcare University, 3) Graduate School of Nursing, Chiba University

P-347 The Lived Experience of Hospital Readmissions of Older Chinese People with Chronic Obstructive Pulmonary Disease: Preliminary Findings
○Fiona Wing Ki Tang, Diana Lee
The Nethersole School of Nursing, The Chinese University of Hong Kong

P-348 Nurse’s Understanding of Nursing Practices to Provide Comfort to ICU Patients Who Have Undergone Cardiovascular Surgery
○Ayako Yamaoka\(^1\), Hizuru Amijima\(^2\)
1) Hyogo College of Medicine Hospital, 2) Hyogo University of Health Sciences

P-349 The Elderly with Stroke Discharge Planning Development Project in a Tertiary Care Hospital
○Sainot Polchaiyo
Division of nursing, Chaiyaphum Hospital, Chaiyaphum Province, Thailand
P-350  A Literature Review of Feeding Difficulties in Residential Older Adults with Dementia  
○Yuet-Ying Wong  
Division of Nursing and Health Studies, The Open University of Hong Kong

P-351  Development Model of Elderly Oral Health Promotion Integration  
○Nuntharika Lertchawengkul  
Family health care nursing, Chaehom Hospital

P-352  Nursing Home Nurses’ Experiences of Resident Transfers to the Emergency Department: A Descriptive Qualitative Study  
○Hsiu_hsin Tsai  
School of Nursing, College of Medicine, Chang Gung University, Tao-Yuan, Taiwan

P-353  A Literature Review on Long Term Tube Feeding in Dysphagia Elderly  
○Yuet-ying Wong  
Division of Nursing and Health Studies, The Open University of Hong Kong

P-354  Narratives of the Elderly and Families Who Participated in the “Healthy Aging Class” for Better End-of-life  
○Harue Masaki1), Midori Nishiyama2), Yasue Hayashi3), Nobue Nishida3), Nobuko Kawai3), Sayuri Sakai4), Kazuko Endo5)  
1) Department of Adult and Gerontological Nursing, Chiba University Graduate School of Nursing,  
2) Arima-Onsen Hospital, 3) Niigata University Graduate School of Health Sciences, 4) Yamagata Prefectural University of Health Sciences

P-355  Determination of the Attitudes of Students from Different Department in the Field of Health on the Discrimination against the Elders  
Gulsah Kose, ○Hatice Ayhan, Sevinc Tastan, Emine Iyigun, Cengizhan Acikel, Sevgi Hatipoglu  
Gulhane Military Medical Academy

P-356  Developing a Cultural-specific Quality of Life Instrument for Chinese Residential Care Home Elders  
○Simon Ching Lam1),2) , Diana Tze Fan Lee2), Doris Sau Fung Yu2)  
1) Division of Nursing and Health Studies, The Open University of Hong Kong,  
2) Nethersole School of Nursing, The Chinese University of Hong Kong

P-357  Psychometrical Test of the Quality of Life Scale for Residential Care Home Older People  
○Simon Ching Lam1),2) , Diana Tze Fan Lee2), Doris Sau Fung Yu2)  
1) Division of Nursing and Health Studies, The Open University of Hong Kong,  
2) Nethersole School of Nursing, The Chinese University of Hong Kong
Abstract
Chairperson's Address from SIG 1

The Universality of Human Caring from a Trans-Cultural Perspective

Kazuko Ishigaki
Ishikawa Prefectural Nursing University, JAPAN

In the concept of ‘Human Caring’ the superficial mutual understanding between two people is easily established, however a considerable effort is required to achieve true mutual understanding simply through the essence of nursing. If we look at Japanese nursing professionals for example, we find that the concept of ‘Human Caring’ is perceived in many different ways, and may be influenced by various factors such as difference in the period discussed, whether the nurse is familiar with the term ‘Human Caring’, the age of the nurse speaking, their educational background, quality and quantity of practical nursing experience, and the presence or absence of overseas experience.

It is very difficult to discuss ‘Human Caring’ from an international position. While apprehending the speaker’s individual characteristics, one must try to understand with the medical care system and the role of nursing in the other person’s country in mind, as well as the sense of ethics and values of the other person’s society. That is to say that it is indispensable to comprehend cultural aspects such as what type of environment nurses work under, and what professional ethics are given priority.

In this speech I will explain how the concept of ‘Human Caring’ is not easily mutually understood in terms of how people are shaped by culture, and that the concept is in fact very universal.

PROFILE

2011–now: Ishikawa Prefectural Nursing Univ. (President/Professor) (Community Health Nursing)
2009–2011: Chiba Prefectural Univ. of Health Science (Dean/Professor) (Community Health Nursing)
2001–2009: Univ. of Chiba (Professor) (2003–2007 Dean of School of Nursing) (Visiting Nursing)
1997–2001: Hamamatsu Univ. School of Medicine (Professor) (Community Health Nursing)
1993–1997: Univ. of Tokyo (Associate Professor) (Family Nursing)
1979–1993: Community Health Nurse
2003–2008: Leader of COE Program in Chiba University (The center for Creation a Dissemination of new Japanese Nursing Science and Culturally Appropriate Care)
The Evolution of the Theory of Bureaucratic Caring within Complex Organizational Cultures

Marilyn A. Ray
The Christine E. Lynn College of Nursing Florida Atlantic University, USA

This presentation highlights the evolution of the Theory of Bureaucratic Caring discovered from a study of the meaning of caring in an American hospital culture in 1981 to the emergence of a metatheory, Relational Caring Complexity in 2011 from research conducted for 20 years with Dr. Marian Turkel. Ray and Turkel focused their research principally on caring and economics within many diverse healthcare systems. By understanding the nature of contemporary nursing as relational caring complexity within networks of relationships and its meaning as spiritual-ethical choice-making, healthcare bureaucratic systems can be transformed into communities of caring illuminating the universality of caring.

PROFILE
Marilyn Anne Ray, RN, PhD, CTN-A, FAAN is Professor Emeritus at Florida Atlantic University, Christine E. Lynn College of Nursing, Boca Raton, Florida, USA. She holds a diploma in Nursing, a Bachelor and Master of Science in Nursing, Master of Arts in Cultural Anthropology, and a Doctor of Philosophy in Transcultural Nursing. Ray has held faculty positions at the University of San Francisco, University of California San Francisco, McMaster University, the University of Colorado, and Florida Atlantic University. She also served for 30 years in the field of aerospace nursing, flight nursing, education and research in the United States Air Force Reserve, Nurse Corps and retired as a Colonel. Ray is certified as an advanced transcultural nursing scholar (CTN-A), and has researched and published on the subjects of transcultural caring, complexity sciences, and discovered the Theory of Bureaucratic Caring. Ray is a charter member and on the Board of Directors of the International Association for Human Caring. Ray’s books include, A study of caring within an institutional culture: The discovery of the Theory of Bureaucratic Caring; Transcultural caring dynamics in nursing and health care; and with colleagues, Davidson and Turkel, Nursing, caring, and complexity science: For human-environment well being.
Chairperson's Address from 35th IAHCC

Naohiro Hohashi
Kobe University Graduate School of Health Sciences, JAPAN
Reflections on the Universality of Caring

Marian C. Turkel
Professional Nursing Practice and Research Einstein Healthcare Network, Faculty Associate Watson Caring Science Institute, USA

This 35th International Association for Human Caring Conference represents the largest conference in the history of our organization and the largest gathering of caring scholars from around the world being together and creating scared space that is caring, healing, and welcoming. This harmonic convergence of beliefs, ideas, innovations, and scholarship allows for the emergence of energy that is Intentional, Authentic, Human and Caring. We share common values of authentic presence, belonging, caring, connection, compassion, commitment, creativity, dedication, healing, hope, gratitude, kindness, love, peace, and sensitivity to others. Emerging themes from the initial meta– synthesis of over 450 conference abstracts include, Being Open to Unfolding Possibilities, Caring as a Way of Being, Co–Creating Caring Moments. Practicing from the Heart, Serving Those Who Need us Most, and Transforming Self, Others, and Systems through Intentional Caring. Scholarship related to language is universal; language is a way of looking at the world, an entire storehouse of knowledge, wisdom, stories, and meaning (Smith, 2008). Nursing’s identity and caring practices are connected to the language we use. Words have meaning and nurses have a responsibility to reframe the medical paradigm language and use of negative words to reflect our caring values. Turkel, Ray, and Kornblatt (2012) propose using words such as Recognizing, Connecting, Partnering and Reflecting when practicing nursing and caring for patients and families. I invite you to consider using positive energy words such as acceptance, compassion, healing, or relationships in place of the negative words of anger, fear, or hate. All nurses being leaders reflects the universality of caring. Practice exemplars of caring theory guided leadership, PEACE, focusing on self– care, manifesting intentions, Love, making decisions based on love not fear, and reframing the language of leadership from Leading from the Heart: Caring, Love, Peace and Values Guiding Leadership (Turkel, 2014) will be highlighted.

PROFILE
Marian C. Turkel PhD, RN, NEA–BC, FAAN is President of the International Association for Human Caring, Director of Professional Nursing Practice and Research Einstein Healthcare Network, and Faculty Associate Watson Caring Science Institute. Dr. Turkel’s scholarship includes research related to caring and economics, integration of caring theory into the practice setting, transforming the language of caring, creating caring healing environments in the practice setting, and using caring science to transform the practice of leadership. Over the course of her career she was the co–principal investigator on almost one million dollars in federal research funding to study the relationship among caring, economics, and patient outcomes. Dr. Turkel authored a textbook on strategies for obtaining Magnet Program Recognition®, published numerous articles in peer reviewed journals, contributed chapters in nursing textbooks, and presented at national and international conferences. Nursing, Caring and Complexity Science for Human Environment Well Being that she co–edited with her colleague Dr. Marilyn Ray received the American Journal of Nursing Book of the Year Award. Her most current publications are the co–edited books Caring in Nursing Classics: An Essential Resource and Caring in Nursing Classics: Teachers and Students’ Resource Guide. Dr. Turkel is a Fellow in the American Academy of Nursing.
Keynote Address 1

**Helping Families Heal: One Nurse at a Time**

Janice M. Bell
University of Calgary, Journal of Family Nursing, CANADA

Around the world, health care services for families are undergoing profound changes. Care for the individual “patient” is expanding to include the importance of family health and healing. A new definition of “patient” is that the individual is only one half of the “patient”; the other half is the family. Family-centered care has become the new “buzz word” as health care providers and institutions search for effective models that promote and support patient and family centered care.

In this keynote, I argue that all health care interventions are delivered in the context of a relationship between a care provider and a care recipient(s). Based on the Illness Beliefs Model (Bell & Wright, 2011; Wright & Bell, 2009), the beliefs of care providers shape the relationships they create with families and what they “see” (their assessment skills) and what they “say and do” (their intervention skills) to invite healing in families. By reflecting on their beliefs about families, illness, and the role of the clinician in inviting change, nurses and other health care professionals can become more purposeful and effective in helping families heal.

**PROFILE**

Janice M. Bell, RN, PhD, is devoted to bold, inspired efforts that transform practice with families. As the founding Editor of the *Journal of Family Nursing* (http://jfn.sagepub.com) and a founding member of the International Family Nursing Association, Janice connects health care professionals to a global community of scholars who share a passion for family-focused care. She co-developed a model for practice with families experiencing serious illness called the “Illness Beliefs Model” and is involved in research related to translation of family-focused practice knowledge to health care settings.

Website: http://www.janicembell.com
The Universality and Diversity of Human Caring and Our Shared Humanity around the world

Jean Watson
Watson Caring Science Institute, University of Colorado, USA

This paper will highlight the universality of human caring and the diversity of our shared humanity around the globe.

The universality of the phenomenon of Human Caring, as defined by the 10 Caritas Processes™ of Watson’s Theory of Human Caring, will be presented against a backdrop of diverse human experiences, rituals and ceremonies around the world, which reflect the diverse unity of the human spirit and humans infinite search for higher Source.

The “Ethics of Face” (Levinas – French philosopher) will be revealed as the connectedness of shared humanity which unites and serves as primary way forward to sustain humanity and human caring and compassion beyond boundaries, borders and cultural -religious differences.

PROFILE

Jean Watson is world renown as the author of ‘Human Caring Theory’. She is author of over 20 books on caring science. She is the recipient of 10 Honorary Doctoral Degrees and holds the title of Distinguished Professor—Dean Emerita of University of Colorado Denver, College of Nursing. Universities and health care agencies around the world use her work. More recently, she is Founder/Director of Watson Caring Science Institute. In October she was designated a ‘Living Legend’ by the American Academy of Nursing, the nation’s highest nursing honor.
Affirming and Celebrating the Universality of Human Caring in Nursing

Rozzano C. Locsin
Florida Atlantic University’s Christine E. Lynn College of Nursing, USA

Humanness is the distinctive comportment of being human. Preserving this humanness is a defining characteristic of the human expression of the universality of caring in nursing. Affirming and celebrating the naturalness of human caring in nursing provides innumerable opportunities for transforming nursing towards the practice of knowing persons and their appreciation as participants in their care, rather than as objects of our care.

PROFILE
Rozzano C. Locsin, RN, PhD, FAAN is Professor of Nursing at Florida Atlantic University’s Christine E. Lynn College of Nursing. ‘Life transitions in the human health experience’ defines his program of research – modeled and illustrated in his middle-range nursing theory of Technological Competency as Caring in Nursing published in March 2005. A Japanese translation was released in May 2009 and a second Japanese edition in October 2013. A Philippine edition has been available since 2007 through the National Bookstore in the Philippines. He has edited two more books on technology, caring, and Nursing. A fourth book, A Contemporary Process of Nursing: The (Unbearable) Weight of Knowing in Nursing was released in April 2009 by Springer Publishing in New York City. His interest in global nursing initiatives enhanced his appreciation of the dynamic nature of human beings, and of nursing as knowing of persons through technologies. Dr. Locsin was a Fulbright Scholar to Uganda, a recipient of the Fulbright Alumni Initiative Award, and Fulbright Senior Specialist in Global and Public Health. He received the prestigious Edith Moore Copeland Excellence in Creativity Award from Sigma Theta Tau International Honor Society of Nursing in 2003, distinguished alumni awards from Silliman University and St. Paul University Dumaguete in the Philippines. In 2003 the University of the Philippines Nursing Alumni Association International awarded him the Julita V. Sotejo Medallion of Honor and in 2013 the IV Sotejo Distinguished Lecturer of the University of the Philippines College of Nursing. He was the inaugural recipient of the Lillian O. Slemp Endowed Chair in Nursing at the University of Texas–Pan American in 2007 and the inaugural recipient of the John F Wymer Distinguished Professor in Nursing at Florida Atlantic University in 2009. He was a Balik Scientist Program Awardee from the Department of Science and Technology, Republic of the Philippines in 2009 and holds baccalaureate and masters degrees in Nursing from Silliman University, in Dumaguete City, Philippines, and a Doctor of Philosophy in Nursing from the University of the Philippines, Manila in 1988. He is a Fellow of the American Academy of Nursing since 2006.
The Chernobyl “accident” occurred in 1986, causing deaths and disease to thousands of people contaminated by exposure to radiation. The U.S. A.I.D. issued a 1-time research grant to study the aftermath of the accident, including the excessively high rates of breast cancer initially attributed to radiation exposure from Chernobyl. This presentation will focus on the Lessons Learned from conducting a multi-phase needs assessment study of breast cancer in Kiev, Odessa, and Chernobyl region. Outcomes from the needs assessment included developing a workshop for MDs; training MDs on how to conduct clinical breast exams; developing a rehabilitation program for women post-surgery; training MDs on ways to detect breast cancer at an early stage; and a “women’s movement” to raise awareness about survival from breast cancer. In addition, we learned 8 lessons. Lesson 1: Be prepared to relinquish all assumptions of what is known in a country impacted by a human disaster. Lesson 2: Enter the country in full partnership with stakeholders, but be ready to partner with new stakeholders. Lesson 3: Generate a new model of the “problem” based on the emerging evidence in the needs assessment. Lesson 4: Re-align fiscal and human resources quickly as needed. Lesson 5: Relinquish “old” assumptions when the evidence disconfirms what you thought you would face. Lesson 6: Stay squarely focused on patient and community advocacy. Lesson 7: View the client (patient, community, country) as doing the best they can be doing; do not focus on deficits. Lesson 8: Define your role as “adding wind” to the wings of the client (patient, community, region, country), not changing how they “fly.” Ask always. What are they doing well and why? How can I help them do it better?

PROFILE
She received her BSN from Loretto Heights College/Regis University, Denver; her Masters in Nursing from University of Washington; her PhD from Stanford and post-doctoral training from Johns Hopkins University, School of Public Health. She is a research methodologist, expert in health behavior theories; and is currently conducting 2 clinical trials. Her main research focus is on the impact of cancer on families, including caregivers and children. She has conducted international training programs in Japan, Russia, Ukraine, & Taiwan.
Three-Way Discussion "Human Caring in Disaster Nursing"

Nursing after Sumatra-Andaman and Yogyakarta Earthquake

Elsi Dwi Hapsari
School of Nursing, Faculty of Medicine, Universitas Gadjah Mada, INDONESIA

Since Sumatra-Andaman tsunami and earthquake that occurred on the morning of 26 December 2004, the awareness of learning and applying disaster nursing among nurses were increasing in Indonesia. One and a half year later, on May 27, 2006 the 6.2 Richter tectonic earthquake attacked Yogyakarta and Central Java Province that took over 5,700 lives. It strengthen the effort to create a better nursing education, research and community activities related to the disaster. One of the efforts was initiated by the School of Nursing Faculty of Medicine Universitas Gadjah Mada (UGM), Indonesia. The government of Indonesia gave the grant for the Faculty of Medicine UGM to initiate the interprofessional education on disaster at undergraduate level of education for medical, nursing, and health nutrition students. In cooperation with foreign institutions such as with Kobe University Graduate School of Health Sciences Japan, activity of annual join seminar and Children House “Griya Lare Utami” was established. Japan International Cooperation Agency (JICA) supported post disaster activities through Mobile Rehabilitation for Community Empowerment Program. Activities with the Japanese Red Cross College of Nursing Japan through their disaster nursing education project in Asian prone countries resulted in the development of disaster nursing textbook. On the day, I would like to exchange opinions with participants related to nursing activities in mid and long term period after Sumatra-Andaman and Yogyakarta earthquake.

PROFILE

Elsi Dwi Hapsari is a nurse from Indonesia who has been working in the School of Nursing, Faculty of Medicine, Universitas Gadjah Mada, since 2000.

Her specialty is maternity nursing with research interest in the area of maternal and child health in disaster situation. She studied in the University of Indonesia (1995–2000) to get Bachelor of Nursing and then continue to study in Kobe University Graduate School of Health Science (2003–2010) to get Doctor of Science in nursing with dissertation entitled “The Effect of Yogyakarta Earthquake on Maternal and Child Health From the Aspect of Pregnancy, Birth and Contraception”.

She has published several scientific papers and became reviewer of manuscripts in local and international journals. She holds one patent in the innovation of eating tools for children with Cerebral Palsy. Since 2012 she has served as the director of Master of Nursing Program in Universitas Gadjah Mada.
Three years have passed since the Great East Japan Earthquake and Tsunami of March 11, 2011 (called 3-11 in Japan), which left over 18,000 people dead or missing and a million buildings destroyed or damaged. Although the infrastructure and life support systems have been restored, there is still a long way to recovery.

Tanohatamura in Iwate Prefecture is one of coastal areas destroyed by tsunami. Tanohatamura is regarded as ’the remotest village of the remotest prefecture in Japan’. High rocky cliffs along the shoreline and mountainous areas of the inland divide settlements in the village. The natural features of the region have shaped the unique cultural values of self-reliance and mutual aid. Even at a time of crisis, the village maintained public services, provided basic needs, and restored lifelines all by themselves. In reality, however, community ties are slowly breaking down. Five months after the disaster, “Operation Rose” was initiated by a group of psychologists, sociologists, and a nurse (myself) to connect survivors in temporary housing and those remained at the affected coastal area. I will introduce a part of our activities along with some stories from the survivors and raise a discussion on cultural sensitivity in disaster recovery.

Unlike the emergency and relief phases of the disaster, volunteers and resources become diminished in the recovery phase. The exodus of young people after the tsunami accelerated the problems related to population aging and industrial downfall. Sometimes the government’s reconstruction plan hinders public consensus for reuniting and rebuilding the community. Interplay of these factors stagnate further the community recovery. In order to provide meaningful support to augment recovery, long-term participatory research/practice is needed to listen to stories that are unheard and look into continuity and change in communities, cultures, and human adaptation.

PROFILE

I am a Professor of Psychiatric and Mental Health Nursing at Chiba University Graduate School of Nursing. I also serve as a Professor of Disaster Nursing. I received my bachelor’s and master’s degrees from the College of St. Scholastica in Minnesota, and PhD at Chiba University. One of my academic aspirations is to improve the quality of life of people with mental illness and their families by reaching out to and building partnerships with them. Another important aspiration is to make a contribution to the field of disaster nursing by bringing voices and stories of disaster survivors that are left out. For over 15 years, I have been actively involved with various mental health and welfare organizations to facilitate community-based care for the people with mental illness. I am also involved in free telephone consultation for disaster survivors. Currently, I serve as editor-in-chief of the Journal of Cultural Nursing Studies and as associate editor of Health Emergency and Disaster Nursing.
Caring Culture in Nursing Education

Fumiko Yasukata
National Defense Medical College, JAPAN

_Caring_ is essential for healthcare science; common sense tells us that all healthcare related actions are based on human trust and mutual relationships. However, the concept of caring has not been fully recognized in a science domain. Caring culture begins from trusting others while science starts from questioning or doubting observable phenomena. Science values in general empirical evidence that information justifies a belief in the truth or falsity of a claim. While some might underestimate the value of caring, caring is a critical element for professional education, including nursing.

Over the last thirty years, educational method has shifted from pedantic to reflective style. Schon defines that reflective practice is a way by which professionals become cognizant of their embedded knowledge base and learn from experience. Reflective practitioner deduces meanings of one’s experience through dialogues instead of applying theory to their experience. Therefore, reflection of the student’s experience results in truly valuing the student as an individual. This approach is similar to caring, which enables both the faculty and the student to learn each other rather than a traditional one-way teaching method. In nursing, faculties ought to be reflective practitioners and provide caring culture for their students and novice clinicians; academic faculties and senior clinicians who undervalue caring culture cannot nourish caring ability through reflective practice. Unfortunately, caring culture has yet become dominant in nursing education.

It is a definite taboo that nursing faculties and senior clinicians hinder younger cohorts to grow caring ability. Pedantic or didactic education shrink their emerging professional ability. If that is the case, these younger people would be yes–man nurses rather than professionals with caring and reflective competencies. To cultivate reflective practice and caring culture, nursing faculties and senior clinicians require perseverance and tenacity. It is a time for paradigm shift in nursing education.

PROFILE

Dr. Fumiko Yasukata started her nursing career at the Nursing Vocational School of the Self-Defense Forces Central Hospital. She enrolled in the bachelor’s and master’s degree nursing programs at the Chiba University. She subsequently earned her Ph.D. at the University of Tokyo with a focus in nursing education.

Since then, most of her work targets on caring and nursing education; the latter encompasses a wide range of discipline from patient education to faculty development. Over the years, she has led research programs in education and patient self-management. Major contributions as a Primary Investigator include “Caring island initiatives: Kyushu and Okinawa nursing program alliance”, which aims to enhance college nursing education quality, as well as “Support spectrum development for nursing students with developmental disabilities”. She just finalized a three year research project “Evaluation of effectiveness in Chronic Diseases Self–Management Program” funded by the Ministry of Health, Labor, and Welfare.

Dr. Yasukata launched two nursing college programs as the Dean of Program at the Fukuoka Prefectural University in 2003 and the National Defense Medical College in 2013.

She is an executive member of Japan Academy of Nursing Science, Japan Academy of Diabetes Education and Nursing, and Japan Association of Educator for Human Development. She is also Editor–in–Chief for the Japanese Journal of Diabetic Nursing.
Special Lecture 2

Caring: Universality and diversity

Mayumi Tsutsui
Child & Family Nursing, The Japanese Red Cross College of Nursing, JAPAN

Caring has many definitions which were deferent by theorists. However, there seems to be some similarities through the content analysis. The antecedents were knowledge, art and attitude of nursing, and environment. The consequences were wellbeing of clients, family and nurses, and caring environment. Recently, clinical environment is notable in the results of research for caring, specially using Watson’s caring theory.

There is not only the similarity but also the diversity of caring. Diversity is based on the culture of people. There were many researches using Leininger’s caring theory. In Japan, even though clients may have a need to ask questions, they may be hesitant to do so, because there are likely to believe that it can affect their relationship with the medical staff by being perceived as burdensome or overly assertive.

In Japanese culture, because harmonious interpersonal relationships are highly valued, direct confrontation is avoided whenever possible. There is a reliance on the sensitivity of other person to pick up the point of the conversation.

PROFILE

Education:
Gakushuin Women’s Junior College, Keio University School of Nursing (RN),
Tamagawa University (BA), Master Program of St. Luke’s College of Nursing (MN).
New York University (Ph.D.)
Caring and a View of Life and Death

Rev. Oshita Daien
Senkouji Temple, JAPAN

The main goals of modern medicine are prolonging life, relieving pain, and rehabilitation; however, “medicine before death” has recently emerged as a fourth mission. The term “End-of-Life care” has also emerged. However, the view of life and death is not very popular in medical and nursing education.

Understanding the concepts of life and death requires an understanding of “Thanatology & Death study,” for which the concept of Spiritual Care is important.

Understanding a view of life and death also promotes understanding of “Thanatology & Death study.” It is important to understand life and death to understand Spiritual Care. A modified definition of health has been proposed by the World Health Organization (1998) to represent the importance of comprehensive care: “Health is a dynamic state of complete physical, mental, spiritual and social well-being and not merely the absence of disease or infirmity.” The first aspect of Spiritual Care is personal relationships: ① being kind rather than selfish, ② accepting around people, and ③ allowing. The second aspect is a code to live by: ④ code to live by (rule), ⑤ beliefs and freedom to conduct a ceremony, and ⑥ religion.

The third aspect is transcendence: ⑦ hope and optimism; ⑧ reverence; ⑨ inner strength; ⑩ independent control of life; ⑪ peaceful mind, well-being, and harmony; ⑫ meaning of life; ⑬ absolute feeling of solidarity in existence; ⑭ unification and a sense of unity; ⑮ spiritual realization and attachment; ⑯ death and meaning of descent in death; and ⑰ a love that asks nothing in return (selfless love). The fourth aspect is religious beliefs: ⑱ devotion to a specific religion or faith (Tasaki, 2009).

In caring, respecting the diverse values of the client is important. It is said that Medicine is Dualism, and Thanatology is Pluralism. Variety and tolerant spirituality, which are specifically valued in Japanese culture, are valuable as the cornerstones of caring.

In this lecture, I will present an understanding of spiritual care, a Japanese view of life and death, and clinical care and spiritual care support activities for victims of The Great East Japan Earthquake.

PROFILE

Born in 1954, and became a priest in Senkouji at the age of 12. Trained in Koyasan (Shingon), and graduated from the Koyasandaigaku Buddhism Department. And and study studied abroad at in Sri Lanka. Completed a research student at the Department of Education, Gifu University, and completed traineeship at Kokoro Research Center, Kyoto University Graduate School. Having done an activity of network of life/Have engaged in lifelong networking activities and clinical activities.

Besides being the Hida Senkoji chief priest, I am a contract lecture lecturer at Kyoto University Graduate School of Medicine, Nagoya University School of Medicine, Aichi Medical University School of Nursing, and Koyasan University.

Specialized I specialize in Spiritual Care Science, Clinical Science of Religion, and have developed a practical program of Clinical Meditation as a medical education.
Caring Curriculum

Sumiko Maehara
Kyoto Tachibana University, JAPAN

In Japan, University for the nursing education increased from 1990’s rapidly. Kyoto Tachibana University Faculty of Nursing was established for the first time in Kyoto prefecture as a faculty of nursing of private university. Faculty members discussed earnestly on student image and curriculum, teaching method for raise which we want to foster in the new university. Processes to the curriculum preparation are as follows. We discussed that what kind of graduates do we want to nurture? The first we confirm education philosophy of Tachibana University. That is Independence, Coexistence and Clinical Wisdom. And we drew up education philosophy and objectives of Faculty of Nursing. The education philosophy is that the faculty shall nurture person with a sense of awe for the richness of humanity and life; who practice creative nursing arising from their love of humanity and cross cultural understanding, to thus contribute to society.

Based on the education philosophy and objectives described above, the following are developed around 「人に寄りそう看護」(closely person focused nursing) subject groups are identified, subjects are established and syllabus for each subject developed.

Though the word of [yorisou] is not the academic terminology, it is because that the nursing which we hope is accurately shown was considered.

As a result of the learning after wards, the English which could express approach [yorisou] recognize being the caring. In order to the graduates who will be able to practice the caring, the faculty members challenged to develop caring curriculum.

PROFILE

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<tr>
<td>1959</td>
<td>BSN at Tokyo University</td>
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<td>1959–1960</td>
<td>Research Assistant at Tokyo University</td>
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<td>1960–1967</td>
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<td>1967–1969</td>
<td>Head Nurse at Toshiba Central Hospital</td>
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<td>1969–1997</td>
<td>Lecturer, Associate Professor, Professor at Chiba University</td>
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<td>1984</td>
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<td>2005–2014</td>
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Concordance: Working towards recovery in mental health practice

Hiroaki Ambo
Day-care program and Outreach program, Iwate Seiwa Hospital, JAPAN

Concordance is essentially a process of collaboration. Concordance does not refer to a person’s medicine-taking behavior but rather to the nature of the relationship between the service user and mental health worker, which should be akin to a consultation between equals (Royal Pharmaceutical Society of Great Britain and Merck Sharpe and Dohme, 1996). Concordance is based on shared decision-making, so mental health workers need to discuss options in a way that elicits and operationalizes the person’s point of view. There is no evidence that telling patients to take medication works, although helping people make decisions that are right for them does. Mental health professionals need to move from ensuring compliance to developing concordance.

The dynamic equilibrium requires continual monitoring and adjustment of regime or lifestyle, or both. For their recovery process, caregivers have to change their models of care; from treatment of acute episodes of illness to supporting recovery from long-term problems, from regarding the service user as a passive recipient to an active partner and expert in his or her experience and recovery, from lack of choice in pharmacological therapies to maximizing choice in accessible evidence-based interventions, and from hospital and authority centered care to person-centered strength-based care.

I will describe some stories with processes to recovery from their mental problems or community crisis which occurred after the Tohoku Earthquake and Tsunami 2011. Their recovery stories will show the importance of competence in human-caring in mental health care.

PROFILE

Hiroaki Ambo, PhD, RN, PHN, PSW is a Director of Day-care program and Outreach program at Iwate Seiwa Hospital. He received his health-care training and education at University of Tokyo Graduate School of Nursing, and now he is also a research resident at Division of mental health, Graduate School of Nursing. Dr. Ambo is also a Council member of the Japan Academy of Psychiatric and Mental Health Nursing and currently serves as the Special Advisor for Iwate Council of Social Welfare.

Dr. Ambo’s research and clinical interests include the role of partnership, patient safety, community empowerment, knowledge translation, organizational learning from multi-cultural healthcare team.

Publications:
Advancing Caring Science··· We Are the Future

Marian C. Turkel
Professional Nursing Practice and Research
Einstein Healthcare Network, Faculty Associate Watson Caring Science Institute, USA

Naohiro Hohashi
Family Health Care Nursing
Kobe University Graduate School of Health Sciences, JAPAN

Thirty-six years ago, Dr. Madeline Leininger, Dr. Jean Watson and a group of doctoral students including Marilyn Ray (now, Dr. Marilyn Ray) gathered for the first conference to present research and philosophical reflections related to caring and nursing. This group continued to meet every year to reflect, dialogue, and share research and philosophical assumptions about caring. In 1988, the group formalized and became known as the International Association for Human Caring. Caring scholars have continued to advance philosophical tenets and theoretical perspectives related to the epistemology and ontology of caring science. Unifying assumptions of caring science among caring scholars include caring science being the essence of nursing and the foundational disciplinary core of the profession, caring being a substantive area of research, relationships as central, caring is healing and holistic, multiple ways of knowing inform the practice and research of caring science, and caring being central to nursing education, practice, and research. Co-creating the future of caring science involves theoretical reflection, scholarly discourse, and an intentionality to make caring science explicit in education, nursing language, practice, and research. We are the future as we move caring science from scholarly discourse to praxis, (practice informed by the scholarship of caring science). International exemplars related to caring science informing education, research, and nursing practice including family health nursing will be highlighted. Participants will be invited to share innovations related to making caring science explicit in their professional work. Caring scholars in attendance will share their ideas about the future of caring science and stimulate dialogue about caring becoming part of the metaparadigm of nursing. In closing, we invite all to continue with reflection and dialogue related to caring, to practice self care to have the energy to make caring explicit, and to open your heart and mind to new emergences and possibilities.
With Their Voices Raised

Patricia Liehr, Katy Morris, Mio Ito, Chie Nishimura & Ryutaro Takahashi

With Their Voices Raised builds its story around the themes of “surprise”, “hell on earth” and “wishing for peace”. This documentary theatre performance expresses the stories of 51 Pearl Harbor and Hiroshima survivors who shared experiences about living through the bombings of WWII and moving on to find meaning that shaped their everyday lives over the following seven decades. The performance juxtaposes views from two populations whose governments aggressed upon each other during WWII. At its core, the performance strives to open doors for understanding across cultures, politics and time periods.

It is important to note that we know that there is much about the events of Pearl Harbor and Hiroshima that cannot be compared. For instance, strafing by zero bombers cannot be compared to the devastating impact of the world’s first atomic weapon. Still...the toll of war on humans surfaces through all the differences and creates the foil which carries the plot along. The title of the performance, With Their Voices Raised, was extracted from the words of one Hiroshima survivor who emphasized the importance of telling the story so that the message was not lost for next generations.

With Their Voices Raised has been performed three times in the United States; this will be the first performance in Japan as well as the first public performance by high school students. At the end of the 60 minute performance, in keeping with the documentary theatre format, the researchers and playwright will engage audience members to discuss how the performance touched them and contributed to cross-cultural understanding.

None of this would be possible without the generous spirit of the survivors who shared their stories. We are indebted to them. Their generosity inspires our actions to keep the memories alive through With Their Voices Raised.
PROFILE

With Their Voices Raised is a documentary theatre performance created by Katy Morris, based on the work of Takahashi–Liehr research team members, who first published findings about surviving Pearl Harbor and Hiroshima bombings in 2009 (Takahashi, Nishimura, Ito, Wands, Kanata, Liehr). Takahashi and Liehr have been working together for nearly two decades and their work has covered issues like blood pressure changes for stroke survivors when talking about health to recent focus group work evaluating the impact of With Their Voices Raised on audience members (Liehr, Morris, Leavitt, Takahashi). With this performance we welcome to our team student-actors from Hiroshima high schools. Mr. Suzuki, a teacher from Funairi High School in Hiroshima is coordinating the effort to present With Their Voices Raised in Kyoto.

Twenty years ago, we learned from Japanese elders that their experience of stroke was framed by surviving the bombings of World War II. We decided to build on our long history of trusted collaboration to gather stories about surviving the bombings of WWII. We knew from the beginning that we had a responsibility to share these stories with a broader audience than professionals who read research journals. With Their Voices Raised brings our responsibility to fruition.
Is spiritual care implementation in acute care units different from the palliative setting:
The perspective of nurses

Kitty Chan
The Hong Kong Polytechnic University, HONG KONG

Substantial literature on spiritual care has documented beneficial outcomes. Apart from the palliative care setting, spiritual care is also a key aspect of nursing practice in the acute settings. Nevertheless, a unified framework that integrated the humanistic secular views and multi-religious faith is unavailable. Such a situation prevented the assessment and the comparisons of spiritual needs and care outcomes in the contexts of clinical diversity. The primary objective of this study was to differentiate the general and faceted spiritual practices pertinent to three distinctive settings: (1) general medical and surgical unit, (2) intensive care (ICU), and (3) palliative care. Second, the nurses’ perceptions and the factors that influenced the implementation of spiritual care in these three units were explored. A cross-sectional survey design using convenience sampling was conducted in the regional hospitals in Hong Kong (N = 154, female = 75.6%). The instrument used was modified from the spiritual dimension in WHOQOL–SRPB–BREF inventory, which offered a structured vantage point encompassing the spiritual, religious and personal belief (SRPB) perspectives. Significant differences in the frequencies in the spiritual care delivery were reported between ICU and the other two units (p = .005). The results also showed that finding positive meaning to the patients’ life was the major predictor of the general spiritual care delivery across the three settings, while peace or hope was the second predictor corresponding to the medical-surgical unit and ICU respectively. Regardless of the spiritual belief affiliations, all respondents acknowledged the importance of spiritual care but they demonstrated inadequate confidence of its delivery. Although post-registration spiritual care education improved the implementation of spiritual care, it was the specialty of their current workplace that predicted the frequency of care delivery. The result may help practitioners to better understand the aspects of care appropriate to specific healthcare settings.

PROFILE
Ms Kitty Chan is currently the lecturer and the programme leader of the Higher Diploma in Nursing in the School of Nursing at The Hong Kong Polytechnic University. Ms Chan is a PhD student in the Department of Psychology, University of Bath, UK. She has been working on spiritual quality of life (Qol) in relation to positive mood. She uses a combination of quantitative and qualitative methodologies in her researches. Robust instruments are crucial health indicators and outcome measures for various researches. In her studies, the psychometric properties of a generic spiritual Qol questionnaire WHOQOL–SRPB (Chinese version) has been field tested from the religious and non–theist perspectives. Spiritual well being in the Chinese spiritual context was also investigated. Other researches focused on examining the spiritual care practice from a nursing perspective. Empirical evidences on the importance of spiritual care from a multidimensional perspective may help to determine their needs and priorities of spiritual care. Future research will extend to other patient groups. One of her research interests is to build on these spiritual elements to design positive interventions. This may contribute to the long term care and well-being of the patients.
Design a developing care model for children with asthma to successful transition

Li-Chi Chiang
School of Nursing, National Defense Medical Center, TAIWAN

Background: Previous evidences suggested the self-management and individual care plan could help children with asthma well-control of their recurrent asthma sign and symptoms and have better quality of life. The challenge of nurses was to help parent and children dyad to balance the responsibilities of asthma self-management and encouraging children transition to independence.

Aim: Design a developing care model for families having children with asthma to successful transfer the responsibilities of self-management during the development transition period.

Method: A mixed method study was used to explore the experiences of families to care the children with asthma during the developmental transition stage. Twenty parents and children with asthma dyad were interviewed and followed by structure questionnaire from preschool to school-age transition stage. Based on the results from mixed method, design a developing care model for family to rearing the child transit to independence.

Results: The developing care for children with asthma including three components: 1) Reinforcing the illness perception of parents and children about asthma: Well-control by adherence to asthma medication and self-management, awareness of asthma severity and threaten; 2) Encouraging shifting the responsibilities: let go with carefully confidence, celebration the happy growing by declaim independence; 3) Commence the self-management behaviors for children: medication, recording peak flow monitor, limited food and allergens, exercise; home environmental control, adhere to medical regimen, and regular monitoring.

Conclusion and implication: This developing care model emphasizes the parent/child dyad in the perspective family as unit to gradually relief the responsibilities from parent to children in each transitional condition. Further examination of the comprehensive and applicability of developing care model is necessary.
A Meta-ethnography on Acculturation and Socialization Experience of Migrant Care Workers

Ken HM Ho
School of Continuing and Professional Studies, The Chinese University of Hong Kong, HONG KONG

Vico CL Chiang
Assistant Professor The Hong Kong Polytechnic University, HONG KONG

Background: Brain drain of migrant care workers (MCWs) has increasingly been a global phenomenon which implies increasing sociocultural diversity among caregivers. Understanding the acculturation and socialization experience of MCWs will empower this group of caregivers to provide quality care.

Objectives: This meta-ethnography described and interpreted qualitative studies relating to the acculturation and socialization experience of MCWs, which encompassed both professionals and non-professionals.

Design and methods: Systematic search on twelve databases and manual search of journals were completed. Twenty-five articles related to the acculturation and socialisation experiences were included. The 7-phase Noblit and Hare method (1988) was employed. Synthesis was generated by reciprocal translation, refutational synthesis and lines-of-argument.

Results: Three main themes emerged: (a) schema for migration dream: optimistic; (b) reality of migration dream: it is so close, yet so far; and (c) resilience: from chaos to order. A general framework of motivated psychosocial and behavioural adaptation was proposed. This study also highlighted the vulnerabilities of migrant nurses.

Conclusions: Strategies to enrich the personal and psychosocial resources should be targeted at encouraging multiculturalism and at improving the psychosocial resources of migrant care workers. Further effort should explore the nursing vulnerabilities in the context of working culture.
Ken HM Ho

PROFILE

Mr. Ken Ho is a lecturer of the School of Continuing and Professional Studies, the Chinese University of Hong Kong. His teaching focuses on community health and health promotion. He is also active in developing and organizing professional and continuing education for healthcare professionals, especially for nurses. He is currently a PhD student under the supervision of Dr. Vico Chiang in the School of Nursing, The Hong Kong Polytechnic University. Mr. Ho’s research interests include transcultural nursing and community healthcare. He is also interested in conducting qualitative synthesis.

Vico CL Chiang

PROFILE

Dr Chiang is a Registered Nurse of Hong Kong and Australia. He is an Assistant Professor in the School of Nursing, The Hong Kong Polytechnic University, since 2011. He obtained his PhD from the University of Newcastle (Australia) in 2005 with a grounded theory study on the informal support of family members provided to critically ill patients in ICU. He has further developed his interest in studying psychosocial issues and mental health of different populations in the hospital, family, and community settings. His other research interest and work are in nursing education. He has published in Intensive and Critical Care Nursing; Collegian: The Australian Journal of Nursing Practice, Scholarship and Research; and Nurse Education Today, etc. Dr Chiang served as a member of the Sub-working Group on Syllabus and Core Competencies of the Nursing Council of Hong Kong from 2010–11. He has served as an External Examiner of three hospital-based nursing schools in Hong Kong, and the Chief Editor of Hong Kong Association of Critical Care Nurses (HKACCN) Newsletter. He is also an Executive Committee member of the Hong Kong Society of Nursing Education (HKSNE), and Fellows of the Academy of Nursing in the areas of Critical Care, and Education.
Exploring the Impact and Coping of Families during Cancer Children’s Hospitalization

Qi-yuan LV (LYU)  
The Hong Kong Polytechnic University,  
Sun Yat-Sen University, HONG KONG

Sarah Kit Fong KONG WONG  
School of Nursing, The Hong Kong Polytechnic University, HONG KONG

Although pediatric cancer treatment has been improved, the prognosis of childhood cancer often associates with repeated and prolonged hospitalization. The families’ experiences during this challenging process have seldom been discussed in Mainland China. The objective of this study is to explore the impact on and coping of families during cancer children’s hospitalization. Semi-structured interviews were conducted with nineteen Chinese parents having children hospitalized for cancer treatment. The findings showed that family members were at high risk for decreased quality of life, which including physical, psychological, cognitive and social functioning. Almost all families experienced financial burden and changes of family function, which was demonstrated by the disruption of family plans, presence of role strains and changes, changes in family structure and family relations. To overcome stressful situations, families adopted different coping strategies, which included maintaining family cohesion and cooperation, maintaining an optimistic definition of the situation, seeking support from others, seeking information from medical staff, and finding ways for abreaction. Better understanding of the impact on and coping of families will equip healthcare professionals with the knowledge needed to develop individualized interventions, and assist them to maintain optimal functioning for those families with hospitalized children.
Qi-yuan LV (LYU)

PROFILE

Qi-yuan LV (LYU) comes from The Hong Kong Polytechnic University. She is a student form Sun Yet-Sen University undertaking the Joint PhD programmes Leading to Dual Awards at The Hong Kong Polytechnic University since 2013. Qi-yuan Lyu’s research interest is family health, mainly focus on the health of families having children with cancer receiving treatment. She received her master’s degree in nursing from Yanbian University in 2011, and her bachelor’s degree from Tai’shan Medical College in China in 2008.

Sarah Kit Fong KONG WONG

PROFILE

Dr. Sarah Kong is an Assistant Professor in the School of Nursing at The Hong Kong Polytechnic University. She completed her Ph.D. at the same university, Master degree at University of New South Wales and her undergraduate studies at Sydney University. Sarah has special interests in maternal and child care, as well as public health. Her research interests lie in the area of breast feeding and sex education. In recent years, she has focused on assessing the hospitalization impact on families with a hospitalized child.
Oral Presentation "Symposium"

Utilizing Critical Reflective Practice to Enhance Professional Caring Behaviors:
The Lived Experience of the Nursing Student and Nurse Educator

Leanne Topola
Science in Nursing Faculty, MacEwan University, CANADA

The tri-point Celtic knot symbolizes a complex interlacing of distinct points. Utilizing the Celtic knot as a metaphor for this symposium, three multifaceted concepts are represented as the points (the lived experience of the nursing student, critical reflective journaling, and authenticity within nurse educators). These concepts are unified by the centre of the knot which is critical reflective practice. The process of critical reflective practice encourages the development of a practitioner who is responsible and receptive to analyzing who they are as a professional. Authenticity and vulnerability are vital attributes, for both the student and the educator, during the process of reflection to facilitate an understanding of the values, beliefs, assumptions, and perceptions associated with behaviours. This analysis should foster knowledge of the affect professional caring behaviors have on the lives of both the cared for and the nurse.

The importance of critical reflective practice will be explored through discussion of three distinct initiatives. The first initiative entails the creation of a critical thinking framework to facilitate the development of reflective skills in nursing students while supporting a culture that values reflective practice. The second involves the implementation of an andragogical strategy, critical reflective journaling, allowing for knowledge acquisition and integration of professional caring behaviors by the nursing student within clinical practice. Finally, strategies which foster reflective practice in nurse educators to create learner-centered teaching milieus will be discussed.

The primary goal of this interactive symposium is to disseminate knowledge acquired during our journey as educators. An additional goal is to challenge and inspire you to develop strategies within curriculum to foster the development of reflective practitioners.

Participants will be:

• challenged to examine their values, beliefs, and assumptions regarding critical reflective practice, and
• encouraged to explore the potential critical reflective practice has on the appraisal of professional caring behaviors.
Oral Presentation "Symposium"

Using Critical Reflective Practice to Create Learner-Centered Teaching Environments

Linda Cavanaugh
MacEwan University, CANADA

The nursing profession exhibits all the characteristics of an oppressed culture; substantiated by numerous research studies. This oppressed culture often is initiated in nursing education where nurse educators often silence the voices of their students. Nursing educators must foster a caring learning culture which allows nursing students the opportunity to express their authentic selves while empowering them to develop as professionals.

The purpose of this presentation is to introduce approaches and strategies in which nurse educators can create learner-centered environments which enable them to nurture the development and expression of authenticity in the nursing student. A reflective practice perspective to motivate and challenge nurse educator’s assumptions with respect to the learning environment and the role of the student will be explored.

The presenter’s intention is that by challenging the traditional expectations of the student role and nurse educator’s responsibilities we may create a learner-centered environment which facilitates the expression of authenticity. This milieu may facilitate the discovery of the authentic self as a professional, the nursing student and clinical nurse educator, while fostering the development of new liberated cultures expressed through the lived experience of caring.
Supporting a Culture of Reflective Practice: A Guide for Nurse Educators

Leanne Topola
MacEwan University, CANADA

Reflection is widely implemented in nursing curricula as a process to determine strengths and challenges as well as creating an opportunity to identify strategies to enhance the professional development of the nursing student. As a nursing profession, reflection on one’s practice demonstrates continuing competence in the profession. However, a clear definition of reflection as well as frameworks to enhance reflective abilities in students is lacking in the literature. A concise definition of reflection, reflective practice guidelines, and a visual model will be identified during this presentation.

The purpose of this presentation is to explore how educators may facilitate the development of reflective skills in nursing students and foster a culture that values reflective practice. Educators must have the means to enhance the skill development and support students in the process of becoming reflective practitioners. A reflective practice initiative, within a community clinical nursing course, led to the creation and implementation of three strategies to enhance this process.

Two outcomes of the reflective practice initiative were identified as lived experiences. Clinical nurse educators articulated an increased awareness of the complexity of teaching and implementing reflective practice in their clinical courses. Nursing students expressed an appreciation for the importance of reflective practice in their nursing education. Evaluation of these strategies in other clinical and theoretical contexts within our own institution as well as other educational institutions is crucial to ascertain the value of this andragogical approach in nursing education. Additional research should explore the lived experience of the nursing student and nurse educator, with respect to critical reflective practice, in a larger context to ensure generalizability of results.
Critical Reflective Journaling as a Learning Tool to Facilitate the Acquisition of Practical Wisdom of Professional Caring for the Nursing Student

Susan Knibbs
MacEwan University, CANADA

The presenter will discuss the lived experience (from the perspective of a clinical nurse educator) of using critical reflective journaling as a learning strategy to facilitate the acquisition of Professional Caring Behaviors and the integration of these attributes into the professional practice of 3rd year baccalaureate nursing students in their community clinical placement.

Caring, as a concept which reflects what it means to be human, is fundamental to authentic nursing practice (Roach, 1997, p. 15). Although to be human is to be caring, nursing students require familiarity with this concept to put this way of thinking and behaving into action. The theory of focus is Roach’s (2002) theory, Caring, the Human Mode of being. Nursing students must be aware of not only caring theories but have the opportunity to observe and reflect on the presence of caring attributes in their surroundings.

Critical reflective journaling facilitates knowledge acquisition of the nursing profession: knowing (epistemological), being (ontological), and phronesis “practical wisdom” (taking virtuous action informed by knowing and being) as the student dialogues with themselves regarding their experiences. Critical reflective journaling offers the opportunity, for the nursing student, to discover new knowledge, analytically appraise, and then utilize this knowledge to stimulate the formation of practical wisdom for future practice.

Sacred Journey With Dr. Jean Watson: Video Journal of a Transcultural Pilgrimage in Nepal, Bhutan and Tibet

Joseph Giovannoni
Joseph Giovannoni Inc, USA

The author will present a twenty-minute video reflection of a sacred journey with Dr. Watson to Nepal, Bhutan, and Tibet followed by a 40-minute reflection of his personal experience on this pilgrimage with Dr. Watson. Dr. Giovannoni utilized his video reflections on the path of his personal healing while practicing Caring Science with every step along the journey. With each footprint intentionally being heart focused, heart breathing and heart feeling. Being consciously aware that the path to caring and healing is about relations and not separation, focused on developing transpersonal caring relationships. The audience will vicariously experience this journey and will be engaged in identifying the Caritas Processes reflected on this journey.
Harnessing the Power of Therapeutic Conversation with Families During Discharge

Janice M. Bell
University of Calgary, Journal of Family Nursing, CANADA

Discharge from acute or rehabilitation care is often a challenging time for patients and their families. This workshop explores specific clinical practice skills for developing collaborative partnerships with families during the hospitalization and discharge of an ill family member. Drawing from the Calgary Family Assessment and Intervention Models (Wright & Leahey, 2013), the workshop offers a practice framework that is strengths-based, honors multiple realities, and uses curious compassion to address the challenges and choices faced by families and caregivers during discharge. Case examples and concrete clinical interventions will focus on helping learners to conduct brief, time-limited therapeutic conversations with families around discharge concerns and issues.

PROFILE
Janice M. Bell, RN, PhD, is devoted to bold, inspired efforts that transform practice with families. As the founding Editor of the Journal of Family Nursing (http://jfn.sagepub.com) and a founding member of the International Family Nursing Association, Dr. Bell connects health care professionals to a global community of scholars who share a passion for family-focused care. She co-developed a model for advanced practice with families experiencing serious illness called the “Illness Beliefs Model” and is involved in research related to translation of family-focused practice knowledge to health care settings.
Websites: http://www.janicembell.com
http://www.illnessbeliefsmodel.com
Practice of Family System Nursing

Yumiko Nakamura
Aomori University of Health and Welfare, JAPAN

‘Family’ is defined as a unit/group as a system of the individuals. Family nursing approaches for working with family strengths and resources. Calgary Family Assessment Model (CFAM) and Calgary Family Intervention Model (CFIM) is practice models for nursing practice with families. CFAM and CFIM developed by Lorraine M. Wright, RN, PhD and Maureen Leahey, RN, PhD and Janice M. Bell, RN, PhD. This Workshop is comprised of 3 hours, and will prepare nurses for family system nursing using CFAM and CFIM. This program builds on the undergraduate foundation and develops advanced assessment, planning, and evidence–based clinical management skills.

PROFILE

EDUCATION:
1998-2003 Kitasato University Graduate school of Nursing, Doctor Course,
Doctor of Nursing

EXPERIENCE:
Nurse at St. Luke’s International Hospital and Public Health Nurse at Adachi Health Center in Tokyo. Instructor at Tokyo Metropolitan College, and Assistant Professor at Keio College. Present position, Professor at Aomori University of Health and Welfare, Department of Nursing.

Major:
Pediatric nursing and Family Nursing
Transcultural nursing and Caring

Ayumi Nomura
Faculty of Health Sciences, Tokyo Metropolitan University, JAPAN

Transcultural nursing is practice given so that people with the cultural background different from theirs can lead their own individual lives based on their character. In order to practice transcultural nursing, their own culture should be relativized and it is important truly to understand their cultural backgrounds as they are. Transcultural nursing is learning which does not realize nursing for people whose nationalities are different but nursing depending on each individual considered. Although the care can exist independently, the caring cannot exist in its simple substance. Caring is realized by adjustment of the cultural meanings which are exchanged between caring person and cared person. Now, I am suggesting the meaning of caring in nursing and universal caring by showing some examples.

"Area Studies in Nursing’ from the Perspective of Medical Anthropology—Nursing and Medical Anthropology for interdisciplinary field of study. Health Science Research, Vo.121, No.2, 115-119, 2009

PROFILE

Ayumi NOMURA, PhD, is an associate professor of Tokyo Metropolitan University - Faculty of Health Sciences. I took the degree at Nagasaki University Graduate School of Biomedical Sciences course of Emerging Infectious Diseases. My technical fields are medical anthropology and the science of nursing. I have done medical sociology research of the cultural difference in a cognitively impaired elderly person, or dementia. Now, I am conducting interdisciplinary study which is focused on aging of Sri Lanka, the Dominican Republic, and Africa. That title is “Interdisciplinary study on post traumatic grows and dementia of the elderly people after the tsunami victims—Aim at maturity of old age”
Preserving Human Naturalness:
The Paradox of Nursing Caring in a Technological World

Marguerite Purnell
Christine E. Lynn College of Nursing,
Florida Atlantic University, USA

Rozzano C. Locsin
Christine E. Lynn College of Nursing,
Florida Atlantic University, USA

Tetsuya Tanioka
Institute of Health Biosciences,
University of Tokushima, JAPAN

Kyoko Osaka
Institute of Health Biosciences,
University of Tokushima, JAPAN

Hirokazu Ito
Institute of Health Biosciences,
University of Tokushima, JAPAN

Shoko Fuji
University of Tokushima, JAPAN
The purpose of the symposium is to explore the potential, possibilities, and paradoxes of nursing practice situated in the milieu of a high-tech world. Grounded in the perspective of the middle-range theory of *Technological Competency as Expression of Caring in Nursing*, essential topics of nursing caring are focused on the preservation of human naturalness in a technological world. Human naturalness is a return to that state of being in which persons are accepted without qualification as whole, regardless of biological completeness.

In the vanguard of change, the sophisticated technology of humanoid robots cooperating with humans is being funded, researched, and rapidly advanced. Robots and artificial helpers with futuristic empathic understanding are being rapidly developed to augment and replace humans. How will artificial intelligence in Humanoid Nurse Robots (HNR) be designed for nursing practice? Are required performances of HNR comparable with those demanded of hospital-based human nurses? Will human competencies added to technological competencies for humanoid nurse robots (HNR), set higher standards for care and jeopardize their acceptance and integration by nurses into everyday practice?

Ethical principles and guidelines for such sophisticated technology in a contemporary futuristic practice still waver on the uncertain horizon of change for both nurses and for HNRs. HNRs which may have empathic understanding, intention to “care” and excellent communication skills may evoke the same fears grounded in ignorance as nurses in the last century experienced with the advent of new communicable diseases. In the midst of questioning, philosophizing, and debate, input from all stakeholders, particularly nurses, is essential. However, throughout the constant evolution of nursing and technology, human caring, the core of nursing, has remained unchanged. The future of nursing practice within a high-tech environment is inescapable. From a nursing perspective, preserving human naturalness, within a milieu of unpredictable outcomes, is living technological competency as caring.

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<tr>
<th>Presenter(s)/Authors</th>
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<tr>
<td>Tetsuya Tanioka, RN, PhD, FAAN</td>
<td><em>Artificial Intelligence in Humanoid Nurse Robots: Implications for Nursing Practice</em></td>
<td>14 minutes</td>
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<td>Hirokazu Ito, RN, MSN</td>
<td><em>Ethical Considerations for Robots in Nursing</em></td>
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<td>Kyoko Osaka, RN, PhD</td>
<td><em>Empathic Understanding and Human-Computer Interface</em></td>
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<td>Shoko Fuji, RN, MSN</td>
<td><em>Empathic Understanding and Human Care</em></td>
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<td>Marguerite Purnell, RN, PhD, AHN-BC</td>
<td><em>Intention to Care? Really? Human or Humanoid – Who or What is Washing My Face?</em></td>
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<td>Rozzano C. Locsin, RN, PhD, FAAN</td>
<td><em>Preservation of Naturalness from the Theoretic Lens of Technological Competency as Caring in Nursing.</em></td>
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Marguerite Purnell

PROFILE
Dr. Purnell earned her PhD from the University of Miami in 2003, and her MS and BSN in Nursing from the College of Nursing, Florida Atlantic University. Her area of research is intentionality in nursing, consciousness, and the science of healing through human intention, with its natural extension of healing at a distance.

Rozzano C. Locsin

PROFILE
Dr. Locsin earned his PhD in Nursing from the University of Philippines in 1988, and his MA and BS in Nursing from Silliman University in 1978 and 1976 respectively. His area of research is focused on technology, caring, and nursing. His interest is on international/global nursing. He is the author of the middle range theory, Technological Competency as Expression of Caring in Nursing (2005).

Tetsuya Tanioka

PROFILE
Dr. Tanioka earned his PhD from the Kochi University of Technology in 2002, and his MA from Shikoku Gakuen University and BP from Meisei University in 1999 and 1997 respectively. His research area includes robotics engineering, natural language processing, and caring in nursing.

Kyoko Osaka

PROFILE
Dr. Osaka earned her PhD from the University of Tokushima in 2008, and her BSN in Nursing from Kawasaki University of Medical Welfare in 2003 respectively. Her dissertation and area of research is on empathic understanding.

Hirokazu Ito

PROFILE
Mr. Ito earned his MSN and BSN from the University of Tokushima in 2013, and in 2007 respectively. His current research focus is on ethics and human caring relating robots in nursing. He is a PhD Student at University of Tokushima.

Shouko Fuji

PROFILE
Ms. Fuji earned her MSN and BSN from the University of Tokushima in 2013, and in 2011 respectively. Her current research focus is empathic understanding and human-computer interface. She is a PhD Student at University of Tokushima.
Safe Method for Less Side Effects of the Intramuscular Long-Acting Injection, and Technological Competency as Caring in Nursing

Tetsuya Tanioka
Institute of Health Biosciences, University of Tokushima, JAPAN

Schizophrenia is a chronic disease, often requiring patients to continue taking medications their entire lives. Often the cause of this chronic disease is the difficulty that patients have of remembering to take medications, leading to patients’ failure to take their medications, resulting in the chronicity of disease. Recently, treatment using Long–Acting Injections (LAIs) has gained popularity. LAIs are intramuscular injections with stable effects for a certain period of time. Antipsychotic LAIs are broadly classified into the conventional (typical) and new (atypical) type, the effects of which are expected to last 2–4 weeks. The typical LAIs are oil–based, so when injected into the subcutaneous tissue, can cause injection site reactions. However, atypical LAIs are water–based and soluble, so it is less likely to cause injection site reaction. The atypical LAIs are found to be effective for the positive and negative syndrome, and alleviate the risk of extrapyramidal symptoms. To prevent disease recurrence or to stabilize symptoms and improve patients’ quality–of–life (QOL), continuing treatment and nurse involvement are important. Throughout this process, appropriate use of technology provides significant improvement in QOL. The following are important methods for the administration of LAIs to psychiatric patients: Understand the pathogenic mechanism of schizophrenia, pharmacological properties of drugs for treatment, and anatomical conditions affecting intramuscular injection sites, and obtain recent evidence concerning intramuscular injection such as by ultrasonic diagnoses; Decide on the ethically appropriate nursing care; Use a nursing care process that is expressive and rich in techniques which enhances QOL; and develop a health–based relationship between patients and nurses while understanding the individual patient in order to provide specific and individualized treatment. The LAIs administration process contains therapeutic intervention involving conversation with patients, so the roles of nursing care should be discussed from the perspective of caring in this nursing process.
Moments of Truth: Focusing on the Patients

Akiko Araki
Chiba Rehabilitation Center, JAPAN

“…Everyone needs to know and feel that he is needed.
Everyone wants to be treated as an individual.
Giving someone the freedom to take responsibility releases resources that would otherwise remain concealed.
An individual without information cannot take responsibility; an individual who is given information cannot help but take responsibility…” Jan Carlzon, MOMENTS OF TRUTH, 1989.

We medical professionals experience many moments of taking care of patients and families, spending time and interacting with them when providing hands-on care or in decision-making regarding care they need. In clinical settings, creating a nursing system and environment in which moments of truth described by Carlzon may be nurtured is highly essential. In fact, it is a crucial component of “GOOD” nursing care. Rehabilitation nursing needs to promote harmony between mind, body, and spirit in patients. Nursing administration needs to maintain a balance between organizational formalities and caring from the patient’s point of view. If, after considering the physical restraints, we decide NOT to do, we still need to focus on the patient’s un-harmonized condition between mind, body, and spirit.

In order to realize good nursing care in clinical settings, members of the organization need to share the VALUE of caring in their own personal cultures. However, the meaning of “caring” may vary according to age, gender, profession, and position in the organization. Therefore, open dialogue or communication between members is needed to enable a better understanding of the values held by each one. In a bureaucratic organization, middle managers as lines of nodes can soften the existing agglutinated culture and facilitate mutual understanding through effective vertical and horizontal communication. We would like to discuss how to facilitate an organizational culture of caring and hospitality from the perspective of nurse administrators.

PROFILE
My research and clinical interests in nursing are centered on families of children with disabilities, with a particular emphasis on the development of interventions addressing mother–child interactions as well as parental distress. I developed the PSI Short Form, which is now widely used in Japan, and am involved in several funded family research projects.
I currently serve as the Director of the Department of Nursing at a large rehabilitation center in Japan, where I facilitate patient and family centered care through inter-professional education of the rehabilitation team on caring for families. I am also actively involved as a board/committee member of several professional organizations, including the following:
- the Board of Directors of the Japanese Association for Research in Family Nursing (JARFN), and several JARFN Standing Committees related to Policy, Research, and Finance;
- the Board of Directors of the Japan Rehabilitation Nursing Association, and its Editorial Board; and
Additionally, I am a reviewer with the Japanese Society of Child Health Nursing, Japanese Academy of Nursing Science, and Japan Academy of Nursing Administration and Policy.
Dr. Madeleine Leininger, one of the most influential nursing scholars of all time passed away August 10, 2012. She left a legacy of great significance to nursing and the world. Dr. Leininger’s gifts and accomplishments are almost too numerous to mention, however through her own Transcultural Nurses’ Prayer, we would like to highlight the "heart" of her vision for nursing worldwide. For over 60 years, Dr. Leininger’s goal was to facilitate transcultural understanding, peace, healing and love among people of diverse and similar cultures through knowledge of different culture in the world. Early in her career, Dr. Leininger founded the Transcultural Nursing Society and professed that “caring is the essence of nursing” which established the grounds for the initiation of the International Association for Human Caring. In all her endeavors, Dr. Leininger desired that nurses be guided by knowledge of caring and culture reflecting transcultural sensitivities, compassion, understanding, and spiritual-ethical caring skills to provide healing of cultural wounds, pain or human suffering. She believed that knowledge of cultural values, beliefs, attitudes, and health care and caring practices of individuals and groups empowers nurses to provide culturally congruent and competent care. This knowledge contributes to the reduction of health disparities, improvement of health outcomes, and the co-creation of social and cultural justice for all. Her ultimate goal was and continues to be that all people and complex organizations including governments of the world would be helped by nurses educated in transcultural nursing.
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The International Association for Human Caring appreciates the commitment and dedication from the following Planning Committee Members for the 35th IAHCC Conference: The Universality of Caring

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35th International Association for Human Caring Conference

Secretariat: Division of Family Health Care Nursing,
Kobe University Graduate School of Health Sciences
7-10-2 Tomogaoka, Suma-ku, Kobe, Hyogo 654-0142, Japan
Conference web site http://www.humancaring.jp/35iahcc/
Organization web site http://www.humancaring.org/

Printer: SECAND,
4-39-11 Suizenji, Chuo-ku,Kumamoto 862-0950, Japan
The rapidly advancing field of family health care nursing is becoming exciting!

Professor N. Hohashi has coined a new term, “family signs/symptoms,” which he uses to describe “problematic phenomena in the family system unit, comprehensively assessed by a nursing professional based on subjective and objective family data.” Through reviews of numerous family cases and years of clinical experience, 53 types of family signs/symptoms have been distinctly identified (as of April 2014). These would include “distortions in the power structure of the family,” “insufficiency in development of family resilience,” “irregularities in regulation of the family interface membrane” and others. Through understanding of family signs/symptoms, it becomes possible to plan and implement measures for family support.

Because the Concentric Sphere Family Environment Theory (CSFET) takes a holistic approach to the environment that affects the family’s well-being, Professor Hohashi is proposing it as a new theory within family health care nursing studies. Based on the family assessment model (including labeling of family signs/symptoms), the family support model and others have been developed.

Let’s understand what authentic “family health care nursing” is and put it into practice!

The society for the study of the Concentric Sphere Family Environment Model/Model, by conducting such activities as improvements, clinical applications, empirical studies, propagation activities and others of the family assessment model and family support model which are based on the Concentric Sphere Family Environment Model, has the objective of realizing support toward all kinds of families. The society, composed of regular members and research and development members, was established on October 1, 2007. Presently it seeks to expand membership through wider recruitment of regular members.

Through the conducting of open seminars and workshops, the society deals with a variety of topics, such as family case studies. These can be held at any time in Japan, the United States, China and other countries. The research and development members will need to participate in about 80 closed research and development meetings per year. In addition, the research and development members are also competitively engaged in research projects that harness competitive grants, and communicates its research findings within and outside Japan through of the issuing of information, publication of books and others.
患者様の想いを見つめて、薬は生まれる。

顕微鏡を覗く日も、薬をお薦めする日も、見つめています。
病気とたたかう人の、薬えられない痛みや不安、生きることへの希望。
私たち、医師のように普段からお会いすることはできませんが、
そのぶん、患者様の想いにまっすぐに向き合っていたと思います。
治療を続けるその人を、勇気づける存在であるために。
病気を見つめるだけではなく、想いを見つめて、薬は生まれる。
「ヒューマン・ヘルスケア」、それが、私たちの原点です。

ヒューマン・ヘルスケア企業 エーザイ